

| | Maths | Listening & Speaking | Reading & Phonics | Writing | Life Skills |
|----------------------------|--|--|--|--|--|
| Monday 17/08 | <p>Counting</p> <ul style="list-style-type: none"> ➤ Count rhythmically up to 50 individually ➤ Count rhythmically in 2's and 10's up to 50 in small group ➤ Begin to count rhythmically in 5's up to 50 <p>Number line/50-number chart</p> <ul style="list-style-type: none"> ➤ Counting in group on number chart from any number between 1 & 50 from and back to a given number ➤ Recognising and reading number symbols to 50 <p>Counting out: 0 - 20</p> <ul style="list-style-type: none"> ➤ Estimating realistically and counting out to 10 individually | <p>Story: The big sneeze</p> <ul style="list-style-type: none"> ❖ Ask higher-order reasoning question ❖ Identify main theme of story ❖ Listens to detail in story <p>News</p> | <p>Group guided reading</p> <ul style="list-style-type: none"> → Reader → Identify sight words in reading lesson <p>Phonics</p> <ul style="list-style-type: none"> → Sight words: week 10 (so, could, me, them, see, when, would, like, not) → Spelling: week 16 (hop, top, pop, mop, cop) | <ul style="list-style-type: none"> ▪ Draw pictures to convey news ▪ Write at least one own sentence ▪ Start using capital letters and full stops ▪ Attention to spaces between words | <p>RE We listen to God's stories (lesson 27)</p> <p>COVID Adhere daily to Covid-19 measures.</p> <ul style="list-style-type: none"> • Stay home when ill • Greet without touching • Wearing of mask • When coughing cover mouth and nose with flexed elbow or tissue. Discard tissue. • Wash hands with soap and water or sanitize hands • Keep your distance • Cultivate compassion and increase resilience • Anxiety |
| Tuesday 18/08 | <ul style="list-style-type: none"> ➤ Counting on from any given number to 20 individually ➤ Counting back from 20 individually ➤ Number name: sixteen <p>Sequencing</p> <ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 10 ➤ Smaller/smallest, | <ul style="list-style-type: none"> ❖ Tell a class story by contributing sentences and ideas | <p>Group guided reading</p> <ul style="list-style-type: none"> → Reader → Identify capital letters and full stops <p>Phonics</p> <ul style="list-style-type: none"> → w → Word families | <ul style="list-style-type: none"> ▪ Capital letters | |
| Wednesday 19/08 | <ul style="list-style-type: none"> ➤ Counting on from any given number to 20 individually ➤ Counting back from 20 individually ➤ Number name: sixteen <p>Sequencing</p> <ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 10 ➤ Smaller/smallest, | <p>Story: Siphon and Siphon Two goes for a walk</p> <ul style="list-style-type: none"> ❖ Ask higher-order reasoning question ❖ Identify main theme of story ❖ Listens to detail in story | <p>Group guided reading</p> <ul style="list-style-type: none"> → Reader <p>Phonics</p> <ul style="list-style-type: none"> → Sight words: week 10 → Spelling: week 16 | <ul style="list-style-type: none"> ▪ Word bank ▪ Write a list | |
| Thursday 20/08 | <ul style="list-style-type: none"> ➤ Smaller/smallest, | <ul style="list-style-type: none"> ❖ Place pictures in | <p>Group guided reading</p> <ul style="list-style-type: none"> → Reader | <ul style="list-style-type: none"> ▪ Word bank | <p>BEGINNING KNOWLEDGE</p> <ul style="list-style-type: none"> ○ Caring for yourself ○ Appreciation for safe situations ○ Practicing healthy responses ○ Personal safety and health |

| | | | | | |
|--------------------------------|---|---|---|--|--|
| | <p>less/least up to 10</p> <ul style="list-style-type: none"> ➤ Between, after, before up to 10 ➤ Arrange numbers in order from biggest to smallest and smallest to biggest ➤ 1 - 1 up to 10 <p>Number operation</p> | <p>order and add correct name cards</p> | <p>→ Identify main theme of story (comprehension)</p> <p>Phonics</p> <p>→ v, x, z</p> <p>→ Word families</p> | <ul style="list-style-type: none"> ▪ Write a list | <ul style="list-style-type: none"> ○ practices ○ Safe and unsafe situations and places ○ Yes and no feelings ○ Practicing saying no ○ Protecting our bodies from illness |
| <p>Friday 21/08</p> | <ul style="list-style-type: none"> ➤ Number bonds up to number 10 ➤ Use operation signs + and - and ➤ Placeholder ➤ Word sums: number sentence ➤ Grouping/repeated addition up to 10 ➤ Doubling (only practical) ➤ Halving (only practical) ➤ Operations: concrete with counters, pictures, dots, stripes and on individual number lines <p>Patterns</p> <ul style="list-style-type: none"> ➤ Copy and extend pattern of 4 units ➤ Complete a pattern ➤ Direction in pattern <p>Data handling</p> <ul style="list-style-type: none"> ➤ Work with money Identify various coins and notes | <p>Story: An awful accident</p> <ul style="list-style-type: none"> ❖ Identify main theme of story | <p>Group guided reading</p> <p>Phonics</p> <p>→ Sight words: week 10</p> <p>→ Spelling: week 16</p> <p>→ Revision</p> | <ul style="list-style-type: none"> ▪ Handwriting patterns | <ul style="list-style-type: none"> ○ Covering mouth and nose when sneezing ○ Never touches another person's blood ○ Washing fruit and vegetables before eating ○ Making water safe to drink <p>VISUAL ART</p> <ul style="list-style-type: none"> ○ Drawing of self with family ○ Discuss line and shape <p>PERFORMING ART</p> <ul style="list-style-type: none"> ○ Role play ○ Vocal exercises - rhymes, tongue twisters, songs ○ Sing songs using contrasts (soft/loud, fast/slow) ○ Mirror-image movements |

