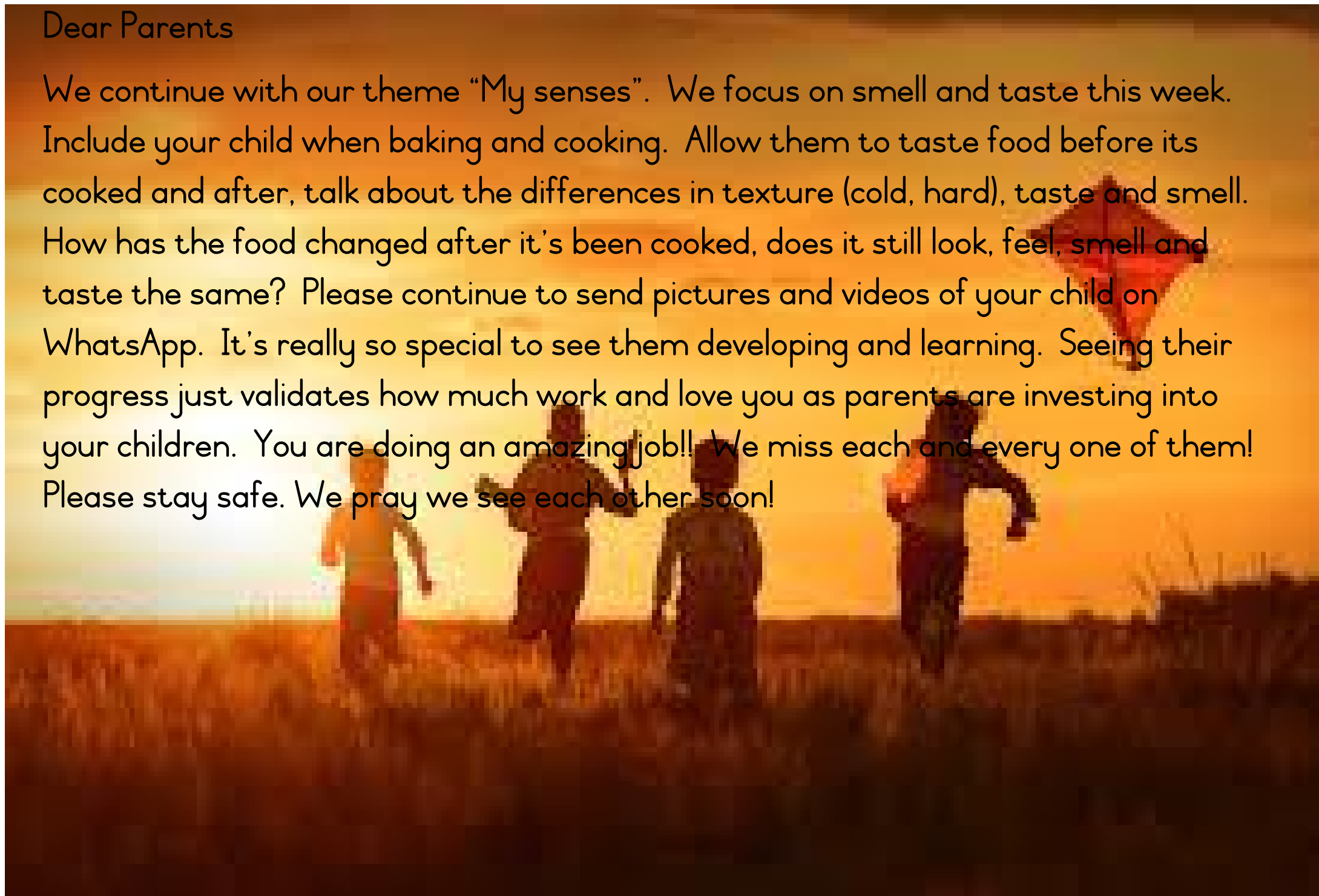


Dear Parents

We continue with our theme "My senses". We focus on smell and taste this week. Include your child when baking and cooking. Allow them to taste food before its cooked and after, talk about the differences in texture (cold, hard), taste and smell. How has the food changed after it's been cooked, does it still look, feel, smell and taste the same? Please continue to send pictures and videos of your child on WhatsApp. It's really so special to see them developing and learning. Seeing their progress just validates how much work and love you as parents are investing into your children. You are doing an amazing job!! We miss each and every one of them! Please stay safe. We pray we see each other soon!



