

Dear Parents

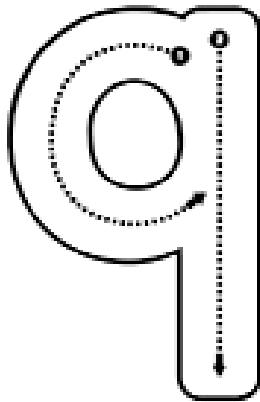
We are continuing with the topic water this week. We are continuing with assessment.

Water

| Content | Topics to discuss | Topics to discuss | Topics to discuss | Topics to discuss | Topics to discuss |
|---|---|---|---|--------------------------------------|---|
| | - Ask your child: Different forms of water | Ask your child: • Different forms of water | Ask your child: • different forms of water | Ask your child: • The water cycle | Ask your child: The water cycle |
| Mathematics Triangle Purple Number 4 | Daily – Counting on number chart, line Introduce the number 9 complete worksheet Practice writing on whiteboard, use number cards. Read number symbols 1-7 Describe, compare and order collection of objects up to 7 | Colour – red 3D worksheet | Shape – square 3D worksheet. | What comes next worksheet | Volume: more than , less than, full, empty 3d worksheet |
| Art/ activities | | | | | butterfly symmetry Fold a page in half. Paint one half of a page. Close the page and press down hard. Open up and you will have a butterfly. |
| Physical education and Movement | | | | | |
| English | Revise the letter r, practice writing on whiteboard. Daily - Practice the letters a, b, c, t, m, s, f and r Use the letter cards to practice making words. | Revise all letters done thus far. | Revise all letters done thus far. | Revise all letters done thus far. | Revise all letters done thus far. |
| Religious education | | | | | |

Number of the Day! Name: _____

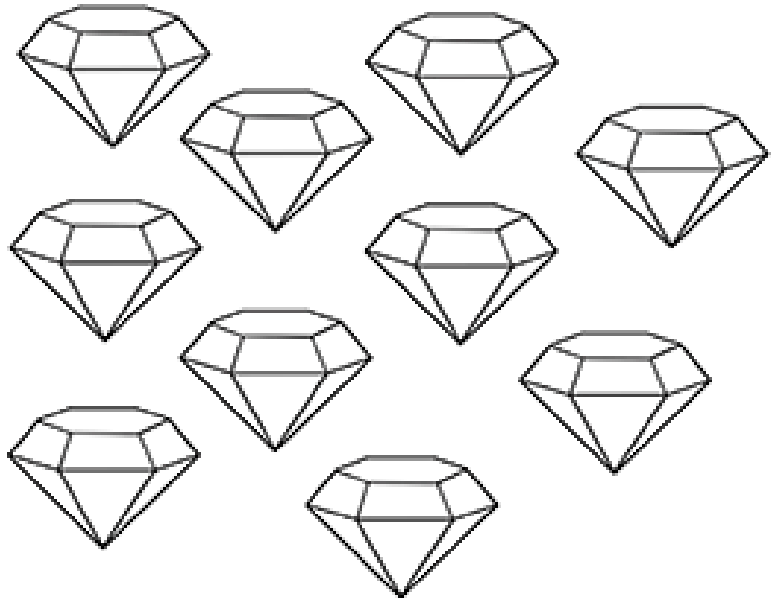
TRACE:



nine

nine

COUNT & CIRCLE:



FRAME:

KindergartenMom.com

WRITE:

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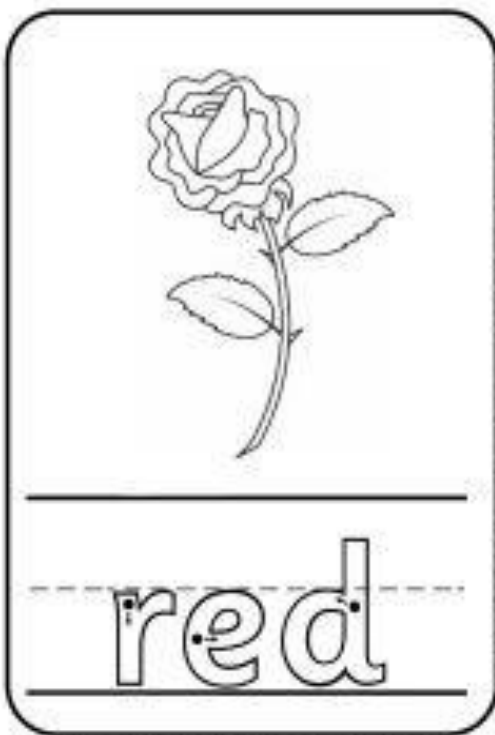
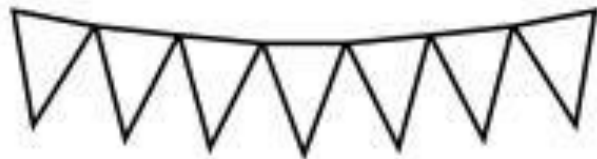
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DRAW:

