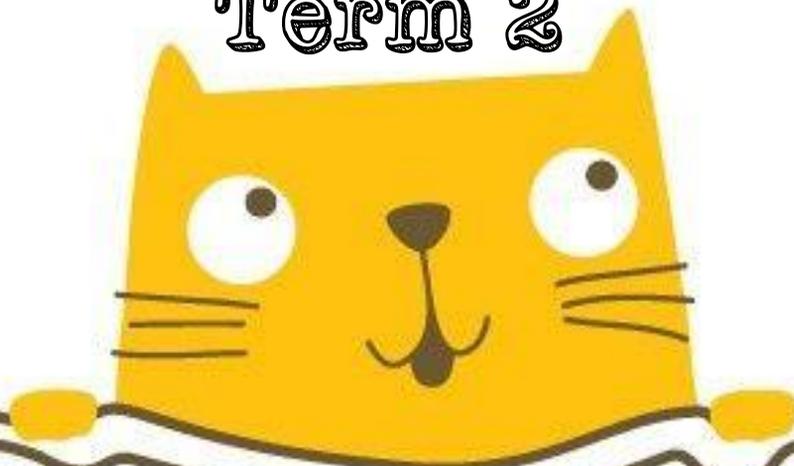


Grade 3
Revision booklet 1
Term 2





ENGLISH HOME LANGUAGE
Term 2 (29 June - 10 July 2020)
Revision

The time allocated can be used as a guideline					
Listening and speaking 20 min a day	Read the poem : Saw my teacher on a Saturday and speak about it	Read the story : We need something to do and speak about it	Read the story : The greedy dog and speak about it and speak about it	Read the story : Uncle Bob's tool shed and speak about it	Read the story : The The lost kittens and speak about it and speak about it
Reading	Read 3 pages from your storybook	Read 3 pages from your storybook	Read 3 pages from your storybook	Read 3 pages from your storybook	Read 3 pages from your storybook
Writing (3 days – 20min)	Parts of speech Common nouns Refer to teacher slides on common nouns and proper nouns.	Parts of speech What is a Common Noun – Worksheet 1 and 2	Parts of speech What is a Proper Noun – Worksheet 3	Parts of speech Verbs – (action words) Refer to teacher slides on verbs Worksheet 4	Creative writing Draw a picture and write your own short story. Underline all the common nouns – blue Proper nouns – red and Verbs - green
Phonics (5days 15min)	Introduce ee sound words. Sheep, weekend, bleed, creep, sleepy, needles, freedom, steep, feed, seek. Game: How many ee words can you think of – write them on your whiteboard.	Practise ee words on whiteboard. Phonics story: Read the story The deep sleep and find (circle) all the ee words.	Introduce ea (long e) sound words. Teacher, reason, season, eagle, cheap, each, easy,read,beast, peach. Game: How many ea words can you think of – write them on your whiteboard.	Practise ea words on whiteboard. Phonics story: Read the story The tea party and find (circle) all the ea words.	Spelling test ee and ea words (learners will mark it themselves)
Handwriting (4days 15min)	See cursive handwriting workbook The letter f	See cursive handwriting workbook The letter g	See cursive handwriting workbook The letter d	See cursive handwriting workbook The letter p	See cursive handwriting workbook The letter b



AFRIKAANS- SECOND ADDITIONAL LANGUAGE

Term 2 (29 June - 10 July 2020)

Revision

Luister en Praat	<u>My huis :</u> Look at teachers slide and say the different parts of the house	<u>My huis :</u> Fill in the parts of my huis	<u>My huis :</u> Look at teachers slide and say the different parts Die kombuis	<u>My huis :</u> Look at teachers slide and say the different parts Die kombuis	<u>My huis :</u> Look at teachers slide and say the different parts Die eetkamer
Lees en Klanke	<u>aa klank</u> Look at teachers slide and say the aa words	<u>aa klank</u> Revise the aa sound		<u>ee klank</u> Watch teacher video and say the ee words	<u>ee klank</u> Revise the ee sound
Skryfwerk		Draw your house and lable the parts	. Practise aa words on your whiteboard	Lable the parts of the kitchen	Practise ee words on your whiteboard



LIFE SKILLS

Term 2 (29 June - 10 July 2020)

Revision

<p style="text-align: center;">Beginning Knowledge & Personal & Social Wellbeing</p>	<p><u>Refer to teacher slide The ABC of healthy eating</u> What do you think is healthy eating ? Why is it important for us to eat healthy? <u>Worksheet 1</u> Identifying between healthy and unhealthy foods.</p>	<p><u>Refer to teacher slide The ABC of healthy eating</u> Different types of food groups</p>	<p><u>Exploring the food pyramid:</u> Refer to teacher slides Which food fits into which food group?</p>	<p><u>Refer to teacher slide Functions of the food groups ?</u> <u>Worksheet 2 Healthy eating</u> What does each food group give my body ?</p>	<p>Plan a <u>menu for breakfast, lunch or dinner.</u> The menu must be balanced and include food from all the food groups. Write a <u>shopping list</u> of the items you need for you menu.</p>
<p style="text-align: center;">Physical Educacion and Creative Arts</p>					



MATHEMATICS

Term 2 (29 June - 10 July 2020)

Revision

Numbers Operations and Relationships						
	Mental Maths	Do 1 column every 2 nd day Count in 3's forwards and backwards Practise 3x table	Do 1 column every 2 nd day Count in 3's forwards and backwards Practise 3x table	Do 1 column every 2 nd day Count in 3's forwards and backwards Practise 4x table	Do 1 column every 2 nd day Count in 3's forwards and backwards Practise 4x table	Do 1 column every 2 nd day Count in 3's forwards and backwards Revise 3,4 x table
	Know, read and write number symbols and names	Write the number names for the following : See number name worksheet – Do 10 every 2 nd day	Write the number names for the following : See number name worksheet – Do 10 every 2 nd day	Write the number names for the following : See number name worksheet – Do 10 every 2 nd day	Write the number names for the following : See number name worksheet – Do 10 every 2 nd day	Write the number names for the following : See number name worksheet – Do 10 every 2 nd day
Maths concept <u>Fractions</u> Use the Gr 3 fraction booklet. Worksheets are separate	<u>Fractions</u> <u>All about fractions</u> <u>Worksheet 1 and 2</u>	<u>Fractions</u> <u>Worksheet 3</u>	<u>Fractions</u> Adding and subtracting <u>Worksheet 4 and 5</u>	<u>Fractions</u> Equivalent fractions <u>Worksheet 6</u>	<u>Word sums</u> <u>Worksheet 7</u>	

Please read the following poem to your little one and speak about it.

I saw my teacher on a Saturday

By Emily Mendoza

Saw my teacher on a Saturday,
I can't believe it's true.
I saw her buying groceries,
like normal people do!
She reached for bread and turned around,
and then she caught my eye.
She gave a smile and said "hello,"
I thought I would die.
"Oh, hi.hello, Miss Appleton,"
I mumbled like a fool.
I guess I thought that teacher types
spend all their time at school.
To make the situation worse,
my mom was at my side.
So many rows of jars and cans,
so little room to hide.



Oh, please, I thought, don't tell my mom what I did yesterday!

I closed my eyes and held my breath—hoped she go away.

Some people think it's fine to let our

teachers walk about.

But when it comes to Saturdays,

they shouldn't them out.

We Need Something to Do

Story By: Judie Eberhardt

Jack and his best friend Rob were out of school for the summer. They had been swimming, gone to the movies, played video games, and even built a fort out of some old cardboard boxes. But today they were so bored. "What are we going to do today?" asked Rob. "We've done just about everything." "I almost wish school was starting soon," said Rob. "At least we would have something to do." Jack thought for a while and said to Rob, "Let's make some popcorn and lemonade and sell it outside." "Do you think your mom would mind?" asked Rob.

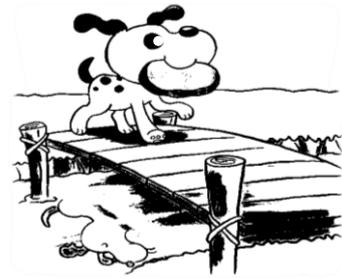
The boys went inside and asked Jack's mom if she would help them make some lemonade while they popped the popcorn. "I guess I have time to help you before I go to the post office," said Jack's mom. Jack's mom got the lemons from the refrigerator and also a small amount of sugar. She mixed up the lemonade while the boys started popping the popcorn. In about five minutes the popcorn was ready, and the lemonade was just about finished.