| | | | | | |
|--|--|--|--|--|--|
| | | | | | <u>PHYS ED</u> <ul style="list-style-type: none">○ Jump up and down, high, and low○ 2-minute chair routine (own)○ Dribbling and kicking a ball |
|--|--|--|--|--|--|

Write a sentence about your holiday. You can then draw a picture to go along with the sentence.

- 17 August 2020

- My holiday

Make a list of any 10 sight words.

1. _____

2. _____

3. _____

4. _____

5. _____

6. _____

7. _____

8. _____

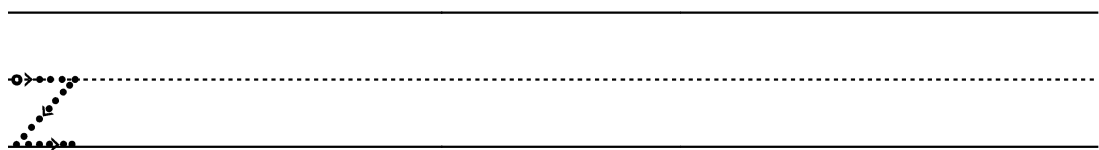
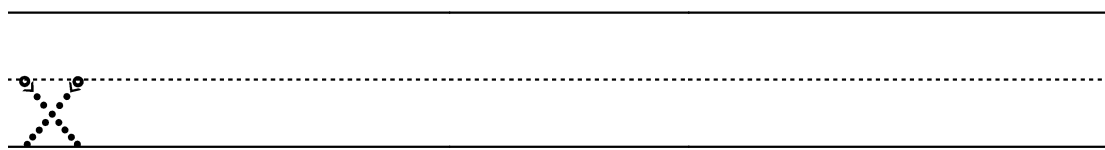
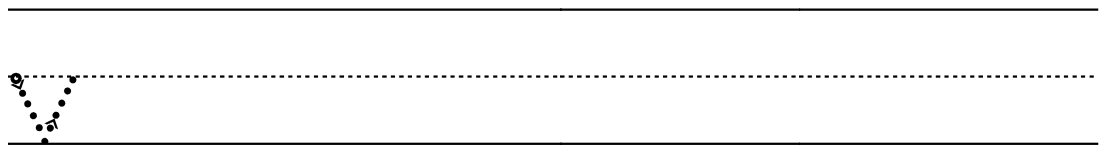
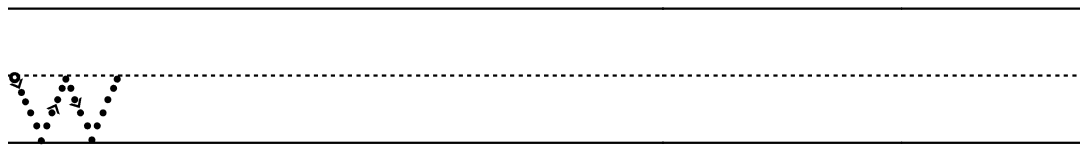
9. _____

