

## Day 1 (Monday / Tuesday)

### Spelling Words:

#### ar as in star

star farm arm far art shark  
card dark start hard

#### Sight words

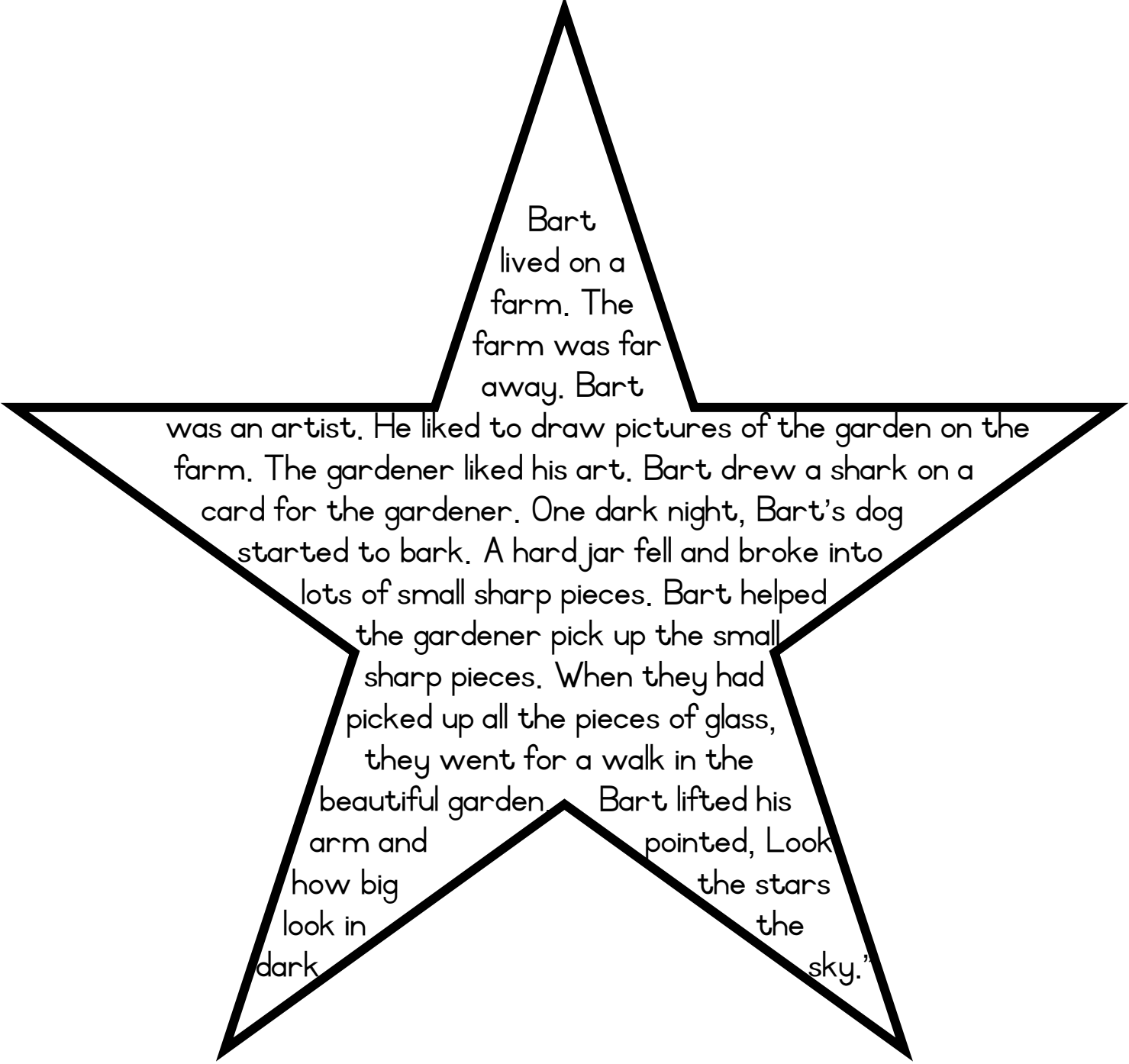
so shall right those every see  
saw run ran eat