Jack and Rob got a small table from the garage and set it up near the sidewalk. "How much should we charge?" asked Jack. Rob said, "Let's charge a quarter for the popcorn bags and a quarter for the lemonade." "That's sound good to me," said Jack. "Whatever money we make, we'll split. Jack made a red sign telling everyone that popcorn and lemonade was for sale. The boys sat for about ten minutes before they got their first sale. Mrs. Jenkins, one of the neighbors, was walking her dog and decided to stop for a drink. "It's so hot today." "I sure can use a drink," she said. Soon the boys were busy handing out popcorn to Mr. Lawrence. He was walking down the street delivering the mail. "I need a break," he said. "Walking all over the neighborhood gave me an appetite." The boys had only three popcorn bags left and enough lemonade for three more cups. "Wow," said Jack. "I didn't think the popcorn and lemonade would sell that fast." "We made six dollars," said Rob. "Not bad at all." "That means three dollars for each of us," said Jack. "If we get bored again before school starts, we can try selling more lemonade with cookies next time," laughed Rob.



Please read the following short story to your little one and speak about it.

The greedy dog



One day a greedy, vicious dog was roaming the streets when he smelled a delicious odour. The hungry dog followed the scent to a young puppy carrying a meaty bone in his mouth. The vicious dog bared its teeth and snarled at the puppy. The puppy got such a fright that he dropped the bone and scampered away.

The greedy dog thought, "This looks delicious!"

He was about to devour the bone when he became afraid that a larger dog might be attracted to the tempting smell. Instead of eating the bone he quickly ran away. As he ran, he came to a bridge with a brook running below. Upon looking down, he saw a dog with a meaty bone in his mouth looking up at him.

"What a puny-looking dog. I can scare him easily and take his bone as well," he said to himself. He began barking loudly at the dog below.

The bone he had held in his mouth dropped into the brook with a splash. The dog trudged back home feeling very hungry.

Uncle Bob's Tool Shed

Story By: Andrew Frinkle

Uncle Bob was a pretty handy guy. Peter, his nephew, loved to go look at all the tools he had hanging on pegs and sitting in drawers or on shelves in his shed. If anything broke, Uncle Bob could fix it. If you were working on something and needed a rare tool, he'd have it. Peter was over visiting for a family cookout, when he asked his uncle for a tour. Peter wasn't too handy himself, but he did like to help dad when he worked on the house, the car, or the lawnmower. It was nice to know the names of tools and their uses.



The shed had that musty smell that was a combination of dust, motor oil, and sweat. It wasn't a bad smell, but it certainly smelled like hard work to Peter. It made him want to sit down, sip a cola, and relax, as if he'd just worked all day with dad out in the hot sun and the job was done. The shed wasn't large, perhaps 10 by 10 feet, but it housed mostly just the hand tools. The big saws and other tools were in the garage, taking up one of the parking spaces.

Uncle Bob grinned as he pulled the pull chain on the only light in the shed. The swinging bulb was 100 watts, so it was enough to illuminate the shed, and you could find whatever you needed. It wasn't fancy, though. On the left were the yard tools, like pick axes, rakes, and shovels, and also the saws. There were coping saws, keyhole saws, crosscut saws, hands saws, bow saws, and all kinds of saws for cutting different things. Next to them were the shears and cutters, like tin snips and bolt cutters. There were some long-handled loppers, too.



At the back wall, the hex wrenches hung in ascending order of sizes. There were two sets. One was metric and the other was SAE, which they used most of the time. Sockets, breaker bars, ratchets, and other tools were hung carefully beneath them. It was all very orderly. The wrenches, vise-grips, channel-locks, and other pliers were nearby.

On the right were the hammers. There were claw hammers, ball peen hammers, and sledge hammers. There was a different hammer for every job. One even had a hatchet head on it. The hammers were located next to the rainbow of screwdrivers of all sorts and sizes. Peter grinned when he remembered learning that there were more than two kinds of screwdrivers. He'd always thought there were just the flat or slotted ones and then the plus or Phillips style screws. Then he learned about star, hex, torx, square, and even triangular head screws. There sure were a lot of kinds of screws!

Hanging from a shelf was a strange collection of screw-on lid coffee jars. The labels had been peeled off, so you could see what was inside. The lids were glued and screwed to the underside of the shelf, so you just unscrewed the jar part to get out the bolts, screws, and random odds-and-ends that each of the twenty or thirty jars held. It was a smart way to reuse old jars.



The rest of the shed had a series of shelves and drawer units, each one filled with specialty tools for working on cars, brakes, electrical, plumbing, and just about anything else. All of it made Peter want to work on something or fix something. He wanted to be handy and useful, just like his uncle, and his father to a lesser extent.

Someday, when he grew up, he'd have an even better tool shed, he decided. Until then, he'd have to work hard, listen, and learn how to use these things.

The Lost Kittens

Story By: Judie Eberhardt

Toby loved animals. He had two dogs and a cat at home, and he wanted to get a bird also. His mom told him he had enough pets to care for right now. Toby was on his way to the movies and saw a kitten hiding under a tree. "What's wrong?" Toby asked the kitten. "Did someone forget to take you home?" The kitten looked very young and very scared. Toby decided to forget the movies and bring the kitten to his house. "Toby, what do you have



there?" mom asked. "I found him under a tree on Willow Street," said Toby. "He doesn't have any tags so I thought I better bring him home." "You already have enough pets, Toby." "But mom, I couldn't just leave him there." Mom got the kitten some milk and something to eat.

The next day, Toby was on his way home from school and found another kitten! "Oh goodness, are you lost too?" Toby took that kitten home too. "Toby, there is no way you can keep these two kittens!" said mom. "We will take them to the shelter so someone else can give them a good home." Toby was sad that he had to give up the kittens. "They were probably from the same litter, and someone just didn't want the kittens," said mom.

Toby and his mom took the kittens to the shelter the next day. The lady checked them to make sure they were healthy. Just then, a little girl and her mom came into the shelter and spotted the kittens. "Mom, look the kittens are over there!" The little girl ran to the area where the kittens were. "Those are my kittens!" shouted the girl. Her mom said they must have gotten out through the small hole in the fence. Toby told the girl that he found them on Willow Street, and that he took them home to care for them. "We are so glad you found them," said the girl's mother. "We didn't even have tags on them yet." Toby felt so much better knowing that the kittens were going to be safe and in a good home. "We better get that fence fixed," said the girl's mother. "We don't want them getting out again." They both thanked Toby and his mom for the care they gave the kittens. The girl said she was going to name one of them Toby. Toby smiled and said he would love to visit the kittens. "Anytime you want," said the girl's mom. Toby gave the kittens a hug good-bye and was still smiling!

Common nouns

A common noun names any person, place, thing or animal. Common nouns do not get a capital letter unless they are at the beginning of a sentence. Example: teacher, child, school, chair, lion.

Can you think of some more common nouns?

Proper nouns

A proper noun names a certain person, place, or thing. Names of months, days of the week, and holidays are also proper nouns and always get a capital letter.

Example: Nelson Mandela, Gauteng, Playstation, April, Thursday, Easter.

• Can you think of some more proper nouns?

If a holiday has the word "day"
in it's name, the d must also be
capitalized.

For example:

New Year's Day, Freedom Day
Valentines Day, Youth Day ,
Human Rights Day

When we are writing a **street name**, we capitalize the first letter of all of the words.

NO- Nana sita street

YES- Nana Sita Street

What letters in your street's name must be capitalized?

When we write a person's name with a special title in front of it, we must capitalize the title.

Mr. Jones

Dr. Williams

Captain Hook

Mrs. van der Merwe

Verbs – Action words

Verbs are the action words in a sentence that describe what someone is doing. Along with nouns, verbs are the main part of a sentence or phrase, telling a story about what is happening.

Verbs do not get a capital letter unless they are at the beginning of a sentence. Example: jumping , eating, sleeping, Can you think of some more verbs?

Verbs Poster



Worksheet 1 - Common nouns



Look at the picture and find 10 common nouns.

1	_____	6	_____
2	_____	7	_____
3	_____	8	_____
4	_____	9	_____
5	_____	10	_____



Worksheet 2 - Common nouns



Add two more of your own common nouns to complete each list

cow	mango	plate	hat	bed
dog	peach	jug	jersey	chair
pig	banana	spoon	dress	table
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Complete each sentence with a suitable common noun.

