

	Maths	Listening & Speaking	Reading & Phonics	Writing	Life Skills
Monday 31/08	<p>Counting</p> <ul style="list-style-type: none"> ➤ Count in 1s,2s, 5s, 10s from any number on/back to/from 70 ➤ Count in even/odd numbers on number chart to 70 <p>Number line</p> <ul style="list-style-type: none"> ➤ Recognise and read number symbols up to 70 ➤ Count on number chart from any number on/back to/from 70 to given number ➤ Number names 1- 18 	<p>Story: The girl who travelled the world</p> <ul style="list-style-type: none"> ❖ Questions emphasizing cause and effect ❖ Ask higher-order reasoning questions (what do you think? why?) <p>News</p>	<p>Group guided reading → Reader</p> <p>Phonics → Sight words: week 12 (us, Let, will, yes, wants, to, did, big, put, want, were, now, into, one, this, very) → Spelling: week 18 (sob, rob, bob, cob, job)</p>	<ul style="list-style-type: none"> ▪ Write 2 simple own sentences using sight words and spelling words ▪ Build own word bank 	<p>RE Helping / being a friend (lesson 37)</p> <p><i>Read the story of Jesus turning water into wine and draw a picture in the RE book.</i></p> <p>BEGINNING KNOWLEDGE</p> <ul style="list-style-type: none"> • Municipal services to our community and about a clean and safe neighbourhood • Looking after facilities in my community • Keeping places clean - littering • People in my community that help us - clinic/hospital/surgery • People who buy and sell things <p>VISUAL ART</p> <ul style="list-style-type: none"> ○ Draw / paint self-using transport ○ Encourage
Tuesday 01/09	<p>Count out</p> <ul style="list-style-type: none"> ➤ Counting out to 25 and checking out by laying out objects/counters in another pattern and counting again ➤ Estimate reasonably up to 20 	<p>Which one of four words does not begin with the same sound</p>	<p>Group guided reading → Reader</p> <p>Phonics → ee</p>	<ul style="list-style-type: none"> ▪ Handwriting- "mM" 	
Wednesday 02/09	<p>Sequencing and comparing</p> <ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 12 ➤ Smaller/smallest, less/least up to 12 ➤ Between/before/after up to 12 ➤ Arrange number 	<p>Story: Kethiwe goes to the shops with Mommy</p> <ul style="list-style-type: none"> ❖ Use correct pronouns 	<p>Group guided reading → Reader</p> <p>Phonics → Sight words → Spelling</p>	<ul style="list-style-type: none"> ▪ Forms lower case letters correctly according to size and position, starts and ends in the correct place automatically. 	
Thursday 03/09		<ul style="list-style-type: none"> ❖ Role play 	<p>Group guided reading → Reader</p>	<ul style="list-style-type: none"> ▪ Handwriting- 	

	symbols 0-12 from biggest to smallest and smallest to biggest		<u>Phonics</u> → ee	"tT"	awareness of line, shape, colour, contrast
Friday 04/09	➤ Introduce TU <u>Number operation</u> ➤ Bonds up to 12 ➤ Plus and minus up to 12 ➤ Grouping/repeated addition up to 12 ➤ Doubling and halving up to 12 ➤ Building up and breaking down numbers ➤ Converting word sums to number sentence and number sentence to word sums <u>Patterns</u> ➤ Building own pattern/pictures ➤ Special attention to position and view	<u>Story:</u> The tramp gets a home ❖ Ask higher-order reasoning questions (what do you think? why?) ❖ Use correct pronouns	Group guided reading <u>Phonics</u> → Spelling - test (18)	▪ Reading and writing dialogue in speech bubbles.	Let children use blue and green paint to paint "the earth" on a circle. Paste on another piece of paper and make coloured fingerprints in a circle around the earth- when dry, draw faces and legs and hands of children on the fingerprints to symbolize children around the earth! <u>PERFORMING ART</u> ○ Clap rhythm in three or four time ○ Move on music in there or four time ○ Listening skills through music - tempo, pitch, dynamics, duration <u>PHYS ED</u> ○ Walk backwards on heels and toe's ○ Follow instructions to move fast and slow on the spot ○ Pretend to skip rope with moving arms for swing

Jesus turns water into wine.
John 2: 1 - 12