#### er as in her

her after father mother brother  
sister under flower winter summer

#### Sight words

ate has had get got



Bart  
lived on a  
farm. The  
farm was far  
away. Bart

was an artist. He liked to draw pictures of the garden on the farm. The gardener liked his art. Bart drew a shark on a card for the gardener. One dark night, Bart's dog started to bark. A hard jar fell and broke into lots of small sharp pieces. Bart helped the gardener pick up the small sharp pieces. When they had picked up all the pieces of glass, they went for a walk in the beautiful garden. Bart lifted his arm and pointed, Look how big the stars look in the dark sky."

\*Practise writing the small letter o and the capital letter O

o \_\_\_\_\_

O \_\_\_\_\_

o O \_\_\_\_\_

Oleto\_eats\_oranges. \_\_\_\_\_

\_\_\_\_\_

Ollie\_is\_an\_octopus. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\*Practise writing the small letter a and the capital letter A

a \_\_\_\_\_

A \_\_\_\_\_

a A \_\_\_\_\_

Annie\_ate\_apricots. \_\_\_\_\_

\_\_\_\_\_

Aya\_saw\_an\_alligator. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Word problems:

Draw a picture and write a number sentence for each.

Tom has 25 Marbles. Ben has 4 more marbles than Tom. How many marbles does Tom have?

Sonja has 16 pictures. Petra has 11 and Linda has 12 pictures. How many pictures do they have altogether?

There are 40 bottles of red and green soda. 14 Bottles are green. How many bottles are red?

In a nest there are 3 eggs. How many eggs are there in 5 nests?

A boy has two pockets. In each pocket he has 8 marbles. How many marbles does he have altogether?

## Day 2 (Wednesday / Thursday)

\*Read the story then answer the questions.

### Going to town by taxi

Suki and Mom are going to town by taxi. There is a crowd of people at the taxi rank and lots of loud sounds all around them. "Hold on to my gown, Suki," frowns Mom. "I don't want you to get lost!" Suki looks around her. "Look at all the stalls, Mom! See! There is a stall with mealies. I want a mealie, Mom!" A boy is washing a taxi with a cloth and a bucket of soapy water. He spills water all over the ground. Suki steps into the mud. "Now look at me! That boy almost drowned me! My shoes are full of mud now!" "Don't mind your shoes now, Suki. We can't stop now. We have to get on the taxi. We have to get to school and work. Look, the taxi is full already! "Get in, get in! You can still go in this taxi!" a man says and opens the door. Suki wants to get in, but Mom says, "No, we will wait for the next taxi. There are too many people in this taxi. Let's get you a mealie on the cob, Suki. We will wait for the next taxi."

1. How are Suki and Mom getting to town?

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2. Describe the taxi rank.

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3. Why is there mud on the ground?

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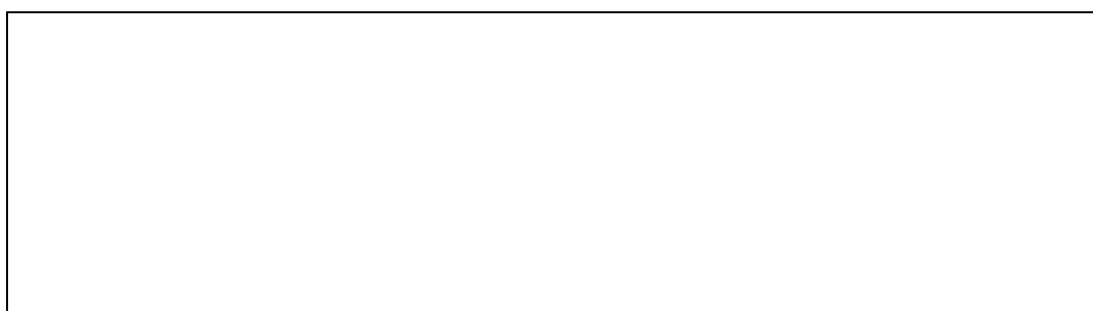
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4. How do you think Suki feels about the mud in her shoes?