TALLY:

red

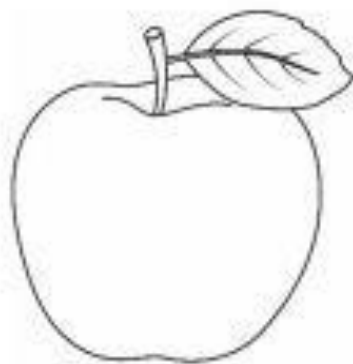
by _____



Colour the things that are red



What else can you draw that is red?

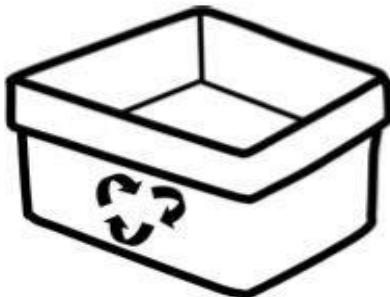
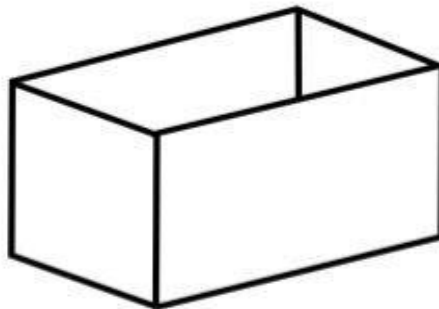
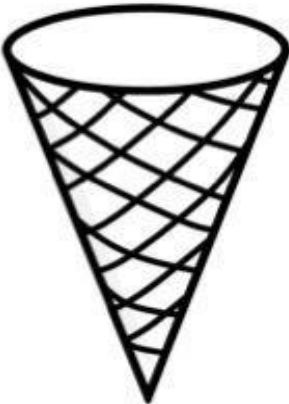
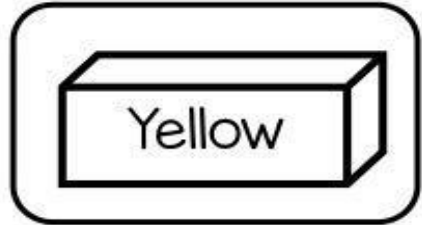
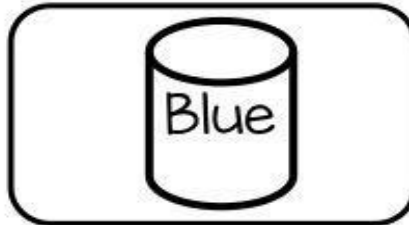
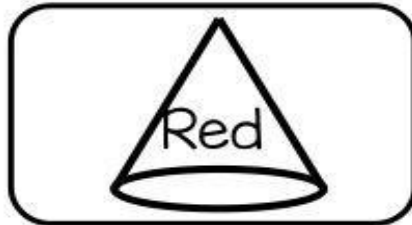


red

Name: _____

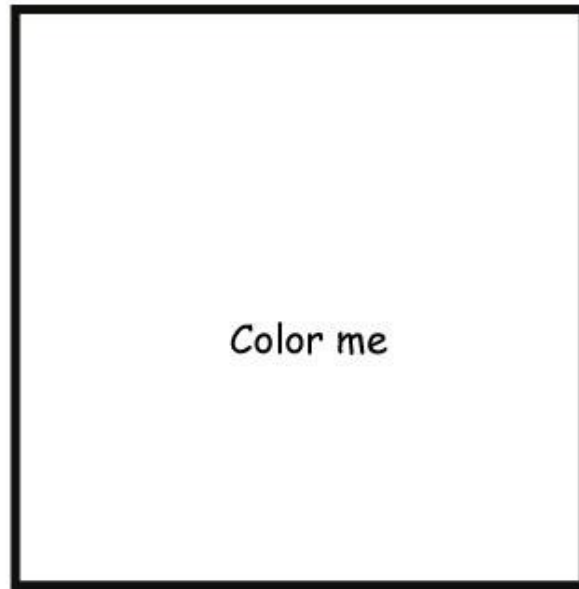
Everyday 3D Shapes

Color the shapes using the key below.

