

	Maths	Listening & Speaking	Reading & Phonics	Writing	Life Skills
Monday 24/08	<p>Counting</p> <ul style="list-style-type: none"> ➤ Count in 1s,2s, 5s, 10s up to 60 ➤ Count in multiple of 10 from any number on/back to/from 60, e.g. 7, 17, 27, 37... ➤ Count in even/odd numbers on number chart to 60 <p>Number line</p> <ul style="list-style-type: none"> ➤ Introduce 100-chart ➤ Recognise and read number symbols up to 60 ➤ Count on number chart from any number on/back to/from 60 to given number 	<p>Story: Bogale takes Eric for a walk</p> <ul style="list-style-type: none"> ❖ Questions emphasizing cause and effect ❖ Ask higher-order reasoning questions (what do you think? why?) ❖ Use correct pronouns <p>News</p>	<p>Group guided reading</p> <p>→ Reader</p> <p>Phonics</p> <p>→ Sight words: week 11 (bee, elephant, has, me, just, dinosaur, for, my, grins, dragon, big, no)</p> <p>→ Spelling: week 17 (fog, log, dog, jog)</p>	<ul style="list-style-type: none"> ▪ Begin to write 2 simple own sentences using sight words and spelling words 	<p><u>RE</u> Helping / being a friend (lesson 37)</p> <p><i>Read the story of Jesus calming the storm and draw a picture in the RE book.</i></p> <p>BEGINNING KNOWLEDGE</p> <ul style="list-style-type: none"> • People in my community that help us - fire brigade, police, army, traffic department • Important places in my community
Tuesday 25/08	<p>Count out</p> <ul style="list-style-type: none"> ➤ Estimate reasonably up to 15 <p>Sequencing and comparing</p> <ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 11 ➤ Smaller/smallest, less/least up to 11 ➤ Between/before/after up to 11 ➤ Arrange number symbols 0-11 from biggest to smallest and smallest to biggest 	<ul style="list-style-type: none"> ❖ Give directions 	<p>Group guided reading</p> <p>→ Reader</p> <p>Phonics</p> <p>→ oo</p>	<ul style="list-style-type: none"> ▪ Handwriting- "aA" 	
Wednesday 26/08	<ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 11 ➤ Smaller/smallest, less/least up to 11 ➤ Between/before/after up to 11 ➤ Arrange number symbols 0-11 from biggest to smallest and smallest to biggest 	<p>Story: Jabu and the police</p> <ul style="list-style-type: none"> ❖ Ask higher-order reasoning questions (what do you think? why?) ❖ Use correct pronouns 	<p>Group guided reading</p> <p>→ Reader</p> <p>Phonics</p> <p>→ Sight words</p> <p>→ Spelling</p>	<ul style="list-style-type: none"> ▪ Forms lower case letters correctly according to size and position, starts and ends in the correct place automatically. 	<p><u>VISUAL ART</u></p> <ul style="list-style-type: none"> ○ Painting of real or imaginary creatures ○ Awareness of line and shape ○ Added detail ○ Describe own picture
Thursday 27/08	<ul style="list-style-type: none"> ➤ Introduce TU <p>Number operation</p> <ul style="list-style-type: none"> ➤ Bonds up to 11 ➤ Plus and minus up to 11 	<ul style="list-style-type: none"> ❖ Give directions ❖ Role play 	<p>Group guided reading</p> <p>→ Reader</p> <p>Phonics</p> <p>→ oo</p>	<ul style="list-style-type: none"> ▪ Handwriting- "sS" 	<p>Colour an ambulance and tear/crumble and paste pieces of red paper onto the shape of a cross on the ambulance.</p>