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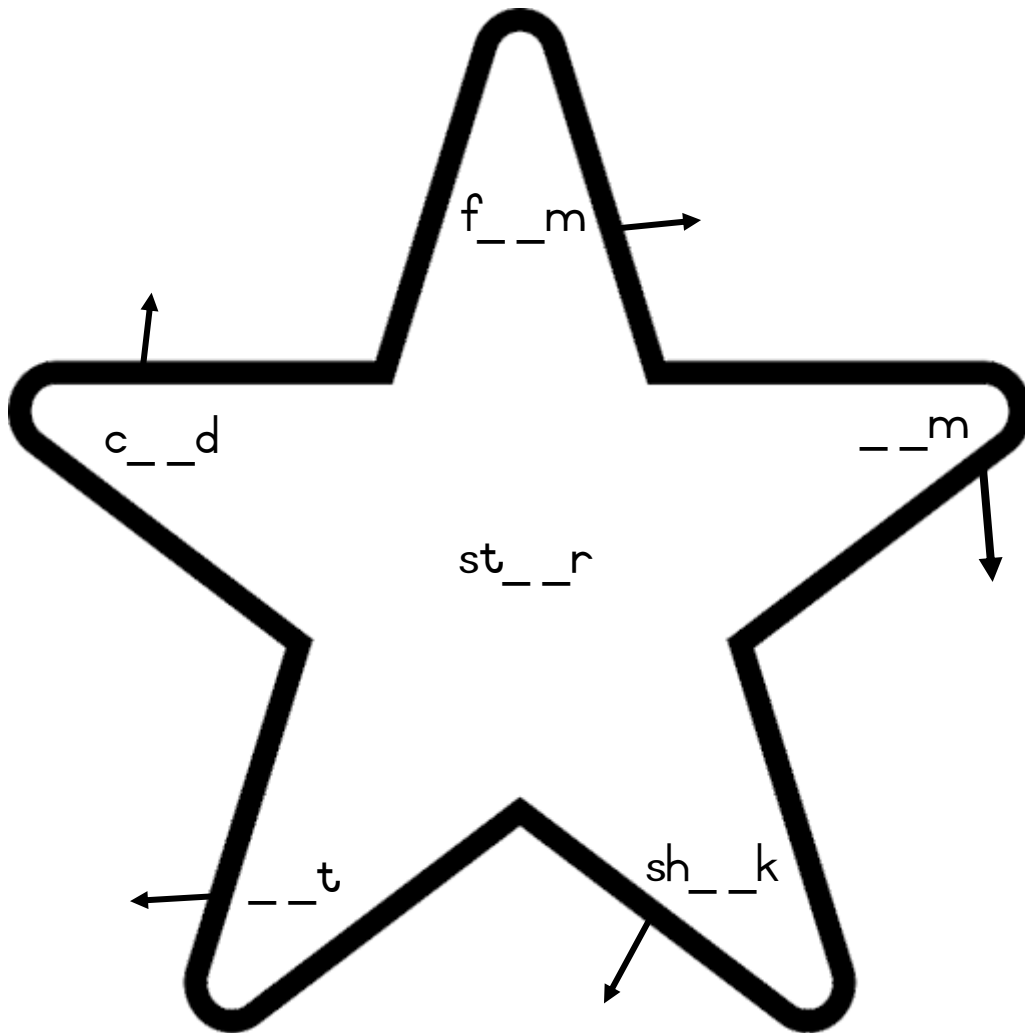
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5. Draw a picture of the taxi rank as you imagine it.