- 1) We saw _____ , _____ and _____ on the farm.
- 2) He likes to eat _____ for dinner and she likes _____ for breakfast.
- 3) He put his _____ and _____ into his school bag.



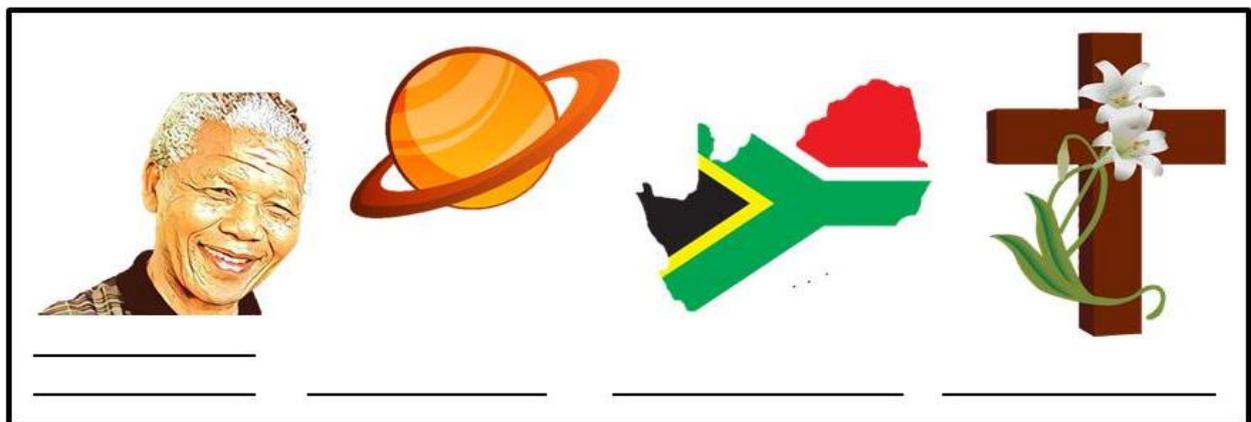
Worksheet 3 - Proper Nouns

1. Read the sentences below -

Write all the proper nouns down that you can find.

- a) Thabang plays games on his computer.
- b) Mr. Smith runs in the park every Sunday.
- c) Jacob is taking a plane to Durban.
- d) Caroline live in a flat in Nana Sita Street.
- e) The Pretoria Zoo will be closed on Christmas Day.
- f) Nina's birthday is in September
- g) Did you see Lethabo at the party on Saturday?
- h) Mrs. vd Merwe bought a delicious pizza at Tony's Pizzeria.
- i) Uncle John lives in Australia.
- j) James saw Mars through his telescope.

2. Write a proper noun for each of these pictures.





Worksheet 4 Verbs (Action words)

I. Read the sentences below -

Underline all the verbs down that you can find.

- a) My mom planted flowers along the front of the house.
- b) My father made a peanut butter and jam sandwich for my lunch.
- c) Grandma drinks tea in the morning instead of coffee.
- d) My friends and I worked on the project together.
- e) My mom irons my school uniform before I go to school.
- f) I woke up early on Sunday morning to go and look for Easter eggs.
- g) I helped my aunt cook a big pot of soup.
- h) The birds were chirping in the trees by my bedroom window.
- i) The astronaut walked on the moon.
- j) We had to climb the stairs because the elevator was broken.

2. Write down six verbs of your own and use each of them in a sentence.

* _____ * _____ *

* _____ * _____ *

3. Write a verb for each of the pictures below.



My creative writing



Draw a picture and write your own short story.

Underline all the common nouns - blue, Proper nouns - red and Verbs -
green

A large, empty rectangular box with a black border, intended for the student to draw a picture and write their short story.



f

f

f f f f f f f

fa fe fi fu fo

Friday funny family



g g

g g g g g g g

ga ge gi gu go

google gave giraffe



d d

d d d d d d d

da de di du do

doughnut daisy duck



p p

p p p p p p p

pa pe pi pu po

pool play popcorn



b b

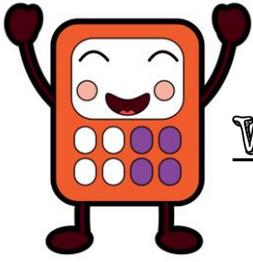
b b b b b b b

ba be bi bu bo

bananas butter bread

MY DAILY MENTAL MATHS SUMS

Day 1	Day 2	Day 3	Day 4	Day 5
$\underline{\quad\quad} + 38 = 58$	$\underline{\quad\quad} + 80 = 142$	$\underline{\quad\quad} - 50 = 918$	$158 - \underline{\quad\quad} = 118$	<u>Place value sums</u>
$35 + \underline{\quad\quad} = 45$	$\underline{\quad\quad} + 65 = 135$	$\underline{\quad\quad} - 200 = 286$	$\underline{\quad\quad} - 70 = 145$	$6 + \underline{\quad\quad} + 700 = 796$
$80 + \underline{\quad\quad} = 132$	$\underline{\quad\quad} + 50 = 78$	$\underline{\quad\quad} - 30 = 230$	$405 - \underline{\quad\quad} = 385$	$8 + 40 + \underline{\quad\quad} = 648$
$\underline{\quad\quad} + 30 = 105$	$\underline{\quad\quad} + 80 = 117$	$\underline{\quad\quad} - 40 = 345$	$\underline{\quad\quad} - 200 = 648$	$500 + \underline{\quad\quad} + 3 = 533$
$96 + \underline{\quad\quad} = 116$	$\underline{\quad\quad} + 33 = 63$	$\underline{\quad\quad} - 70 = 628$	$\underline{\quad\quad} - 100 = 217$	$\underline{\quad\quad} + 0 + 300 = 300$
$62 + \underline{\quad\quad} = 142$	$\underline{\quad\quad} + 32 = 101$	$718 - \underline{\quad\quad} = 638$	$654 - \underline{\quad\quad} = 254$	$400 + \underline{\quad\quad} + 2 = 462$
$\underline{\quad\quad} + 32 = 62$	$\underline{\quad\quad} + 20 = 100$	$239 - \underline{\quad\quad} = 209$	$\underline{\quad\quad} - 20 = 157$	$8 + \underline{\quad\quad} + 700 = 778$
$\underline{\quad\quad} + 90 = 188$	$\underline{\quad\quad} + 64 = 124$	$\underline{\quad\quad} - 10 = 922$	$766 - \underline{\quad\quad} = 686$	$5 + \underline{\quad\quad} + 100 = 115$
$\underline{\quad\quad} + 27 = 107$	$70 + \underline{\quad\quad} = 101$	$\underline{\quad\quad} - 40 = 914$	$900 - \underline{\quad\quad} = 830$	$5 + \underline{\quad\quad} + 800 = 895$
$\underline{\quad\quad} + 10 = 21$	$87 + \underline{\quad\quad} = 97$	$\underline{\quad\quad} - 10 = 94$	$924 - \underline{\quad\quad} = 224$	$80 + \underline{\quad\quad} + 2 = 782$
				$5 + \underline{\quad\quad} + 100 = 135$



Write the following number names

(Do 10 numbers per day)



538 _____

563 _____

544 _____

554 _____

290 _____

704 _____

426 _____

354 _____

312 _____

411 _____

102 _____

427 _____

78 _____

218 _____

490 _____

613 _____

590 _____

624 _____

537 _____

278 _____

414 _____

95 _____

256 _____

294 _____

320 _____

271 _____

686 _____

331 _____

250 _____

269 _____

676 _____

632 _____

72 _____

59 _____

162 _____

712 _____

299 _____

55 _____

621 _____

549 _____

24 _____

187 _____

422 _____

523 _____

524 _____

144 _____

370 _____

403 _____

545 _____

349 _____

FRACTIONS

GR 3

BOOKLET



What makes us complete

I like to see my family as a **whole**
Made up of five different people that each play a role.

First it's my dad the boss of our house

Followed by my mom who's as quite as a mouse.

Then it's my brother who's in the **third** grade

When he grows up, he wants to join the fire brigade.

My sister comes **fourth** in our family line

I think that's why she likes to speak in rhyme.

Last but not least I also have a part

My mother says I love everyone with my whole heart.



My mom always says sharing is fun
So when dad brings home one **whole** pizza
I **divide** it up **equal** between everyone

We each get the same size slice
because that is fair.