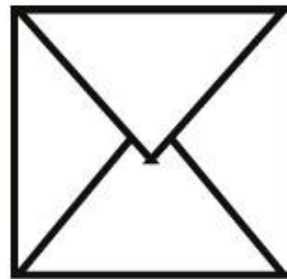
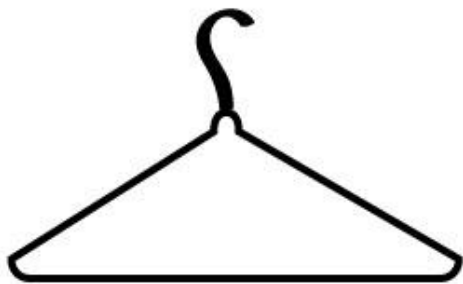


Square

Name _____



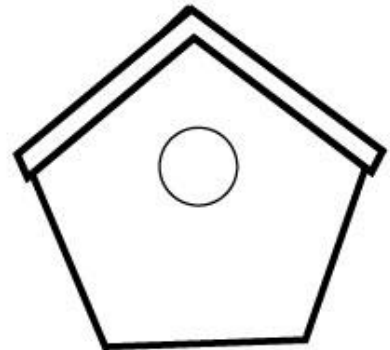
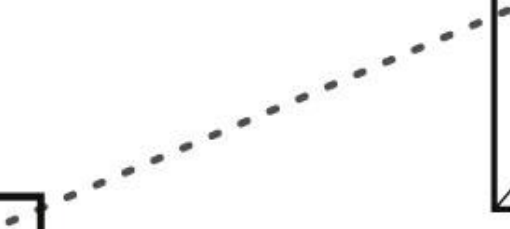
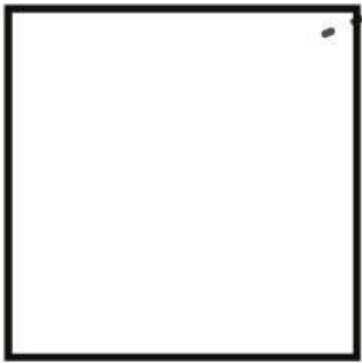
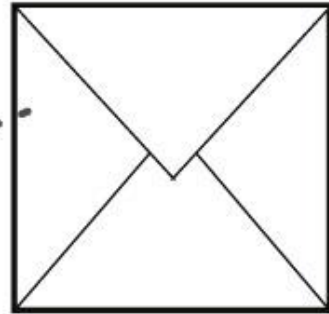
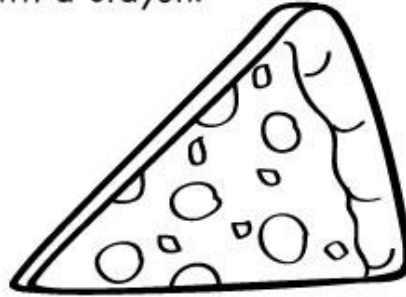
Color the objects that have the shape of a square