# Ar Words

Complete the words in the star then draw pictures next to the arrows,



Write a sentence with each word.

far: \_\_\_\_\_

\_\_\_\_\_

dark: \_\_\_\_\_

\_\_\_\_\_

start: \_\_\_\_\_

\_\_\_\_\_

hard: \_\_\_\_\_

\_\_\_\_\_

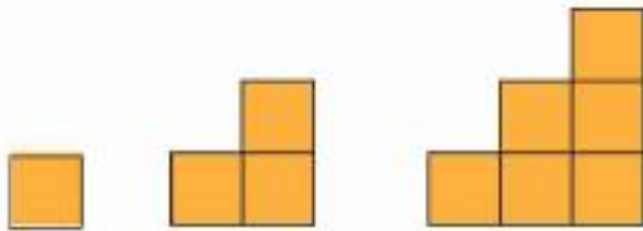
Growing pattern: Fill in the next pattern:



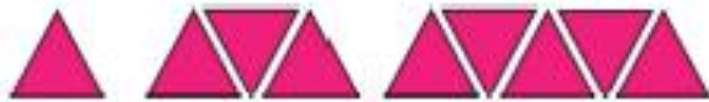
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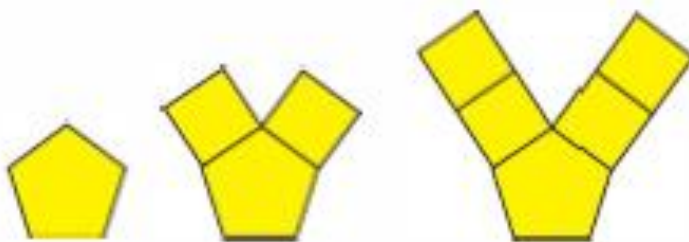
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Follow the instructions:

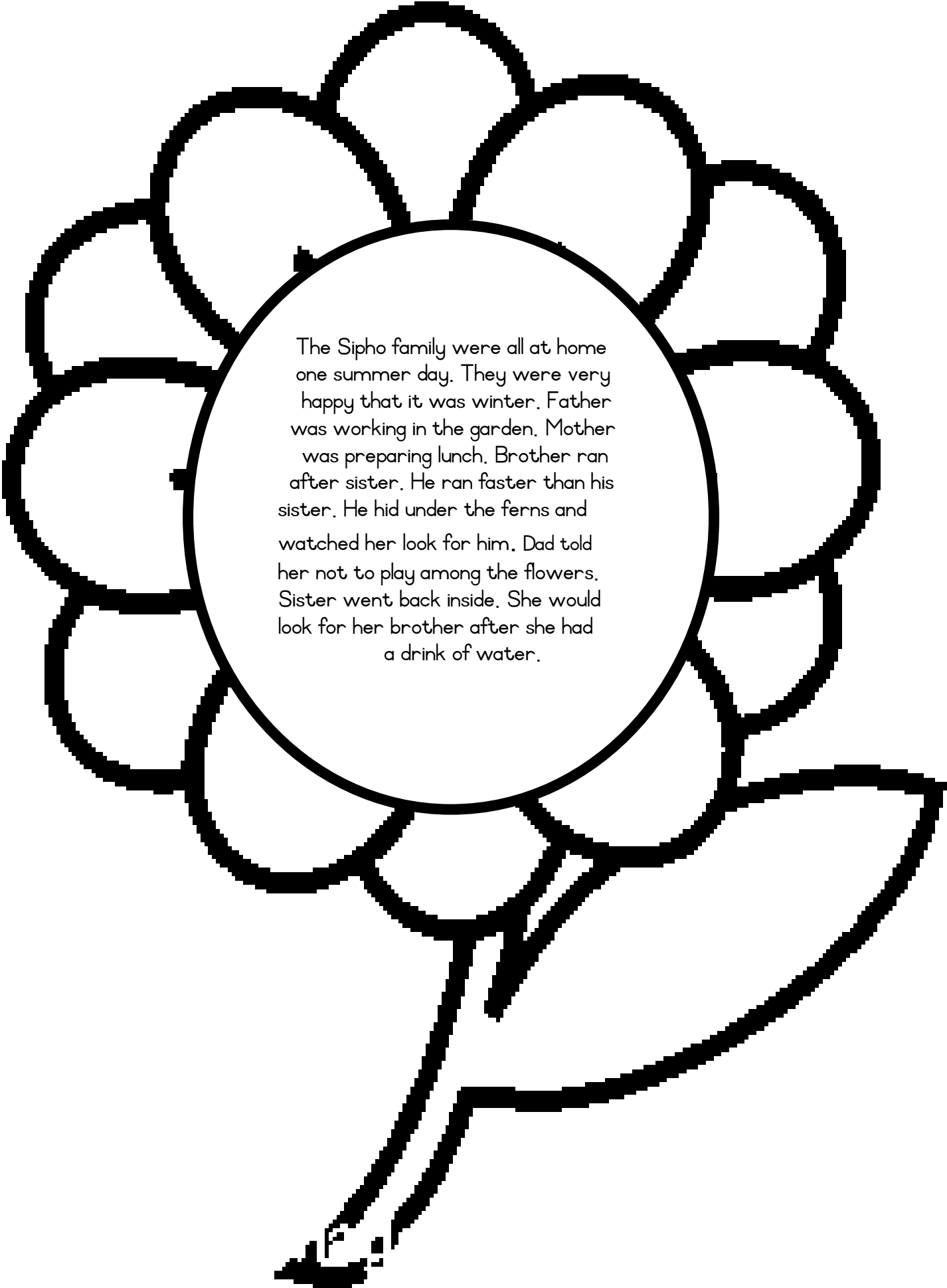
- ✓ Draw a triangle in row 3 the 4th block.
- ✓ Draw a circle in row 2 block 2.
- ✓ Draw a heart in the block right of the circle.
- ✓ Draw a square in the last row block 1.
- ✓ Write your name in the box above the heart.
- ✓ Divide block 4 row 1 into halves.
- ✓ Divide block 3 row 4 in quarters.