However my brother calls this
dividing a whole into fractions and I must take care.

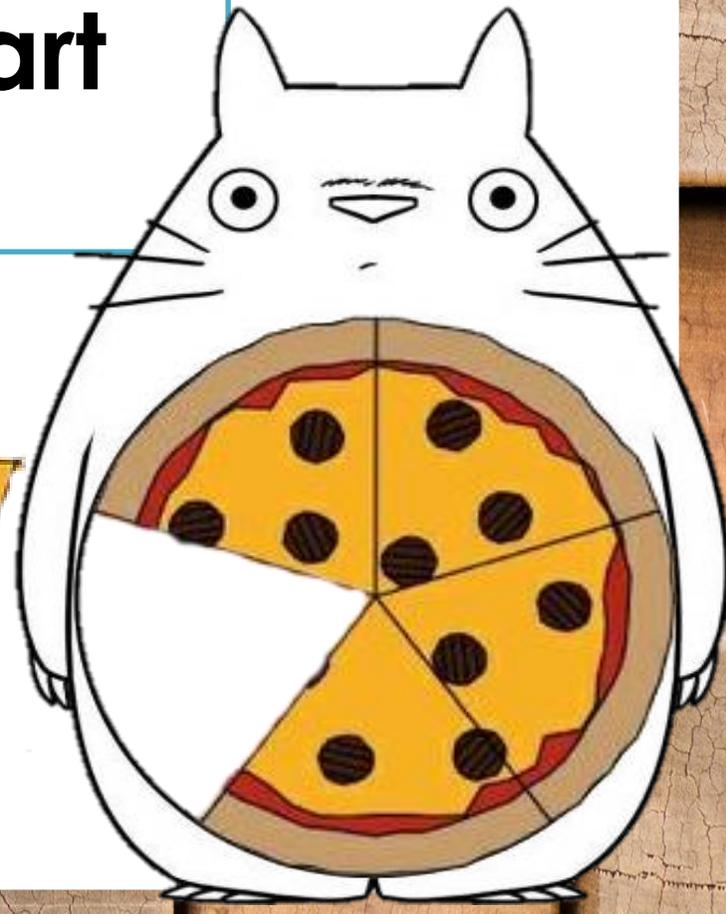


WHAT IS A FRACTION



A **fraction** is an **equal part** of a **whole**.

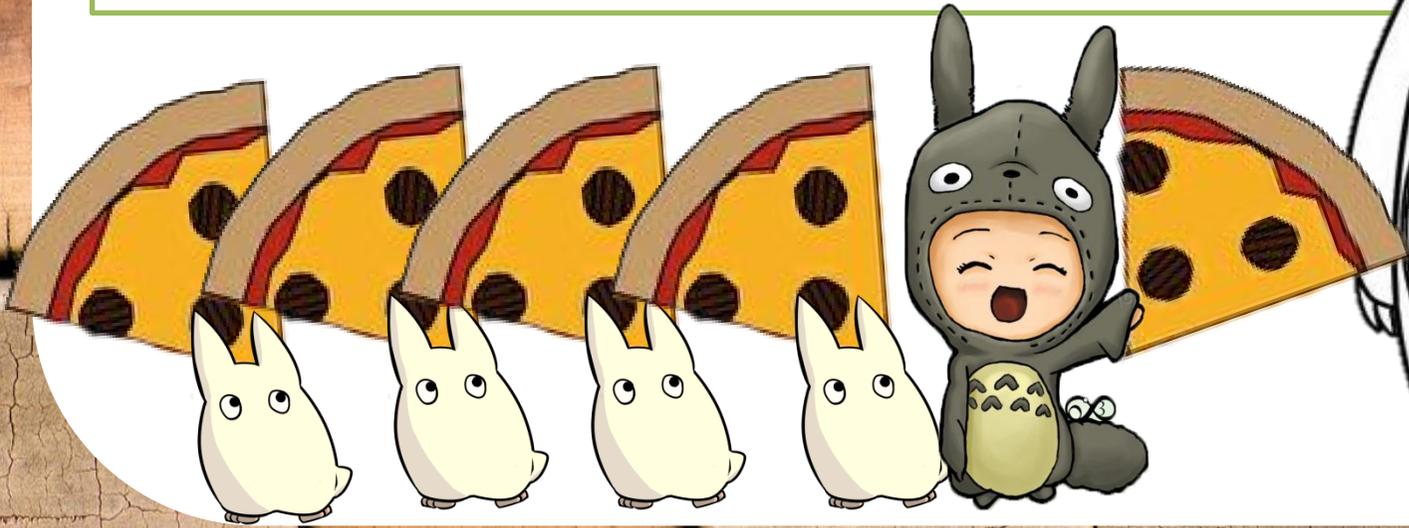
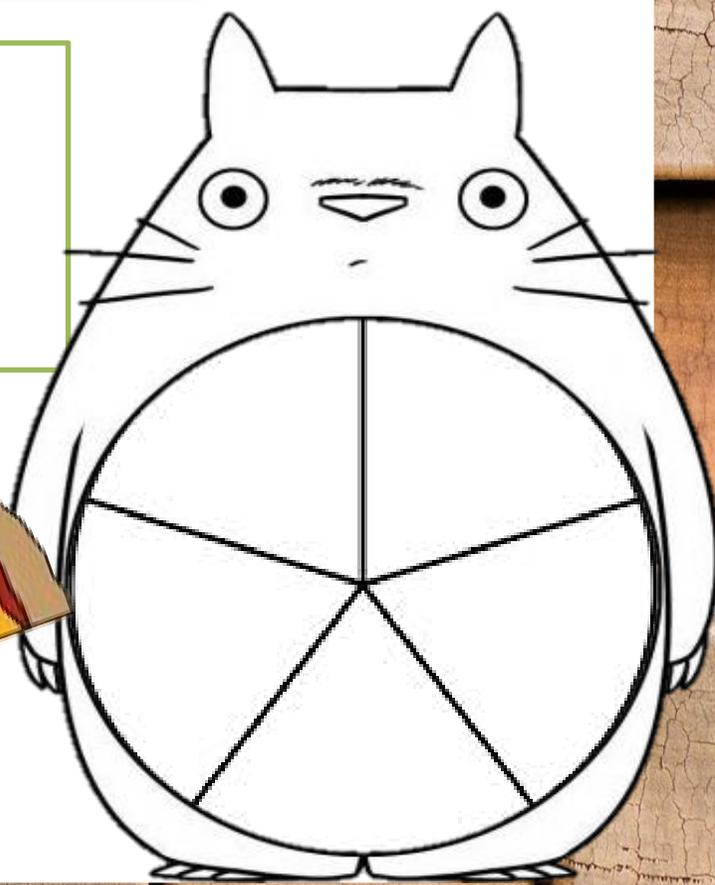
It's **less** than **1** whole thing, but **more** than **0**





FRACTION NAMES

A fractions name tells us:
How many parts of that **size**,
we need to **make a whole**.



1 Whole

$\frac{1}{2}$

half

$\frac{1}{3}$

third

$\frac{1}{4}$

quarter

$\frac{1}{5}$

fifth

$\frac{1}{6}$

sixth

$\frac{1}{8}$

eighth

$\frac{1}{10}$

tenth

$\frac{1}{12}$

twelfth

1 Whole

 $\frac{1}{2}$ $\frac{1}{2}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{3}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{4}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{5}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{6}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{8}$ $\frac{1}{10}$ $\frac{1}{12}$ $\frac{1}{12}$

NUMERATOR

The **top** number in a fraction.

It shows us **how many equal parts** we **each** have.