<p>Friday 28/08</p>	<ul style="list-style-type: none"> ➤ Grouping/repeated addition up to 11 ➤ Doubling and halving <p>(first concrete (counters) then with pictures/dots/ strips and then on number lines)</p> <p><u>Adding</u></p> <ul style="list-style-type: none"> ➤ Building up and breaking down numbers <p><u>Space</u></p> <ul style="list-style-type: none"> ➤ Concepts: on, on top, under, down, at the bottom, in front, forward, behind, after, out, outside, in, into, inside, through, over, across, next to, on one side, other side, in the middle, between, right and left <p><u>Shapes</u></p> <ul style="list-style-type: none"> ➤ 2D: triangle, square, circle, rectangle ➤ 3D: ball, box <p><u>Length</u></p> <ul style="list-style-type: none"> ➤ Practical measuring activity with long / longer/longest, short /shorter/shortest <p><u>Distance</u></p> <ul style="list-style-type: none"> ➤ Near/far ➤ As near/as far 	<p><u>Story:</u> The accident in front of Fezile's home</p> <ul style="list-style-type: none"> ❖ Ask higher-order reasoning questions (what do you think? why?) ❖ Use correct pronouns 	<p><u>Group guided reading</u></p> <p><u>Phonics</u></p> <p>→ Spelling: test (16 & 17)</p>	<ul style="list-style-type: none"> ▪ Write a message in a card using own word bank 	<p><u>PERFORMING ART</u></p> <ul style="list-style-type: none"> ○ Choosing and making own movement sentences to interpret a theme with a beginning and an end ○ Number songs <p><u>PHYS ED</u></p> <ul style="list-style-type: none"> ○ Walk backwards on heels and toe's ○ Follow instructions to move fast or slow on the spot
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Jesus calms the storm (Mark 4: 35)



How many birds? _____

Write the number name _____

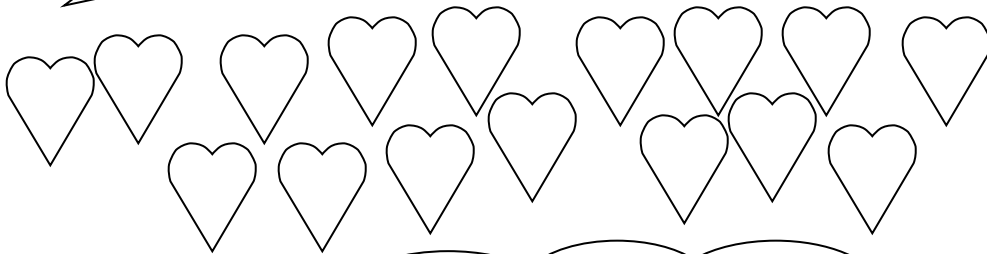
Is it an even or odd number? _____



How many hearts? _____

Write the number name _____

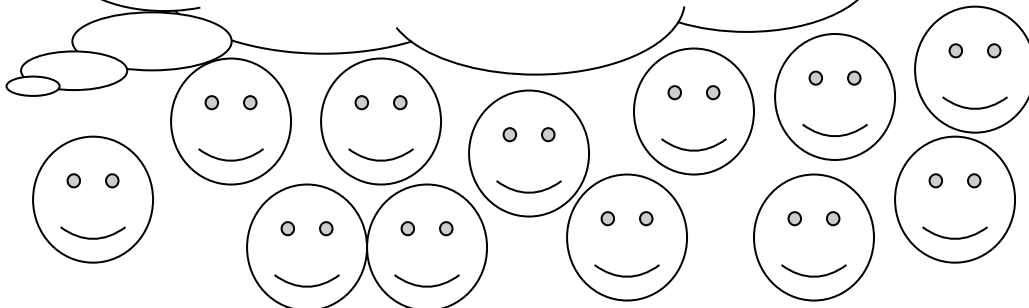
Is it an even or odd number? _____



How many faces? _____

Write the number name _____

Is it an even or odd number? _____



Order the numbers.

Use vocabulary
smaller,
bigger,
the same as

5 is _____ than 9

10 is _____ 10

1 is _____ than 10

15 is _____ 14

3 is _____ than 1

14 is _____ 20

18 is _____ than 12

16 is _____ 17

2 more than 8 is _____

5 more than 5 is _____

2 more than 10 is _____

1 more than 17 is _____

5 more than 20 is _____

2 less than 14 is _____

5 less than 20 is _____

10 less than 30 is _____

1 less than 19 is _____

2 more than 16 is _____

Bonds

How quick can you do these sums?