	<b>b1</b>	<b>b2</b>	<b>b3</b>	<b>b4</b>
<b>row 1</b>				
<b>row 2</b>				
<b>row 3</b>				
<b>row 4</b>				





## Day 3 (Friday / Monday)



The Sipho family were all at home one summer day. They were very happy that it was winter. Father was working in the garden. Mother was preparing lunch. Brother ran after sister. He ran faster than his sister. He hid under the ferns and watched her look for him. Dad told her not to play among the flowers. Sister went back inside. She would look for her brother after she had a drink of water.

## Nouns and Pronouns

A noun is a naming word. It is a person, place, thing or idea:



fireman



school



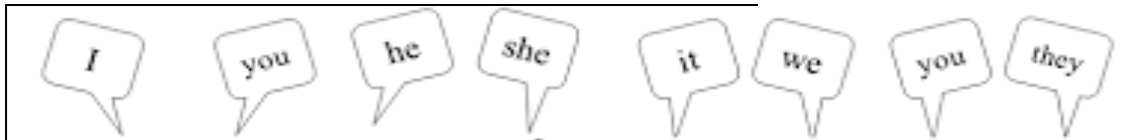
ball



love

A pronoun is used in place of a noun. Pronouns are usually short words and are used to make sentences less repetitive

him    their    us    them



Fill in the missing pronouns:

1. \_\_\_\_\_ rescued the cat from the tree.  
(The fireman)
2. \_\_\_\_\_ are going to the movies.  
(My friends and I)
3. \_\_\_\_\_ has a hole in it.  
(My sock)
4. \_\_\_\_\_ likes to read books.  
(Sifiso)
5. \_\_\_\_\_ are going out for dinner.  
(Mom and dad)

\*Practise writing the small letter e and the capital letter E

e \_\_\_\_\_

E \_\_\_\_\_

e \_ E \_\_\_\_\_

Eric \_ is \_ eleven. \_\_\_\_\_

\_\_\_\_\_

Elvin \_ sees \_ an \_ elephant. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\*Practise writing the small letter s and the capital letter S

S \_\_\_\_\_

S \_\_\_\_\_

s \_ S \_\_\_\_\_

Siphe \_ sees \_ a \_ snake. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Sihle \_ has \_ sunglasses. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Data handling

Look at the graph of the number of kilometres each animal travels each day to the waterhole. Complete the following data.