Shape Matching

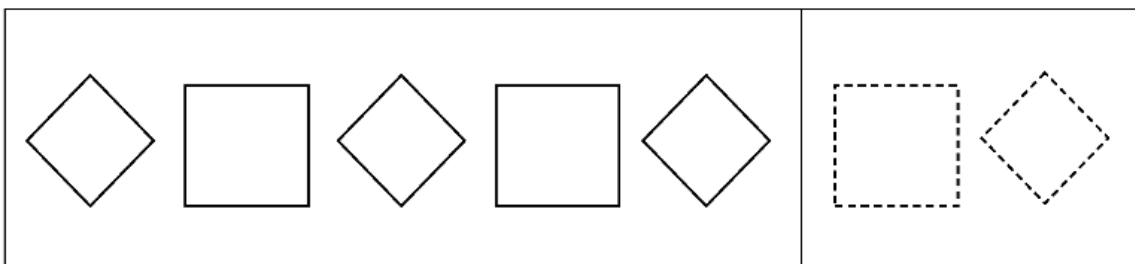
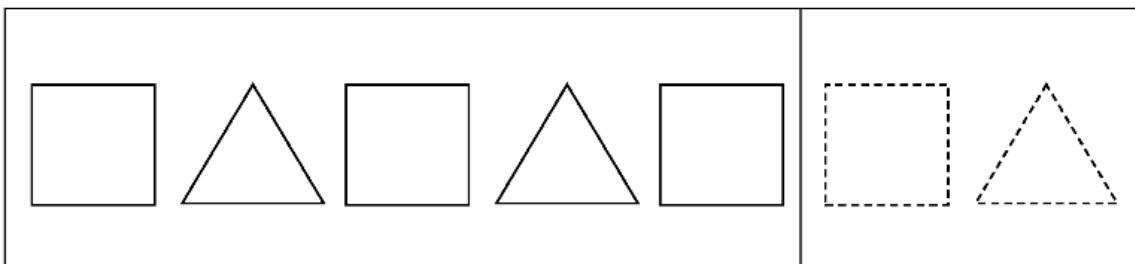
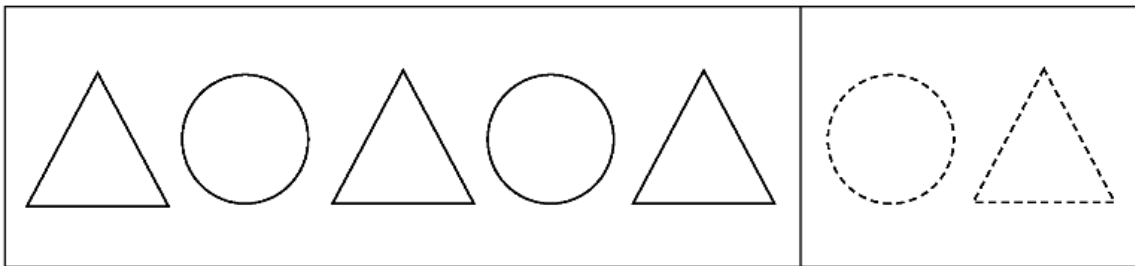
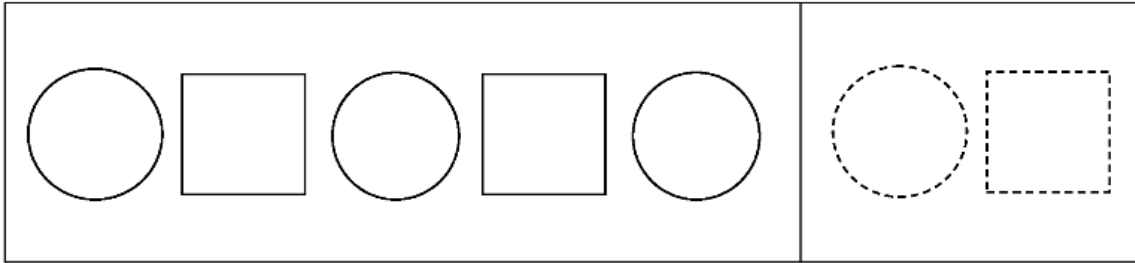
Name _____

Match the shape to the object with a crayon.
Color all the square objects

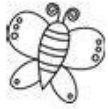


What Comes Next?

Identify the shape that comes next; trace and color it.




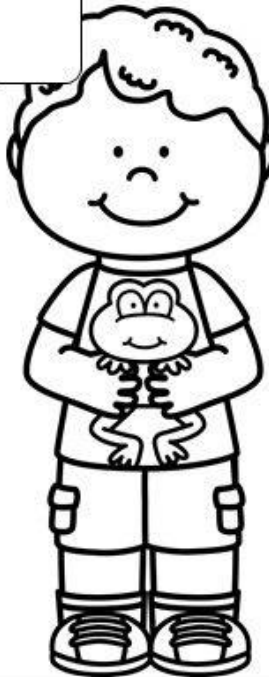
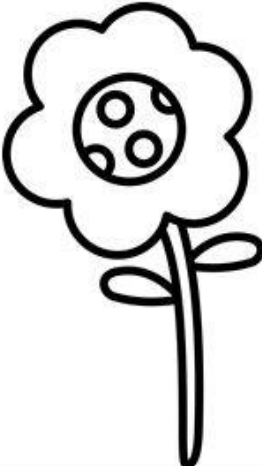
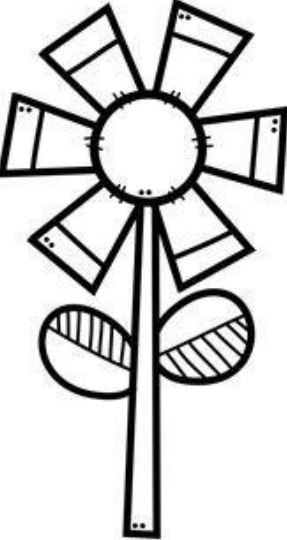