$___ + 3 = 5$

$3 + ___ = 5$

$3 + 2 = ___$

$___ + 4 = 8$

$4 + ___ = 8$

$4 + 4 = ___$

$___ + 2 = 10$

$8 + ___ = 10$

$8 + 2 = ___$

$___ + 7 = 9$

$7 + ___ = 9$

$7 + 2 = ___$

$___ + 4 = 6$

$2 + ___ = 6$

$6 + 2 = ___$

$___ + 1 = 11$

$1 + ___ = 11$

$11 + 1 = ___$

$___ + 4 = 10$

$6 + ___ = 10$

$6 + 4 = ___$

$___ + 4 = 7$

$3 + ___ = 7$

$3 + 4 = ___$

$___ + 5 = 10$

$5 + ___ = 10$

$5 + 5 = ___$

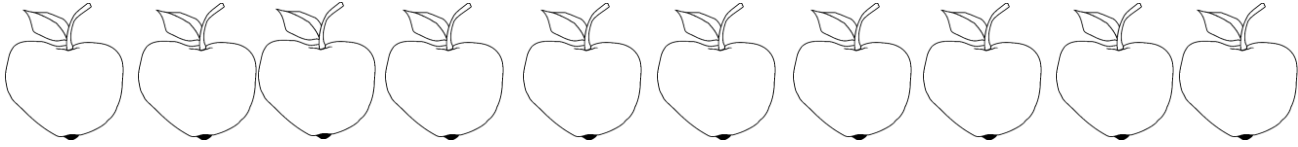
$___ + 2 = 11$

$9 + ___ = 11$

$2 + 9 = ___$

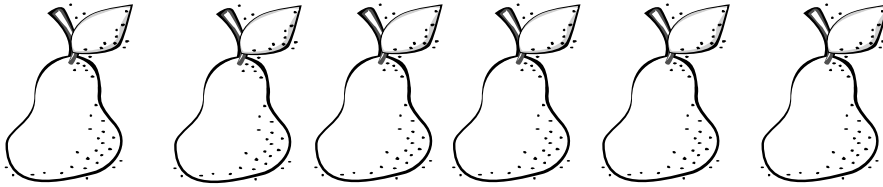
Well done!