- Elephant - Tuesday, 49km
- Giraffe - Wednesday, 46km
- Lion - Monday 18km
- Bird - Thursday, 40km

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY
Giraffe	12km	23km		30km
Bird	25km	15km	10km	
Elephant	33km		34km	55km
Lion		7km	9km	13km

- a) Which animal travels the furthest to reach the waterhole on Monday?  
\_\_\_\_\_
- b) Which animal travels the furthest to reach the waterhole on Wednesday?  
\_\_\_\_\_
- c) Which animal travels the least distance on Wednesday by walking or flying?  
\_\_\_\_\_
- d) How far did the lion walk from Monday to Thursday?  
\_\_\_\_\_
- e) How far did the bird fly from Monday to Tuesday?  
\_\_\_\_\_

# Day 4 (Tuesday / Wednesday)

## Er Words

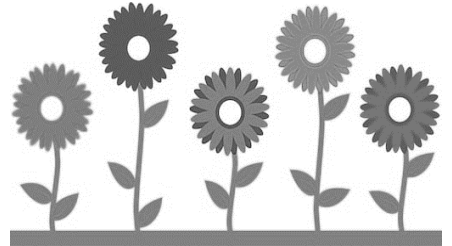
Unscramble the words.

t f a r e \_\_\_\_\_ r b o r e h t \_\_\_\_\_

d r e n u \_\_\_\_\_ m u s r e m \_\_\_\_\_

s s t r e i \_\_\_\_\_

Read the sentences. Fill in the correct word from the box. Draw the picture in the left block.



	She will wear _____ own boots.	mother her brother
	In _____ we will wear scarves and coats.	Summer December Winter
	I will help my _____ to serve the food.	mother answer herb
	Dad will _____ the _____ this weekend.	letter flowers water
	We love to swim in _____	Summer Winter feather

\*Read the story then answer the questions.

### Fishing trip on behalf of Crab Beach School

The school needs money for the soccer field. We have to make a plan. How can we bring in money? Our Grade 2 class thinks that a fishing trip is a good plan. We can see who catches the most fish. Then we can sell the fish for extra money. Mr Cohen says he will lend his boat to Dad for a day. People can go out on the sea and catch fish. Jack writes the poster and puts it up in the shops' windows.

**Who:** All who likes fishing  
**Where:** Crab Beach harbour  
**When:** Friday, May 16  
**Time:** 6:00  
**Bring along:** Hat and bait  
**You get:** Food and drinks  
**Cost:** R100 per person  
**Bookings:** Mr Cohen or Jack  
087 654 3222

1. Why does the school need money?

---

2. How are the grade 2's going to collect money?

---

3. How much will it cost to enter?

---

4. Rewrite the poster and decorate it so that it makes people interested.



\*Practise writing the small letter v and the capital letter V

V \_\_\_\_\_

V \_\_\_\_\_

v V \_\_\_\_\_

Vusi sees a van. \_\_\_\_\_

\_\_\_\_\_

Vera has violets. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\*Practise writing the small letter w and the capital letter W

W \_\_\_\_\_

W \_\_\_\_\_

w W \_\_\_\_\_

Wandile has a whistle. \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

Warine sees a wasp. \_\_\_\_\_

\_\_\_\_\_

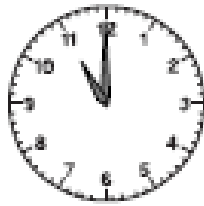
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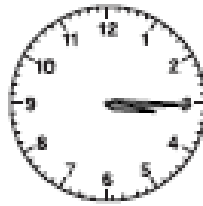
# Measurement

Read the time and write the time e.g. quarter past...

