

Listening

Ask someone such as Mom or Dad to read this story then talk about where the animals in the story live.

Bedtime in the veld

The sun is beginning to prepare to go to bed. All the animal-mommies and daddies begin to gather and herd their children to go to bed. Those that **carry their houses with them the whole day**, such as Shelly, the tortoise, just pulls his head back into his house and he is ready for the night. The animals that have houses such as **holes dug in the sand by the river**, quickly sweep the last dust and sand out the door. Those that **don't have houses**, look for a good place to stay the night. The grasshoppers **sleep just where they have last eaten**. They fold their wings tightly against their bodies and cling so tightly to the grass blades that you can hardly see them. They moan just a little when the antelope walk through the bushes and disturb them. The birds are trying to grab a last insect to get their babies quiet for the night so that the neighbours cannot complain about the babies crying so much. **Swallow** is already sleeping quietly in her **mud nest**, because early tomorrow, they have to make plans again for the long trek ahead. **Finch's nest** is swaying gently on a thin twig **above the water** in the light breeze and the babies are sleeping soundly. The **monkeys are already in the trees** for the night. **They don't mind in which tree they are sleeping, they just choose the nearest tree**. Of course, the loud-mouthed **baboons** are trekking with much noise to the **cliffs** where they are going to sleep. The silly children are playing tag and play so much that they wander away from the troop. The old guard has to bark every so often to get the lot under control and back to the troop again. They walk under the trees to the cliffs. Irritated, the **kudu** walk away. They will have to find another spot **in the veld** to sleep, close to thickets where the predators cannot reach them easily. The **zebra and gnu** all gather together on an open stretch of **plain**. They like to stay together because one can hear well and the other can smell well. In this way, they suit each other. **They prefer open veld**, because if they have to run, there won't be trees in the way. When the last sunbeams have disappeared over the cliffs, the **dassies crawl deep into their caves** to go to sleep. The **klipspringers** also like to live on **high rocks**, and hop all along the rocky ledges to the higher rocks. Old **Warthog** is just slowly crawling backwards into his **den in the ground**, when his neighbours, a group of **meerkats**, living in the holes next door, quickly run past him and disappear into their **holes** one by one. Now it is time to sleep. But don't think the veld is quiet now. Oh, no. Listen. Grandpa Owl is getting up. He hunts at night. Sloop, sloop, you hear the **hippopotamus coming out of the river** to come and eat the reeds

and on the river banks. During the day, they sleep in the river where it is cool. There Lion, who has slept under a shady tree the whole day long, is roaring. He is hungry and if he doesn't find something to catch tonight, he will catch some food tomorrow when the animals go drink water. The jackals are howling because they have to wait so long to eat something. Their children are already waiting in their house in the hole they have dug in the empty termite hill. The termites built a huge nest for themselves, but they had to move when the water dried up in the winter. The hyenas crawl out of the storm water pipe next to the road. They are laughing because they think that they will also get some food if Lion catches something. Everywhere in the veld, the animals move closer to one another. The king of the animals has spoken and everyone is wondering quietly if he/she will perhaps be Lion's next breakfast.

- The link below is a slideshow video for the phonics:

<https://drive.google.com/open?id=139plxPM9-mW-sCAdqBoTKbORbCw07RrE>

*Phonics for the week: ow sound (as in town)

Read the words, write them down and use the words in sentences.

clown frown drown down how
cow now brown flower crown

Sight words

from for under over start
stop work play before after

* ow story... Read and circle all the ow words.

The
brown cow

The brown cow went to town.
She heard the wolf howl and the
dog growl. She had a flower in her
mouth and a crown on her head. The
clown said to the cow, "Come now. Let us
visit the owl who lives in the tower." At the
tower the queen was holding a towel and a gown.
She put the towel and gown down. She saw her
crown on the cow's head and frowned.
"Mr Clown, how did my crown end up on
the brown cow's head?" The cow said, "I
found the crown in the flower bed. I
think you lost it in the crowd."

*Read the story then answer the questions.

Wally Warthog's new den



Wally Warthog loves to dig. He digs roots out to eat. He digs for clean water. He digs for the fun of it.