Numerator

This line means
out of

1

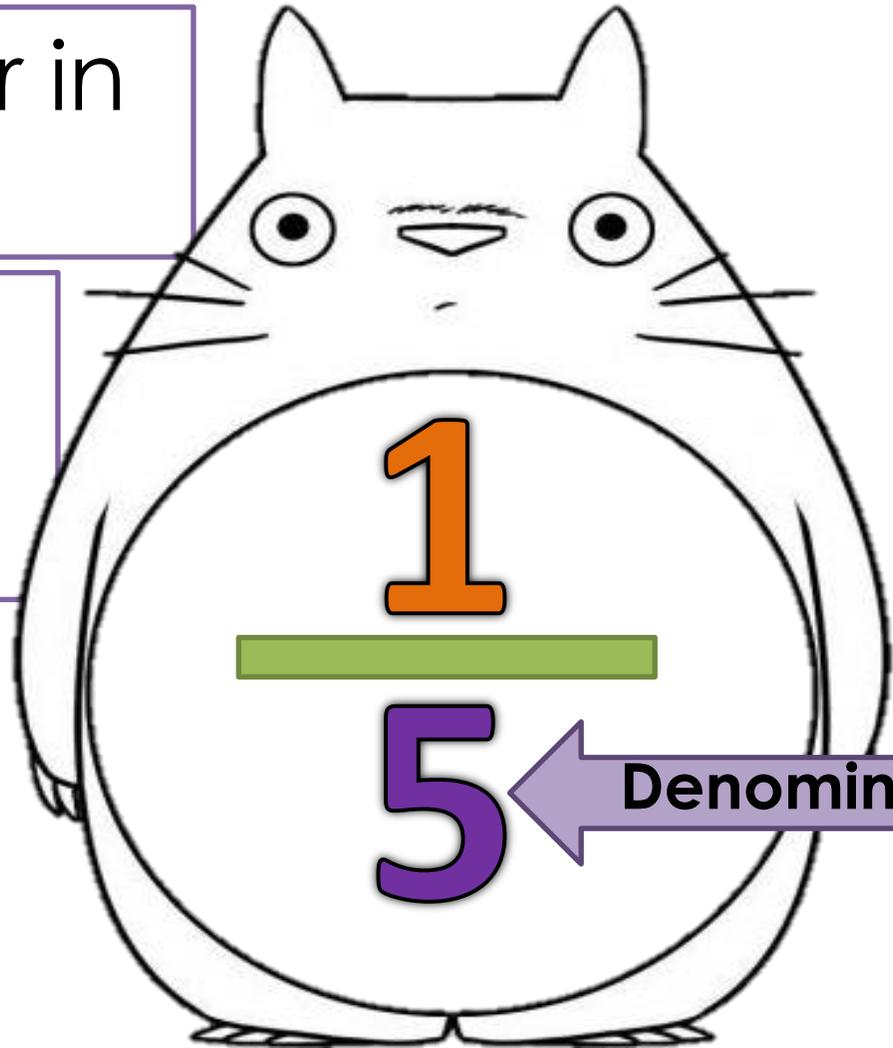
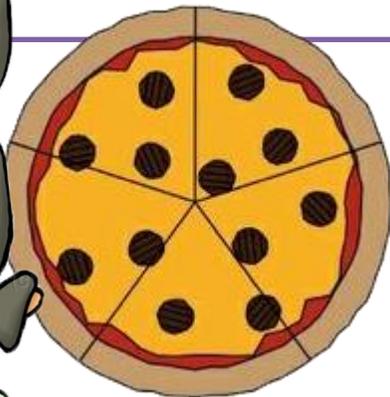
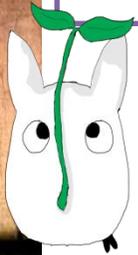
5



DENOMINATOR

The **bottom** number in a fraction.

It shows us **how many equal parts** we have in **total**



Denominator

E Q U I V A L E N T



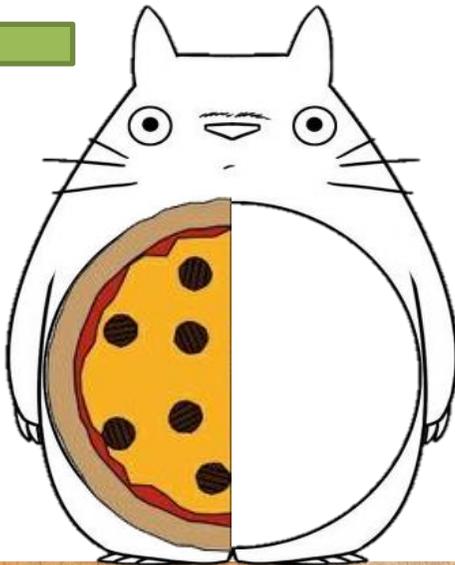
F R A C T I O N S

Equivalent Fractions have the **same value**, even though they may **look different**.

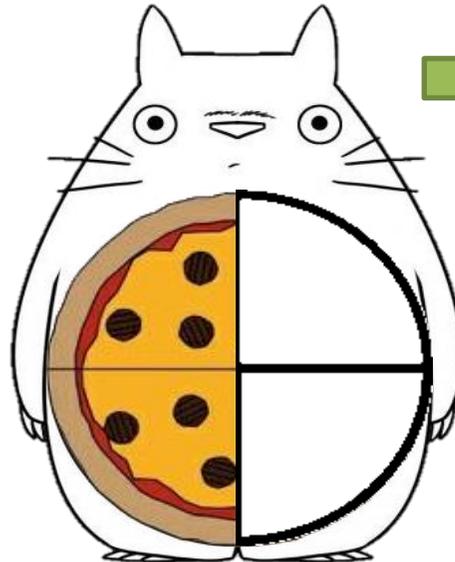
1



2



=



2



4



Worksheet 1 Fractions

Remember, if I share a pizza equally:

Between 2 people, each one gets a half of the pizza.

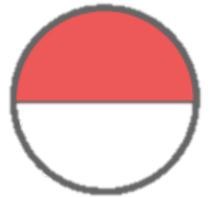
Among 3 people, each one gets a third of the pizza.

Among 4 people, each one gets a quarter of the pizza.

Among 5 people, each one gets a fifth of the pizza.

Complete:

a) The shape is divided into _____
equal parts. _____ of
the shape is coloured.



b) The shape is divided into _____
equal parts. _____ of
the shape is coloured.



c) The shape is divided into _____
equal parts. _____ of
_____ of
the shape is coloured.

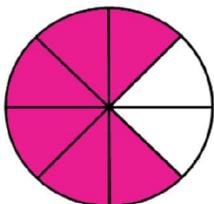


d) The shape is divided into _____
equal parts. _____ of
_____ of
the shape is coloured



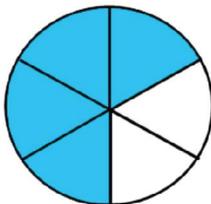
Fraction Labeling

Label each fraction in numbers and words.



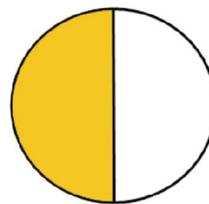
Number: _____

Words: _____



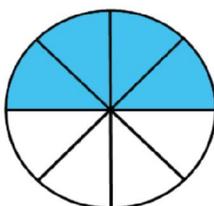
Number: _____

Words: _____



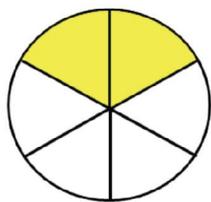
Number: _____

Words: _____



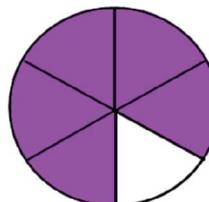
Number: _____

Words: _____



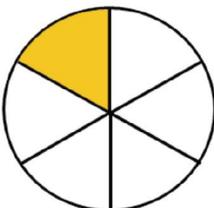
Number: _____

Words: _____



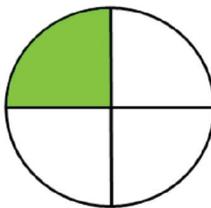
Number: _____

Words: _____



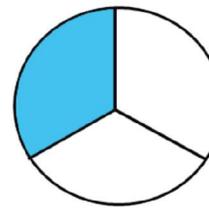
Number: _____

Words: _____



Number: _____

Words: _____

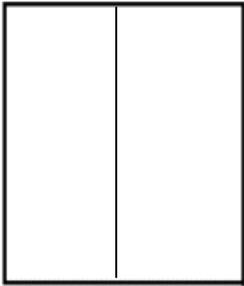


Number: _____

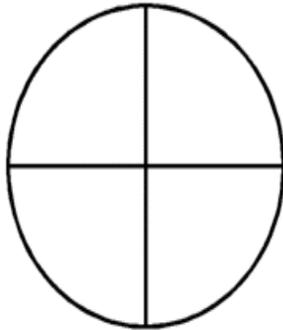
Words: _____

Worksheet 2 Fractions

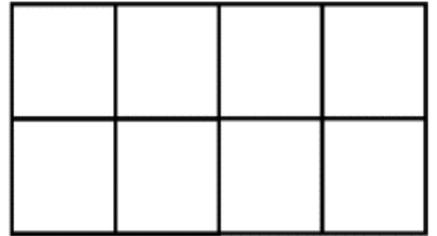
Colour in the correct fraction of each shape.