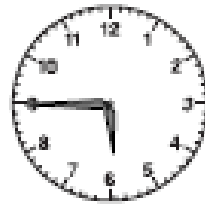
(1)



(2)



(3)



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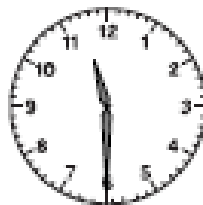
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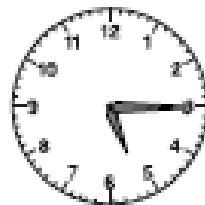
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(5)



(6)

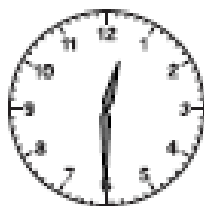


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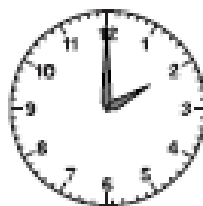
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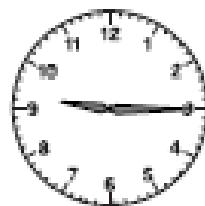
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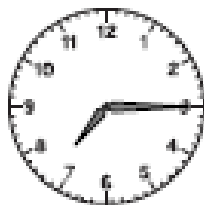


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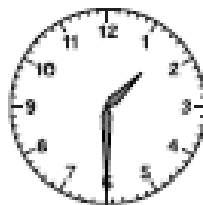
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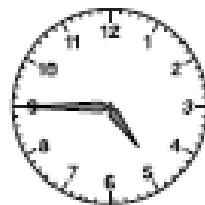
(10)



(11)



(12)



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## Day 5 (Thursday / Friday)

\*Read the story then answer the questions.

### Tumi goes to Stella

Tumi and his mom are at the station. Tumi is going to his Grandma's house by train. She lives in Stella, not far from Tumi's own town.

"Don't get lost in the crowd, Tumi," says his mom. "Hold my hand. We must first stand in the row for tickets."

Tumi looks around him. "There is the row, Mom! Just look at all the people! Just look at all the trains! How will we know . . .?"

"One ticket to Stella, please," says Mom to the man in the ticket booth. The man hands her a ticket. "Platform 2," he says.

They walk down the stairs to platform 2. Tumi's mom gets on the train with him. She shows him where to sit. They stow his brown bag under the seat.

There is the man with the flag! Tumi's mom jumps off the train, onto the platform. She does not want to go to Stella too! Tumi grins. He did not know his mom could still jump like that!

"Grandma and I will call you when I get to Stella, Mom! Stay well! I will miss you!"



1. How is Tumi getting to his Grandma's house?

---

2. How do they know where to go?

---

3. Match the phrases to make sentences. Rewrite the correct sentences below.

I buy my ticket	on the tracks.
The train stops	at the ticket booth.
The train goes	at the platform.

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## Past and Present Tense



Write the following sentences in the past tense:

1. Masego bakes a cake.

---

2. Mpho kicks the ball.

---

3. I play outside in the garden.

---

4. She finishes all her homework.

---

5. James draws a beautiful picture.

---

Write the following sentences in the present tense:

1. She drank all her water.

---

2. We threw the ball into the air.

---

3. He wrote a thank you letter.

---

4. She painted the walls in her room.

---

5. The baby crawled in the house.

---

# Spelling Test

1.	2.
3.	4.
5.	6.
7.	8.
9.	10.
11.	12.
13.	14.
15.	16.
17.	18.
19.	20.

1.

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2.

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3.

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4.

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5.

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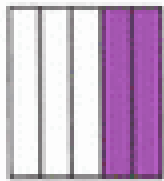
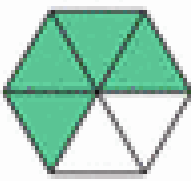

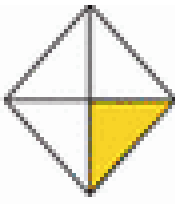
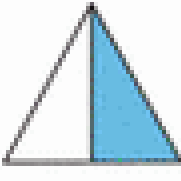
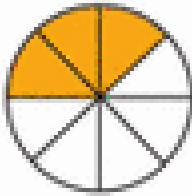
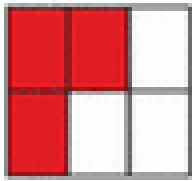
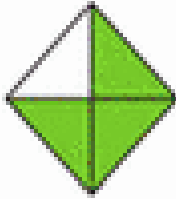
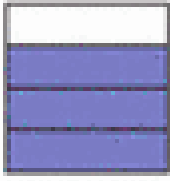
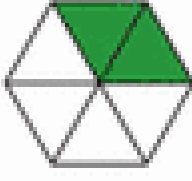
Ask someone to read the story to you. Listen to the story then make up your own ending for the story