Doubling and halving



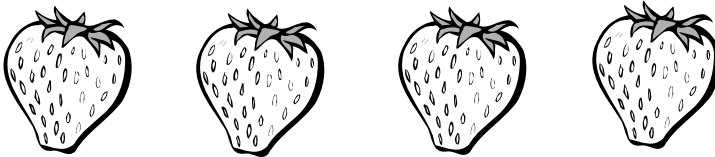
Double 10 is _____

Half of 10 is _____



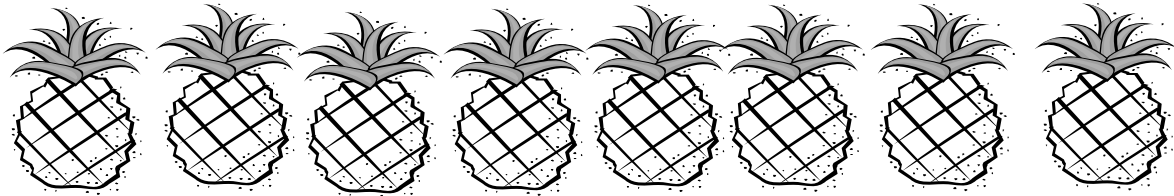
Double 6 is _____

Half of 6 is _____



Double 4 is _____

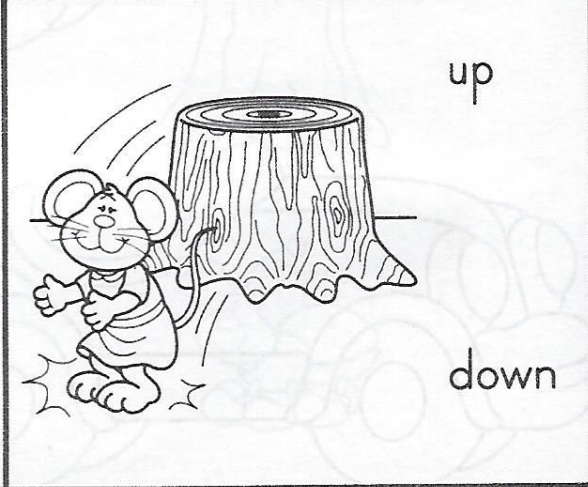
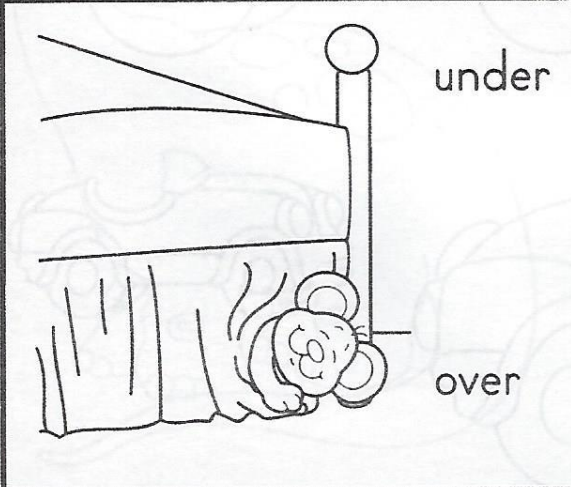
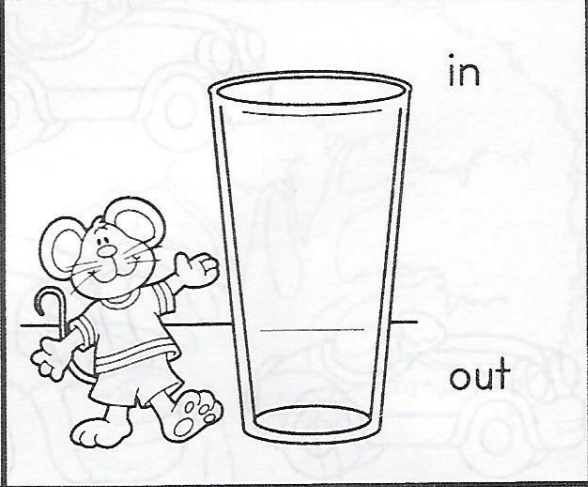
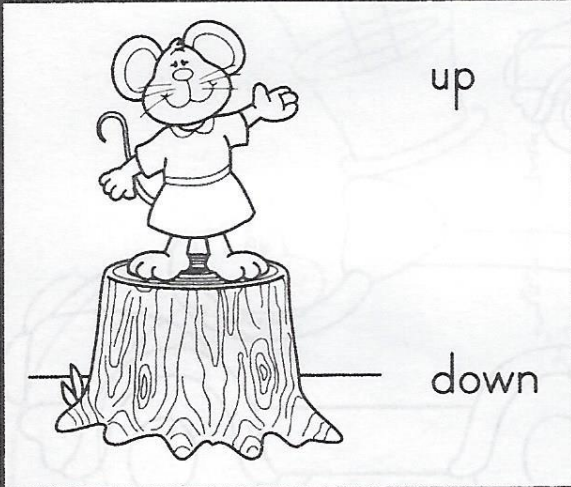
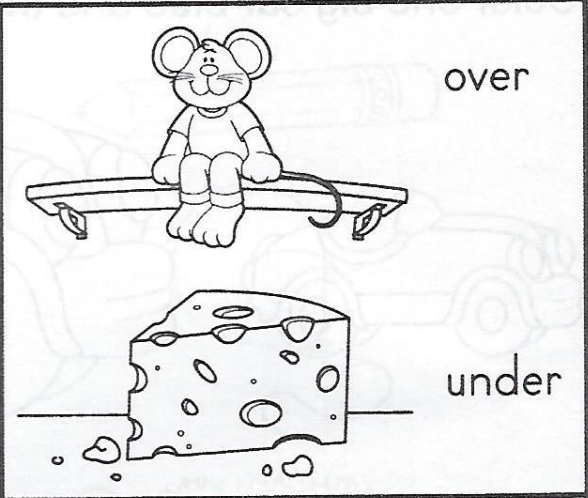
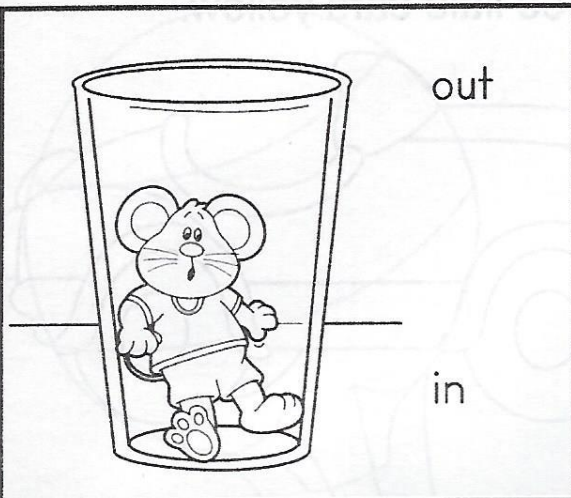
Half of 4 is _____