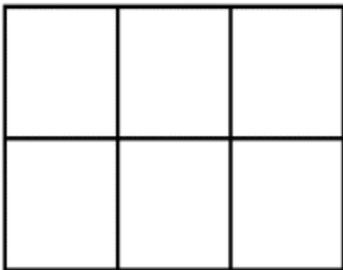
Shade $\frac{1}{2}$



Shade $\frac{1}{4}$



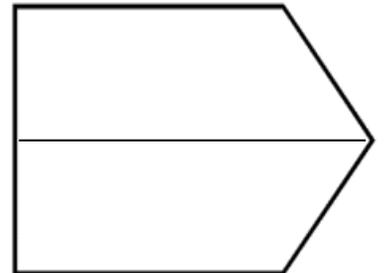
Shade $\frac{5}{8}$



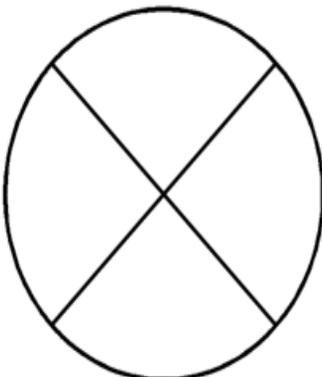
Shade $\frac{4}{6}$



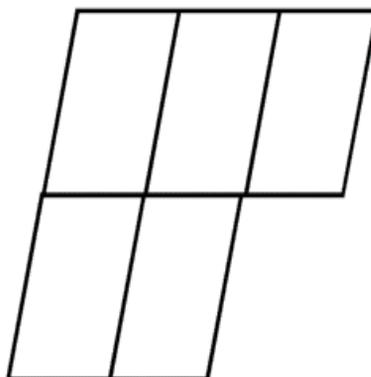
Shade $\frac{2}{3}$



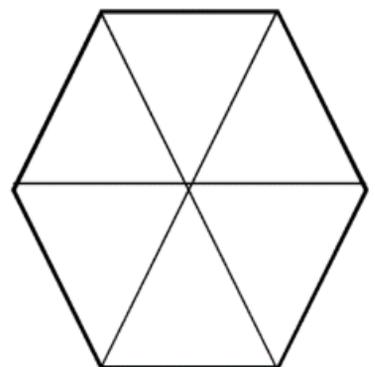
Shade $\frac{1}{2}$



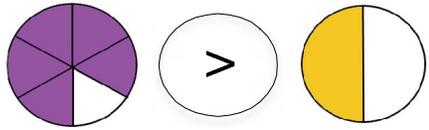
Shade $\frac{3}{4}$



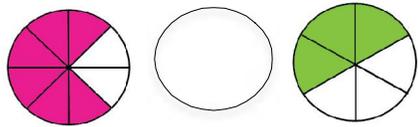
Shade $\frac{4}{5}$

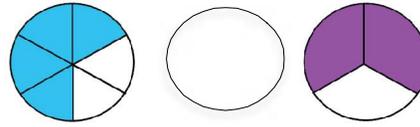


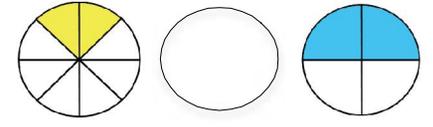
Shade $\frac{5}{6}$

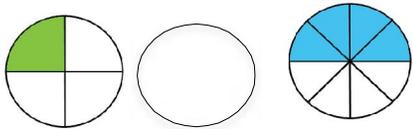


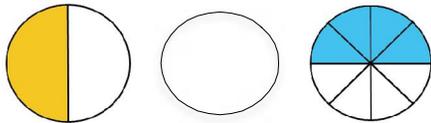
5/6 is greater than
1/2

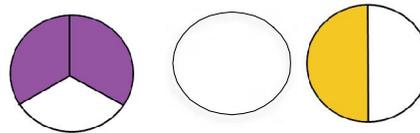


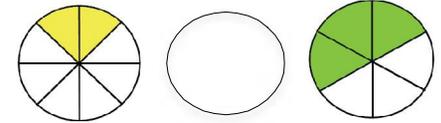


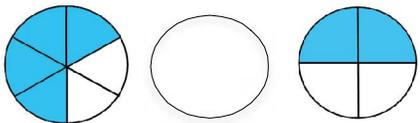


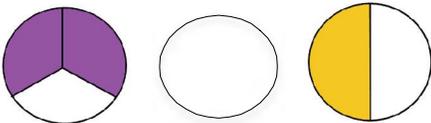


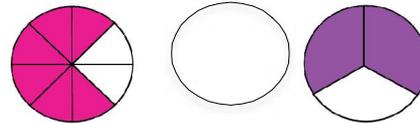


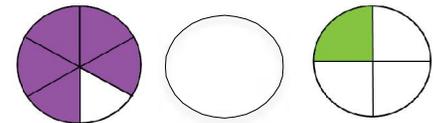








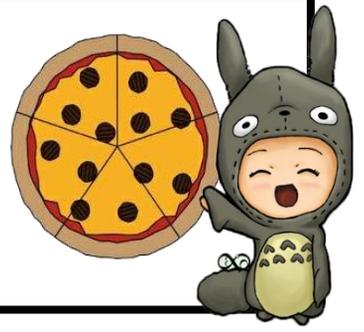




Worksheet 4 Adding fractions

Add the following fractions.

Remember the DENOMINATOR
(bottom number) stays the same.



$$1 \text{ a. } \frac{2}{15} + \frac{5}{15} =$$

$$1 \text{ b. } \frac{3}{4} + \frac{2}{4} =$$

$$2 \text{ a. } \frac{7}{13} + \frac{3}{13} =$$

$$2 \text{ b. } \frac{3}{15} + \frac{3}{15} =$$

$$3 \text{ a. } \frac{9}{15} + \frac{2}{15} =$$

$$3 \text{ b. } \frac{2}{9} + \frac{5}{9} =$$

$$4 \text{ a. } \frac{2}{8} + \frac{3}{8} =$$

$$4 \text{ b. } \frac{5}{9} + \frac{4}{9} =$$

$$5 \text{ a. } \frac{6}{9} + \frac{2}{9} =$$

$$5 \text{ b. } \frac{3}{6} + \frac{1}{6} =$$

$$6 \text{ a. } \frac{7}{14} + \frac{4}{14} =$$

$$6 \text{ b. } \frac{3}{11} + \frac{5}{11} =$$

$$7 \text{ a. } \frac{1}{15} + \frac{2}{15} =$$

$$7 \text{ b. } \frac{4}{15} + \frac{2}{15} =$$

$$8 \text{ a. } \frac{6}{7} + \frac{1}{7} =$$

$$8 \text{ b. } \frac{3}{5} + \frac{2}{5} =$$

Worksheet 5 - Subtracting fractions

Subtract the following fractions.

Remember the DENOMINATOR
(bottom number) stays the same.



$$\frac{6}{7} - \frac{2}{7} =$$

$$\frac{8}{9} - \frac{3}{9} =$$

$$\frac{3}{4} - \frac{2}{4} =$$

$$\frac{8}{10} - \frac{1}{10} =$$

$$\frac{3}{4} - \frac{2}{4} =$$

$$\frac{2}{7} - \frac{1}{7} =$$

$$\frac{6}{9} - \frac{5}{9} =$$

$$\frac{4}{10} - \frac{3}{10} =$$

$$\frac{4}{5} - \frac{3}{5} =$$

$$\frac{2}{5} - \frac{1}{5} =$$

$$\frac{9}{10} - \frac{2}{10} =$$

$$\frac{2}{8} - \frac{1}{8} =$$

$$\frac{6}{7} - \frac{2}{7} =$$

$$\frac{7}{11} - \frac{5}{11} =$$

$$\frac{3}{6} - \frac{2}{6} =$$

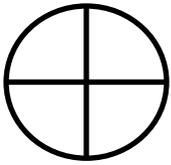
$$\frac{2}{10} - \frac{1}{10} =$$

$$\frac{5}{11} - \frac{2}{11} =$$

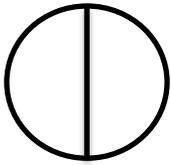
$$\frac{6}{7} - \frac{2}{7} =$$

Worksheet 6 - Equivalent fractions

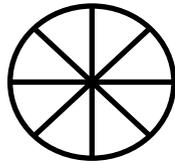
Shade in the fraction shown, then write **equivalent** if the two fractions are equivalent. If the two fractions are not equivalent, write **not equivalent** on the line. **REMEMBER, equivalent means are the two fractions are equal.**