Name: _____



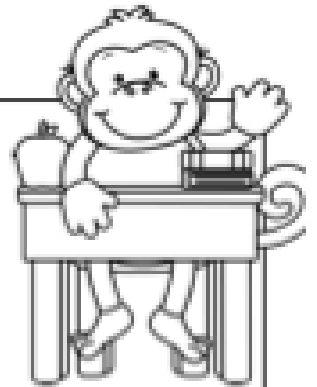
Spring Measurement



Directions: Color the blocks to measure the height of each object. Write the number in the box.

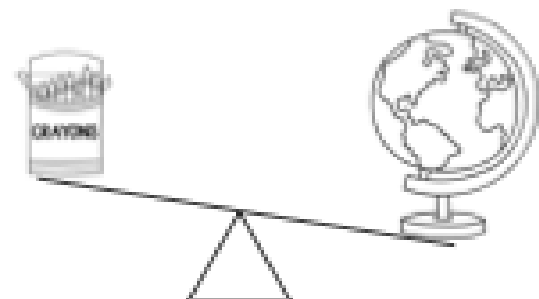
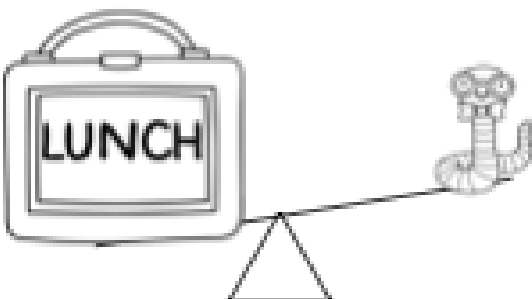
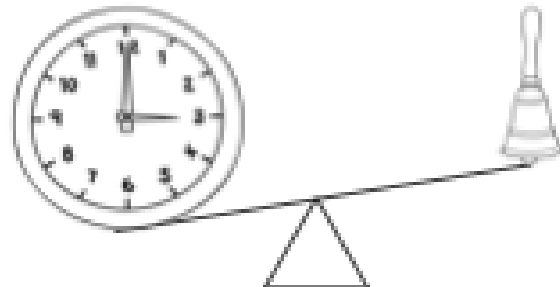
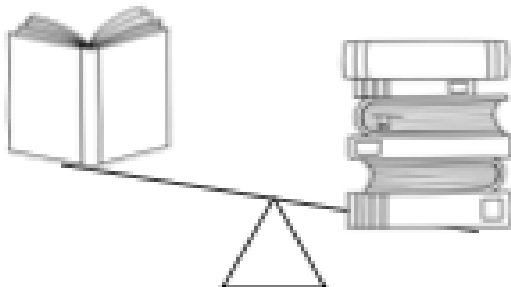
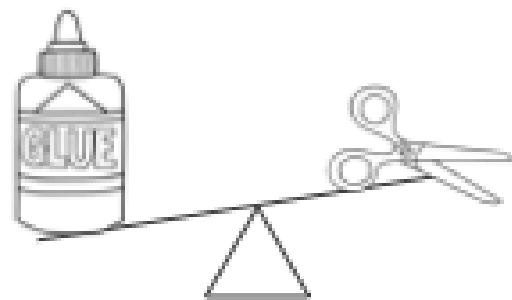
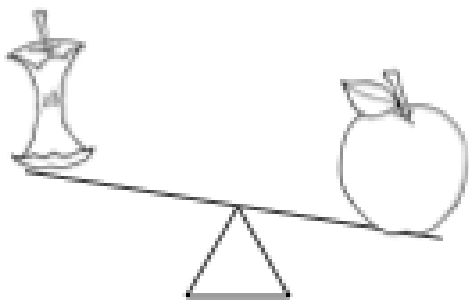
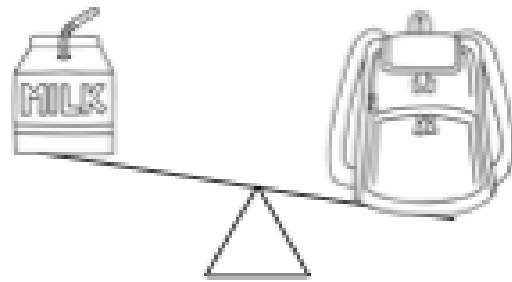
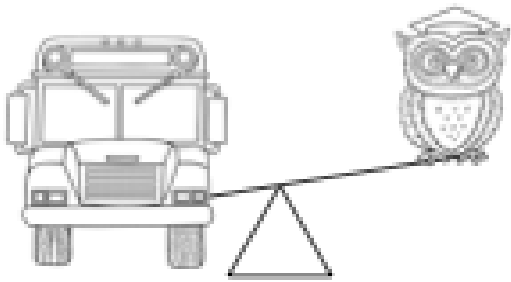
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Name: _____