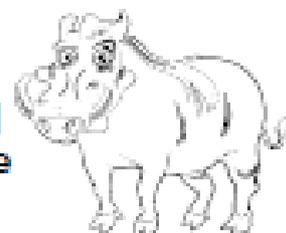
By day he is happy, but when it is dark he gets sad. Then it gets cold and he starts to moan. "This cold will lead to my death," he moans to Finch. "I don't have a roof over my head," he tells the bear. "Just look at your neat grotto."

As soon as the day heats up again, he stops crying and starts digging.

But when it gets cold, he moans again. "I don't have a den," he tells Owl. "At least you have a nest in the hollow tree."

"But Wally Warthog, dig your own den," Owl says.

Dig? Dig his own den? What a good plan! Wally Warthog digs out a heap of soft sand from the river bank. Soon he has dug his own den! He won't be cold now.



1. Write down the names of all the animals mentioned in the story.

2. Fill in any suitable words to make the sentences more interesting.

Wally Warthog walks _____ to the _____ sand.

He digs a _____ hole in the _____ sand. He

_____ into the den and sighs _____.

*Practise writing the small letter q and the capital letter Q

q

Q

q Q

q Q

Queenie has a quilt.

Quilly is quiet.

*Write 4 sentences on own news. Use correct punctuation. Thereafter,
draw a picture below to match your sentences.



Listening

Ask someone such as Mom or Dad to read this story to you then talk about animals that build shelters such as ants and bees.

The Ant and the Grasshopper

It was summer, hot and sunny, and, instead of working and preparing for winter, a Grasshopper preferred to dance, sing and play his violin at his leisure, not minding that these wonderful days will soon be over, that cold and rainy days will soon be near. On seeing a hardworking Ant passing by him, preparing for the hard winter that was to come one day, he invited him to join him and share his fun.

“Unfortunately, I don’t have time for this”, the Ant answered, “I must work hard, so that winter won’t find me without shelter and food.”

“Stop worrying so much, there is still plenty of time to prepare for winter. Let’s sing and dance together, let’s laugh and enjoy life”.

But Ant was very wise and wouldn’t pay attention to the Grasshopper’s words and continued to work hard and store food for the long winter that was to come.

The winter came sooner than expected, and the Grasshopper found himself without home and without food. He went to the Ant’s house and begged him for food and shelter.

“I’m sorry, but I can’t help you”, the Ant said. “I only have room and food for me and my family, so go find help somewhere else.”

“I should have followed Ant’s example in the summer”, the Grasshopper thought sadly. “I would have been so happy now...”

*Read the advertisement then answer the questions.



1. Who made the advertisement?

2. What does he want?

3. Where can you find him?

4. Design your own advertisement for a new bicycle or anything else of your choice in the block below.

*Practise writing the small letter l and the capital letter L

l

L

l L

l L

Lebo has a lollipop.

Liya saw a little ladybug.

Listening

Ask someone such as Mom or Dad to read this story to you then talk about animals that dig shelters.

The hares' new neighbour

It is spring and the animals that live in the sandy riverbank are all getting their houses ready. Soon, the new babies will come and then the houses must be ready. Daddy Hare is very busy too. He has to work hard to let his family live safely and to keep them out of jackal's way. He digs some more **tunnels** for his warren because they are expecting a lot of new baby hares again. **He and the other hares that live together here in the colony on the riverbank must dig more bedrooms and passages.**