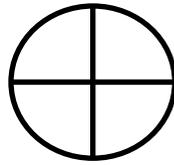
$$\frac{2}{4}$$



$$\frac{1}{2}$$



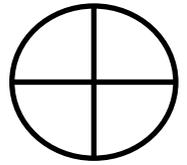
$$\frac{2}{8}$$



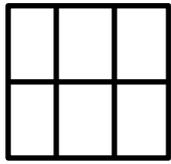
$$\frac{2}{4}$$



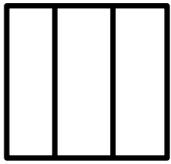
$$\frac{1}{3}$$



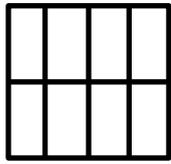
$$\frac{3}{4}$$



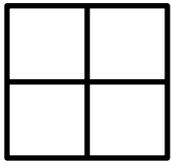
$$\frac{2}{6}$$



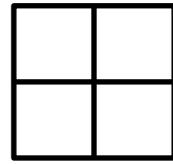
$$\frac{1}{3}$$



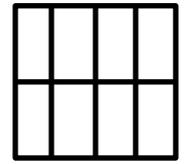
$$\frac{4}{8}$$



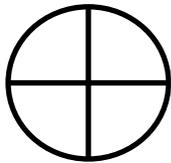
$$\frac{1}{4}$$



$$\frac{3}{4}$$



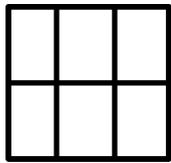
$$\frac{6}{8}$$



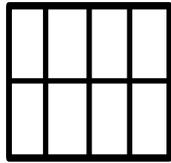
$$\frac{1}{4}$$



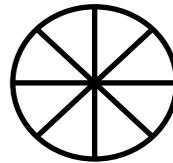
$$\frac{1}{3}$$



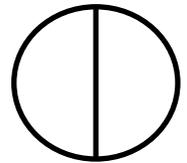
$$\frac{2}{6}$$



$$\frac{2}{8}$$



$$\frac{4}{8}$$



$$\frac{1}{2}$$

Worksheet 7 Word sums



Solve the following word problems.

Musa has R83. The toy that he wants to buy will cost R57.
How much more money does he have to save?

Jenna has 56 silkworms. If her brother gives her his she will have 34.
How many silkworms does her brother have?

There are 69 children in a Grade 3 group. On Friday fifteen of them are absent. How many children are at school?

The library packs 30 books on each shelf.
How many books will be packed on 5 shelves?

Danny invites 15 friends to his birthday party. He gives each friend 11 Jelly Babies. How many Jelly Babies did he give out?

Rob gets a list with 80 sums to do. If he can do 10 sums on a day, how many days will it take him to do the 80 sums?

The Food Pyramid

Oils, fats and sugar
do not eat a lot of

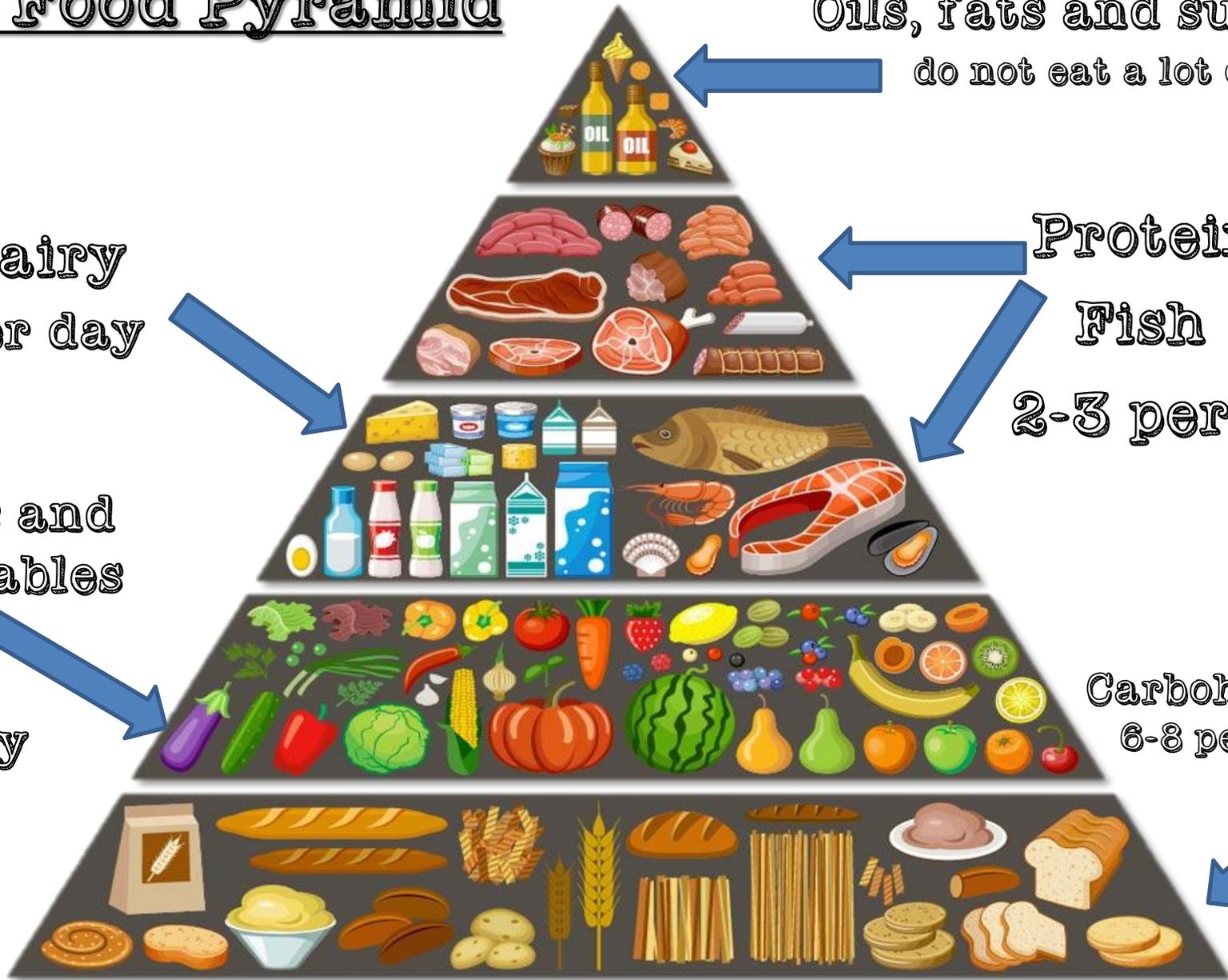
Dairy
2-3 per day

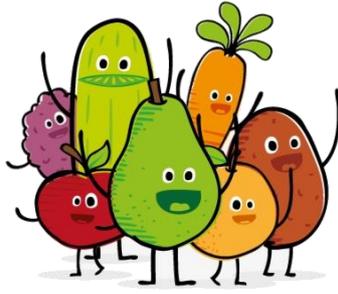
Proteins
Fish
2-3 per day

Fruits and
Vegetables

3-5
per day

Carbohydrates
6-8 per day





The ABC of healthy eating

Being healthy is everyone's responsibility, including yours and your parents. Aside from getting enough exercise and drinking enough water, a very important part of being healthy is eating the correct food.

A healthy diet means eating enough nutritious, safe and varied food every day so that you can grow and live an active life (run, play, learn, grow and climb trees).

An unhealthy diet can lead to illness and is not good for your body. This happens when people don't eat enough fruit, vegetables and legumes, and instead eats too many foods that are high in sugar, fat or salt.

A healthy diet is a balanced one, and it's really important to try to include the right amount (not too much or too little!) of different foods to get enough of what your body needs to work well (like nutrients, such as vitamins, minerals and other important things).

The different food groups



Fruit and vegetables:

Fruit and vegetables give us vitamins, minerals, fibre and natural sugars. You should eat 2-3 fruit and 4 - 5 types of vegetables every day.