I Can **COMPARE!**

Directions: Color the object that is **HEAVIER**.

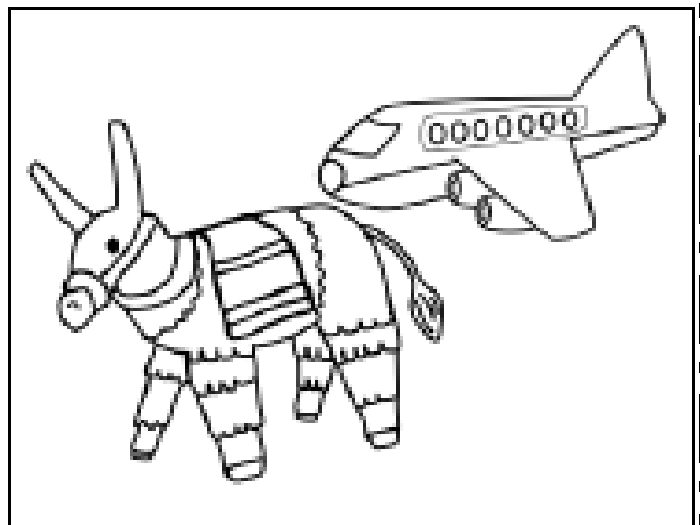
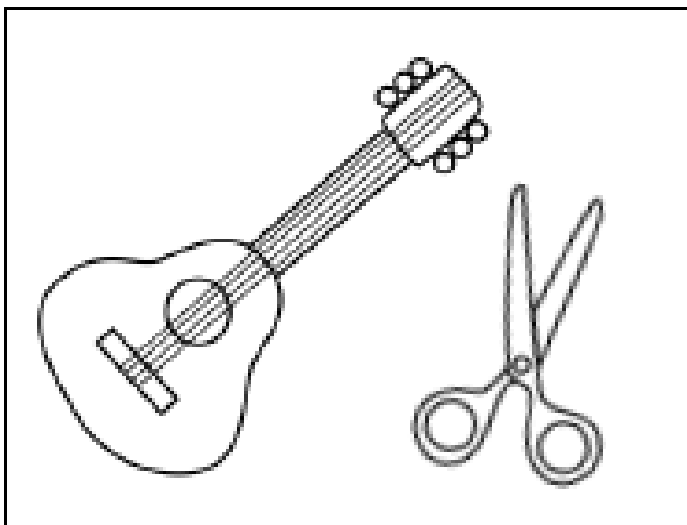
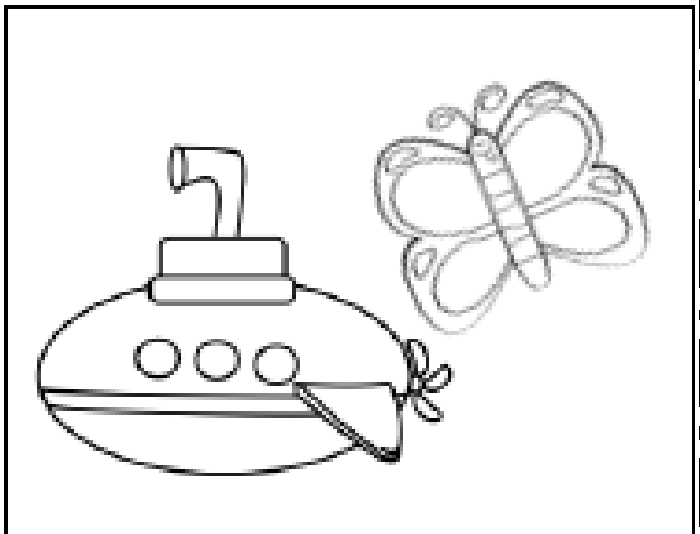
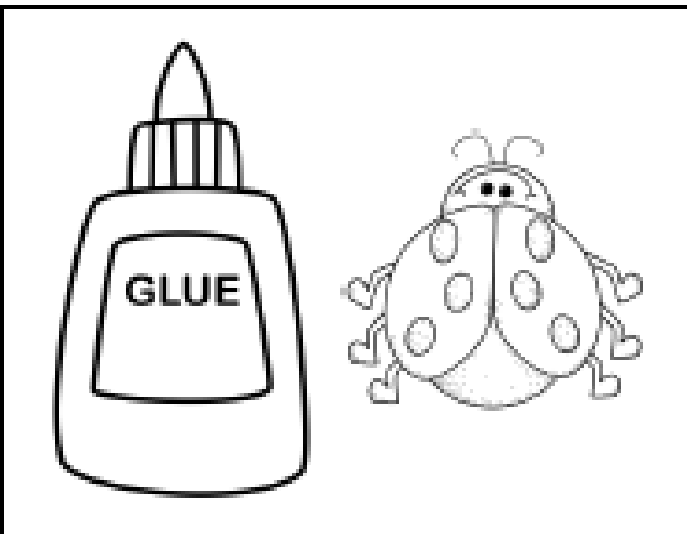
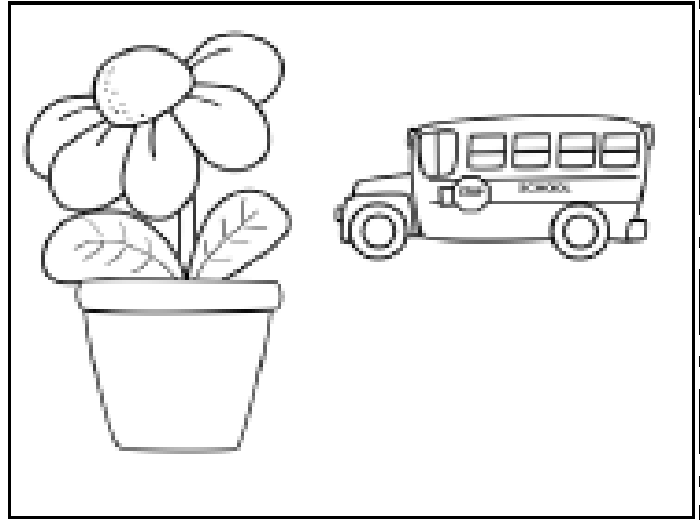