The **mice** are also busily digging more **tunnels and holes**. They are expecting a lot of new baby mice too. Everywhere, you see little clouds of dust rising as the animals dig and push out the soil from their holes. Old Uncle **Mole** is also digging more **tunnels**. He likes the damp soil by the riverbank. He is a **golden mole** and can hardly see at all but his **big forepaws are very handy indeed**. **He uses them like shovels, while the fine whiskers on his face tell him where he should dig**. His whiskers also tell him when there is an **earthworm** near him. Then he eats the earthworm. **There are many earthworms that have their tunnels here in the riverbank**. It is only in the **anteater's** hole where nothing is happening. **Anteater** moved away last year when the termites he loves to eat became too few. He moved to Farmer's farm where he can eat more termites. He doesn't mind digging a new hole at all. It doesn't take him long to build a new house **as his forepaws are digging and his hind paws are kicking the sand out of the hole**. Suddenly, Daddy Hare sees just a grey stripe shooting past him. An animal is running up as fast as it can! Lion is chasing it. The animal runs with its tail straight up in the air. Daddy Hare shouts: "Lower your flag **Warthog**, Lion can see you!" But the warthog runs as fast as it can with its tail in the air. "Dive into the old anteater's hole, **Warthog**," Daddy Hare cries alarmed because he can see that Lion is at **Warthog's** heels. **Warthog** runs to the hole. Lion is on his tail. He already snaps, snaps, snaps and bites at him. But what does **Warthog** do? He doesn't dive head first into the hole as everyone would think. No, he goes into the hole with his backside first and last of all his head with the big warts and curly fangs disappear into the hole. Daddy Hare dives into his house too. Lion usually doesn't want to catch him because he is quite small, but he won't take any chances. The **meerkats** and the other hares also dive away quickly. It is only **Badger** that doesn't pay any attention to Lion. He is **lying comfortably in front of his hole in the riverbank**. Lion won't want to bother him. After a while, Daddy Hare peeps out of his hole. The other animals peep too. They want to see if Lion has gone and if it is safe again.

"Good evening Warthog," Daddy Hare greets him "Wow!. Lion very nearly got you?" Warthog looks around him at all the animals who are peeping at him from their **tunnels and holes**. "Is this house empty?" he asks. They all nod. **If Warthog doesn't mind just sweeping the dust out of the house, he may have the house**. Daddy Hare sees that Warthog was actually very clever not to dive into the hole head first. Lion will not be able to get past those cruel fangs easily. Perhaps it will be a good thing if Warthog comes to live here with them. With his big fangs, he could chase off the leopard and the jackals that love to hunt here.

*Read the story.

Poor Elvin Elf

Poor Elvin Elf! A crow has pecked him on his head! He is almost dead! It seems as if Elvin is on his last breath.

"Poor thing, you need to sleep," says the rat. He drags Elvin to his nest under a rock.

But no, Elvin sneaks out of the rat's nest. It is too damp under the rock. Oh my! He walks **thud** into a tree.

The finch says he can stay with her in her nest. She grabs him by the seat of his pants. She pushes and pulls, but Elvin keeps on slipping. She will never get him up the tree!

Fox runs by. "Poor thing, you can go to my den," he says. Elvin clings to fox's fur. Fox drags Elvin to his den, deep in the bush. He lies on the soft clean straw and falls fast asleep. He will heal, he will be better soon.



Choose words in the box to complete the sentences.

to	into	on	to	between	under
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A crow pecked Elvin _____ his head. Rat drags him

_____ his nest. But Elvin doesn't want to stay

_____ a rock. He walks thud _____ a tree. Fox

takes him _____ his den _____ the bushes. He

lies _____ the straw and falls asleep.

ow

1. Complete the sentences by filling in an ow word.

- a. I picked some _____ for my mother.
- b. The cat jumped _____ from the table.
- c. The princess wears a _____ .
- d. "Come here _____ !" she cried.



2. Find and circle the words, hidden twice, in each row.

clown	clownbownwlmndownclwonmcdowncloclownn
frown	storowetfowreowowfrownfrownerrefrow
drown	qrdonwddowdosbronwdrowndonwdrownwo
how	nowowhowncronwhowntrowhwowoowhcoh

3. Write down other ow (as in clown) words you find that are not in your spelling list (You will find some in your ow story).

4. Draw a brown cow on a farm.

A large empty rectangular box with a black border, intended for drawing a brown cow on a farm.

Write 6 sentences about the time you went to a farm or the zoo. Write the sentences in the given block. (Keeping the words first, then, and last in your mind when writing a story helps to put thoughts together.)

First: (What happened first, for example, talk about your trip to the farm/zoo).

Then: (What happened when you arrived and the time you spent there, for example, what you saw, what the animals did).

Last: (What happened at the end, for example, talk about getting back into the car or bus and the trip back home or to school).