Carbohydrates:

This group contains everything made from wheat, rice, oats, maize, barley or other grains. They are called 'staple' foods as they are eaten every day. They contain carbohydrates, which are your main source of energy.

Dairy products:

These are all made from milk (cow, goat, sheep, buffalo, camel, yak, horse and even moose) and include milk, cheese, yoghurt, curd, and buttermilk. They have plenty of calcium, protein and fat.

Fats and oils:

Your body needs the right kind and the right amount of fats and oils to be healthy. Choose vegetable oils, nut butters and avocado over fats in meat, butter, cream, or palm oil, and avoid fried foods high in fats.

Your body looks
at CARBOHYDRATES
as fuel,
so one of the
main functions of
carbohydrates is
supplying ENERGY to
the body.

Why do I need
BREAD, PASTA
AND GRAINS?

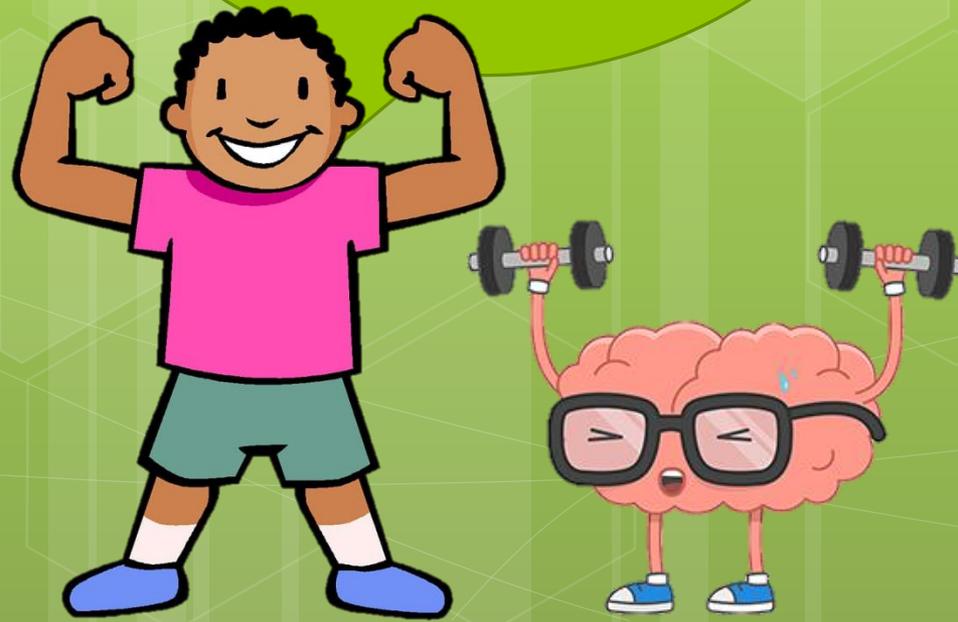


Meat, chicken
and eggs help me to
build

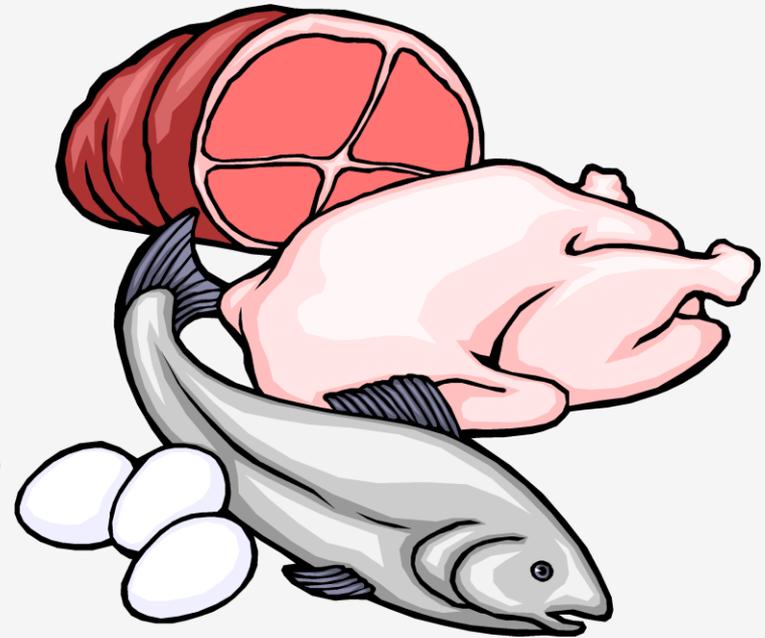
STRONG MUSCLES.

Fish contains
Omega oils and that
helps me develop a

HEALTHY BRAIN.



Why do I need
**PROTEIN AND
FISH?**



Dairy products
are a good source
of calcium.

Dairy also contains
other important
nutrients for
HEALTHY BONES
and TEETH



Why do I need
DAIRY
PRODUCTS?



Fruits and
Vegetables contain
vitamins.

They help keep our
bodies healthy and
protect us
from ILLNESS



Why do I need
FRUITS
AND
VEGETABLES?



Our bodies need
VERY LITTLE
fats and oils.

Fats and oils to help
BUILD
and
REPAIR CELLS.



Why do I need
FATS AND
OILS?



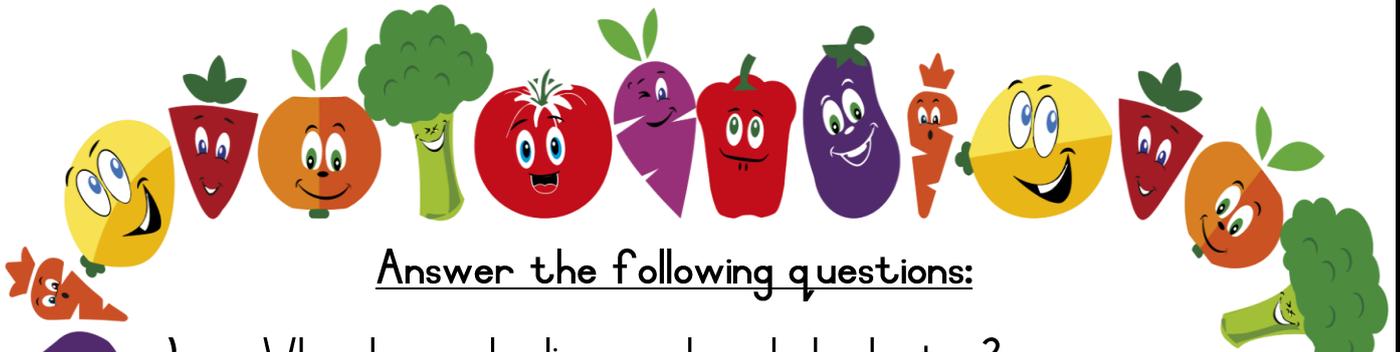
Healthy and unhealthy foods



Make a list of the healthy and unhealthy foods you can see.

Healthy	Unhealthy

Worksheet 2 - Healthy eating



Answer the following questions:

a) Why do our bodies need carbohydrates?

b) Why do our bodies need vitamins?

c) Why do our bodies need proteins?

d) Why is it important to include dairy products in our diet?

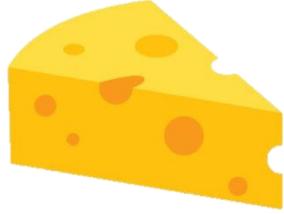
e) What is a balanced diet?



aa Klank (lang a)



kaas (cheese)



maan (moon)



slaap (sleep)



kraan (tap)



haas (rabbit)



haan (rooster)



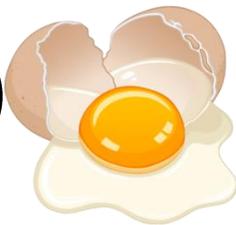
gaap (yawn)



vaas (vase)



kraak (crack)



plaas (farm)



ee Klank (lang e)

peer (pear)



tee (tea)



veer (feather)



lees (read)



eet (eat)



seep (soap)



eend (duck)



beer (bear)



been (leg)



twee (two)



MY HUIS - MY HOUSE

skoorsteen

dak

deur

venster

mure



ketel

Die Kombuis The Kitchen



yskas

wasbak

stoof

oond



Die Kombuis The Kitchen

Can you name
the parts?



**Die
Eetkamer
The
Dining room**



stoel



tafel



beker



Can you name the parts?

**Die
Eetkamer
The
Dining room**