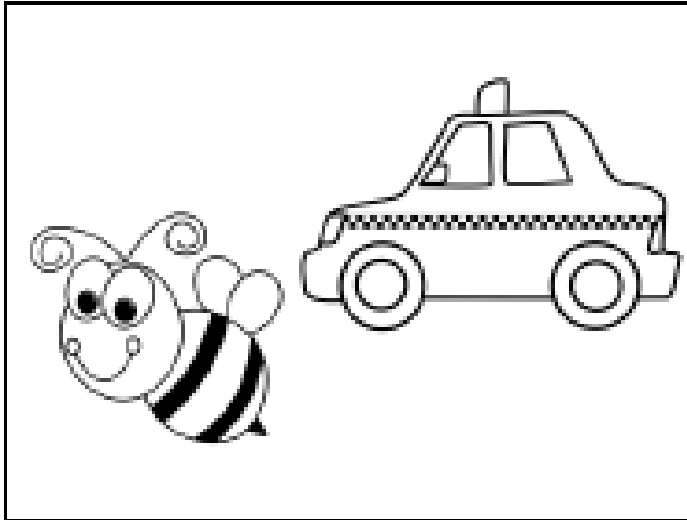


Comparing

Name _____

OBJECTS BY WEIGHT

Look at the two pictures in each box. Color the picture that is lighter.



Light or Heavy?

Name: _____ Date: _____

Directions: Cut the pictures below and glue them above the correct category.