Double 8 is _____

Half of 8 is _____

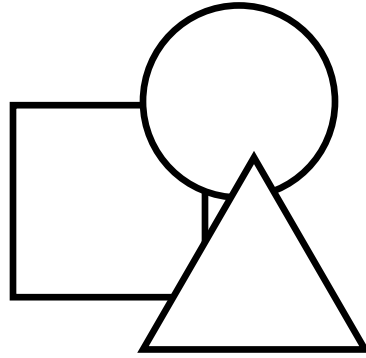
Where is the mouse? Circle the position word that matches each picture.



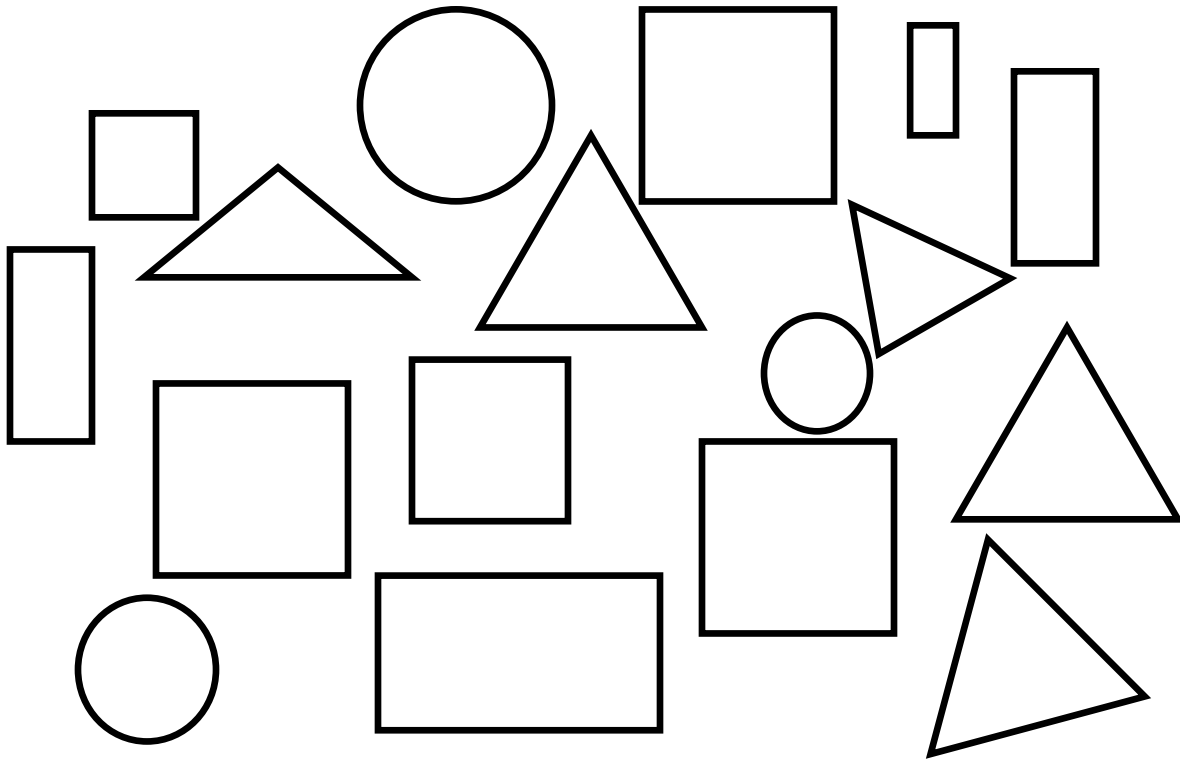
Space and shape

Answer the questions.

- A square has _____ corners.
A triangle has _____ corners.
A triangle has _____ sides.
A square has _____ sides.
A rectangle has _____ equal sides.
A rectangle has _____ corners.



Colour all the circles red, the triangles blue and the rectangles yellow.



How many circles do you count? _____

How many squares do you count? _____

How many triangles do you count? _____

Trace over the letters.