### Town Mouse goes to the city

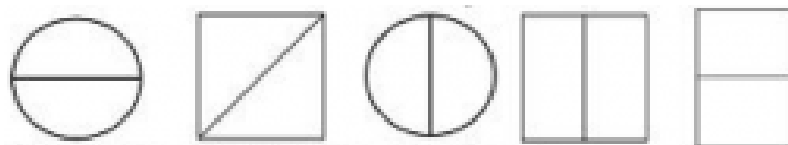
Town Mouse has heard that everything in the city is bigger and better. He definitely needs a really big tooth for the house he is building now. That is why he is now on his way to the city. Town Mouse puts on his best brown clothes and first makes sure that his money is in his pocket, before he goes to the big city. He walks to the **taxi rank**. Here are many people and mice for such a small town! He must watch carefully what he is doing. There are people and mice who have **stalls**. But Town Mouse doesn't even look at the stalls. He doesn't want to buy food or a telephone card now, he wants to go to the city. Everywhere people are shouting and signaling that the people and mice should ride with them. No, he doesn't want to go to the farm. He doesn't want to go to the mill, nor to the dairy, nor to the market. He walks past all those taxis to the one where the man is shouting: "Johannesbu-u-urg!" "Good morning! A return ticket to Johannesburg, please," he asks. "Good morning, Brother. What are you going to do in the city?" the taxi driver wants to know. "Buy a tooth," Town Mouse answers. "But there are many teeth here in town. Why go to the city for it?" the taxi driver asks, surprised. "Oh, not just any tooth. A real tooth from the city, that is what I want. In the city, everything is bigger and better than here in town," Town Mouse answers haughtily. Town Mouse is the first to climb into the taxi. He sits at the window and reads the newspaper, just as he has seen on television. The taxi is almost in Johannesburg when it stops. "What now? Why are you stopping?" Town Mouse asks. "No, my brother. I don't drive that route, you will have to take the bus from here," the taxi driver says. Town Mouse is cross. Now he will have to pay for the **bus** too! He climbs off and walks to the **bus stop**. He will buy something to eat at the bus stop. But oh dear, **the bus stop is not at all like the taxi rank**. Nobody is selling food, nobody is laughing and shouting! Everybody is just sitting quietly on the benches and waiting for the bus. Town Mouse takes out his newspaper again and pretends to be reading. He doesn't want these smart city people and city mice to see that he doesn't know what people and mice do at the bus stop. At last, the bus arrives. Town Mouse just jumps in. He doesn't know he has to read at the front of the bus where the bus is going! Nobody is calling out where the bus is going like at the taxi rank. You have to know this all by yourself. He pays and there he goes. He just hopes he will end up in Johannesburg. At last they arrive in Johannesburg! Town Mouse cannot believe his eyes and ears! So many people. So many mice! So many shoes and so many feet! He tries to find his courage. He has paid a lot of money to come to the city, he can't turn around now. Luckily he doesn't have to look for long before he sees a small bus, bigger than a taxi, but smaller than a bus. "Excuse me please. Where does this bus go?" he asks the mouse lady who is climbing into the bus.....

## Fractions

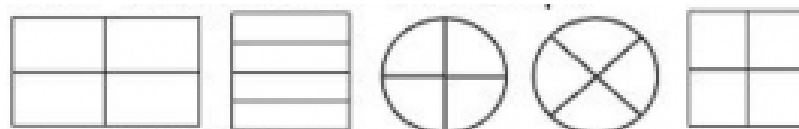
What fraction is coloured in?

				
$\frac{2}{5}$	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>
				
<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>	<input type="text"/>

Colour in half of each shape.



Colour in a quarter of each shape.



Colour in a third of each shape.