10. _____

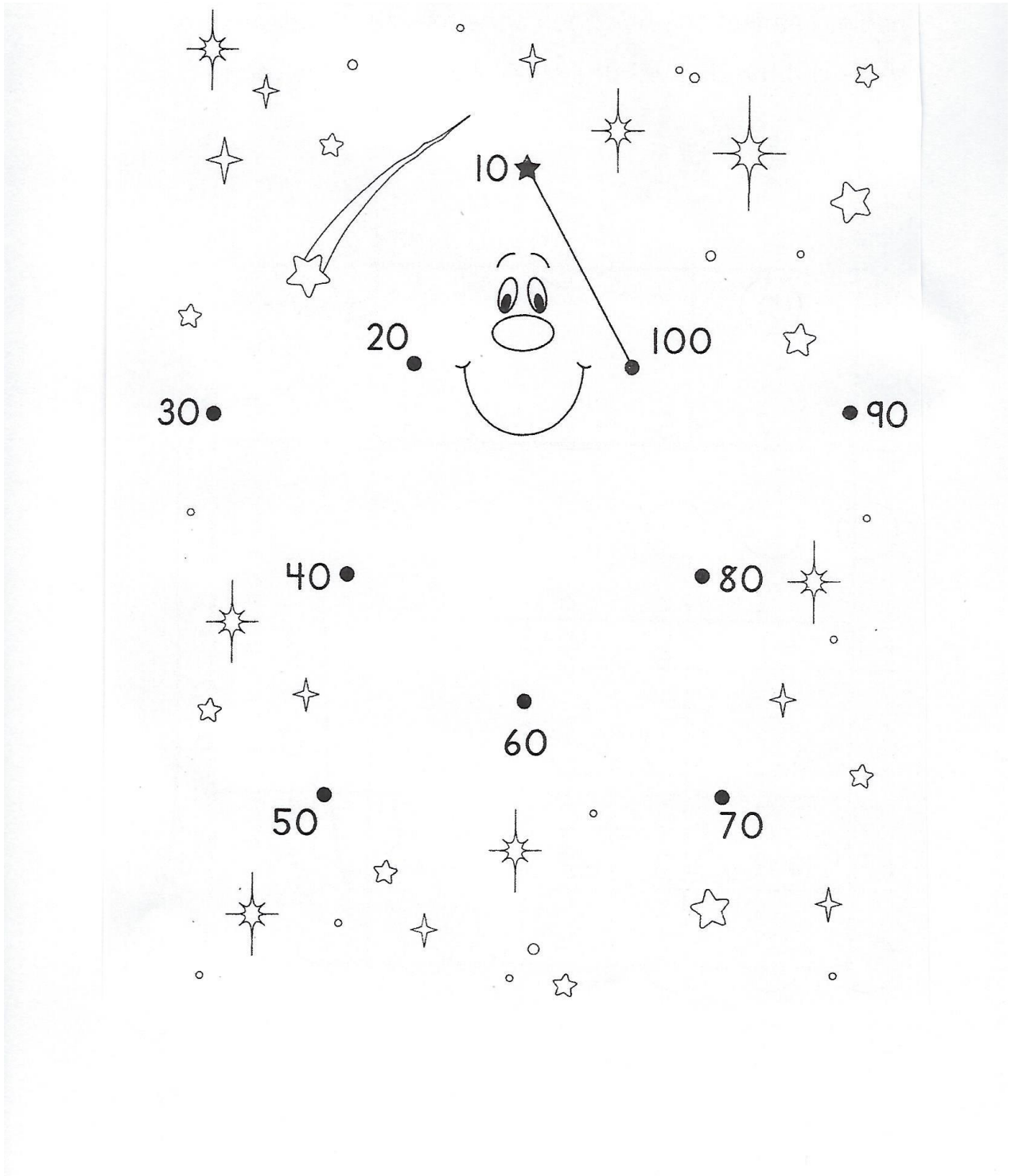
Complete the handwriting patterns.



Copy the letters.

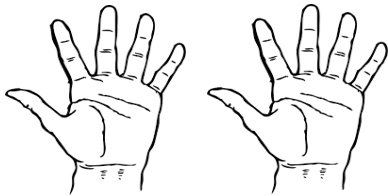


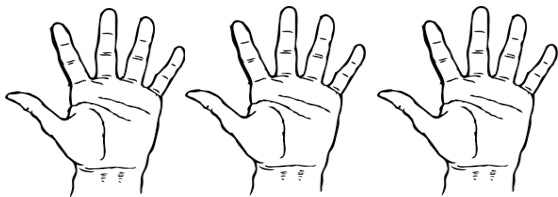
Connect the dots by counting in 10's. Start at the star.

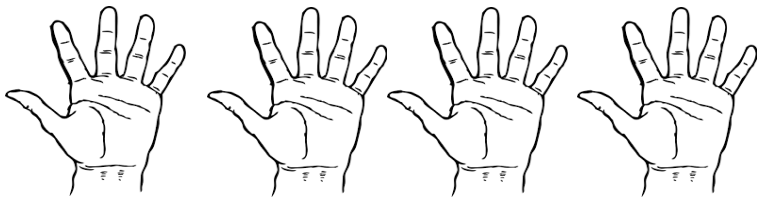


Count in 5's and write the number on the line.









Count in 5's and colour the number with blue.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |

Look on the number grid while you count.

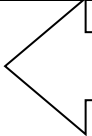
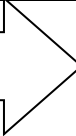
| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

Complete the number grid.

| | | | | | | | | | |
|----|----|----|----|----|----|----|----|----|----|
| 1 | 2 | | | 5 | | 7 | | 9 | 10 |
| | 12 | | 14 | 15 | | 17 | 18 | | 20 |
| 21 | | | 24 | | 26 | 27 | | 29 | |
| 31 | 32 | | | 35 | | | 38 | 39 | |
| 41 | | 43 | 44 | | 46 | | | 49 | |

Order the numbers.

Which number comes before, between, after.

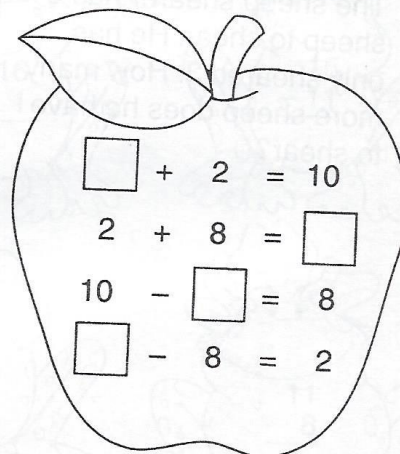
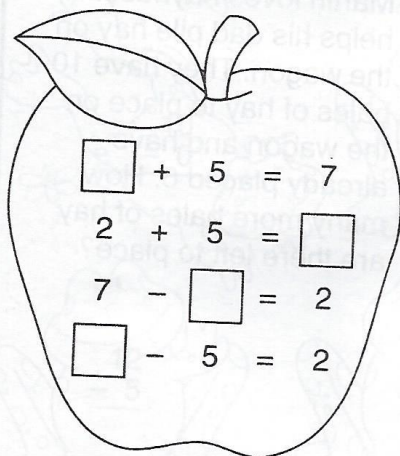
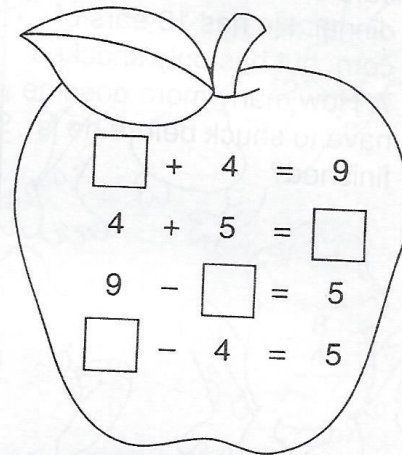
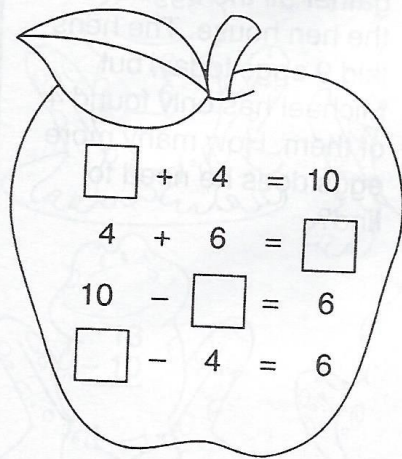
|  before | between | after  |
|--|---------------|---|
| _____, 12 | 5, _____, 7 | 10, _____ |
| _____, 15 | 10, _____, 12 | 15, _____ |
| _____, 11 | 14, _____, 16 | 12, _____ |
| _____, 9 | 11, _____, 13 | 9, _____ |
| _____, 2 | 8, _____, 10 | 3, _____ |
| _____, 5 | 18, _____, 20 | 14, _____ |
| _____, 17 | 6, _____, 8 | 19, _____ |

Use vocabulary
smaller, greater, equal

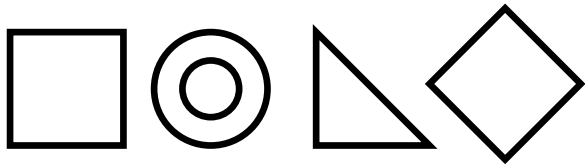
5 is _____ than 9 10 is _____ 20

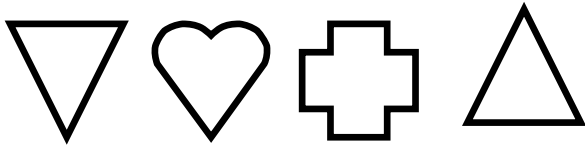
18 is _____ than 12 15 is _____ 15

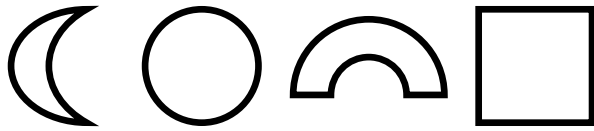
Fill in the boxes to complete the families of math facts.



Complete the patterns.







1 4 5 8

2 4 1 3

c d o a

Identify money (see PowerPoint)



Oaky and the
Virus.pdf

Story