Week 7

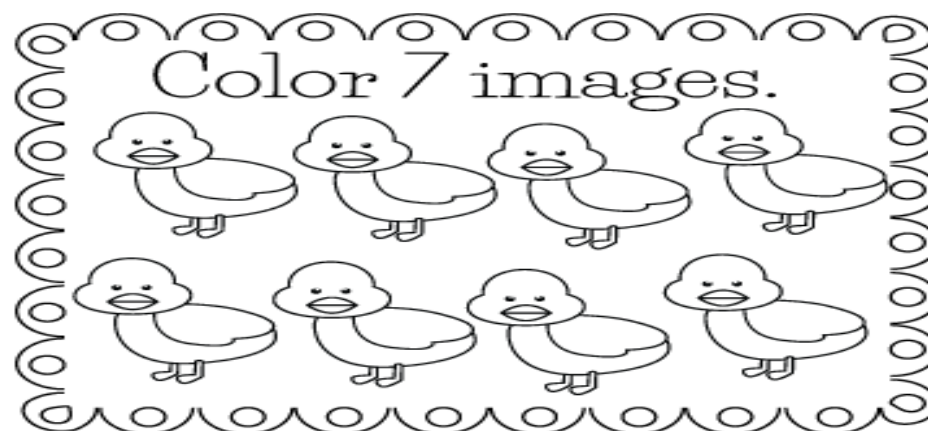
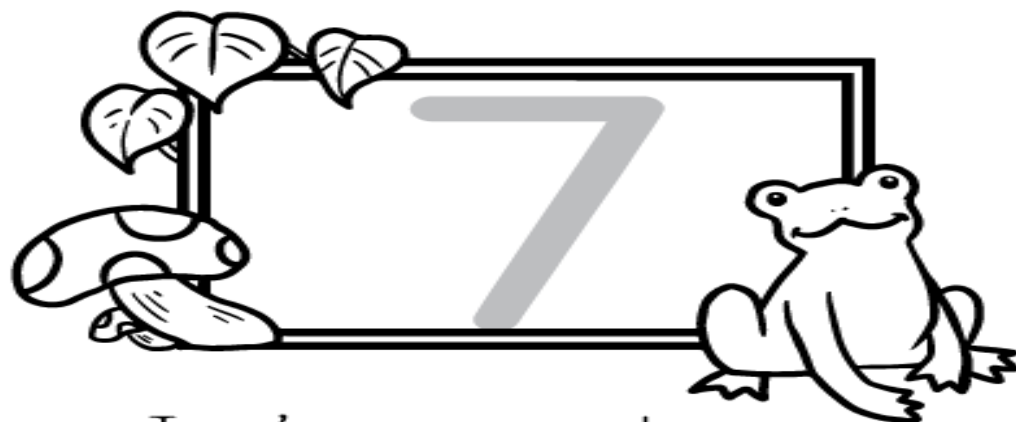
Theme: My senses: Taste and Smell

	Monday	Tuesday	Wednesday	Thursday	Friday
Content	Topics to discuss Ask your child: <ul style="list-style-type: none"> What tastes does your child like? What tastes don't they like? 	Topics to discuss Ask your child: <ul style="list-style-type: none"> Where do smells come from? Smells around us, good and bad. 	Topics to discuss Ask your child: <ul style="list-style-type: none"> Safety when tasting anything. What can I eat raw and what foods must be cooked? 	Topics to discuss Ask your child: <ul style="list-style-type: none"> How we use our smell and taste together e.g. you can smell a cake in the oven before you taste it. Our sense of smell tells us what it will taste like, will it be sweet, bitter, salty? 	Topics to discuss Ask your child: <ul style="list-style-type: none"> What tastes and smells are sweet, salty and bitter/sour?
Mathematics	The number 7 this week Page 1	Connect the dots to draw the same shapes. Page 3	Complete oval worksheet. What is an oval, what it looks like? How many sides does an oval have? Ovals roll. Objects in the home that are oval in shape etc. egg Page 5	Count and write the correct number. Page 6	
Art/ activities					Create a Giuseppe Arcimboldo food portrait. Page 8
Movement Activities		Run backwards and forwards. Run sideways, run fast and slow.			
English	Cut out or draw 3 things that they like to eat and 3 things they don't like to eat. Page 2	Find 5 pictures in a magazine that are purple. Stick these pictures onto a page. Page 4		Find a few things in the home that are sour, sweet and salty. Blind fold your child and have them smell, then taste the items. Draw pictures of these items as shown on page 7. Parents please write the name of the food your child draws next to their picture. Page 7	

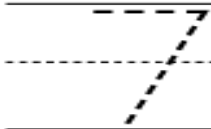
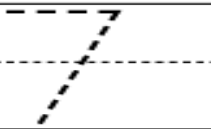
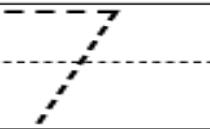
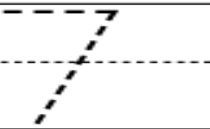
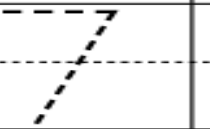
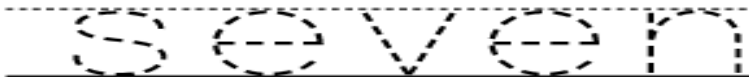
Number 7



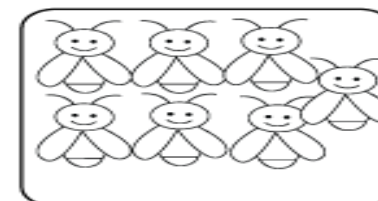
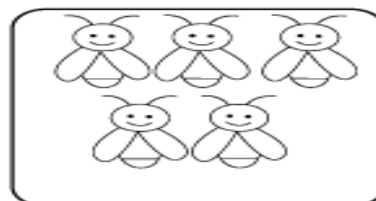
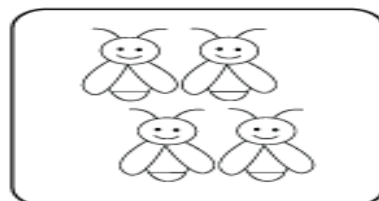
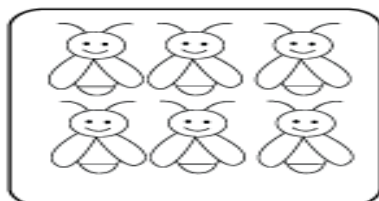
Name _____



Let's trace it!

					You try it!
					You try it!

Circle the box with seven images.



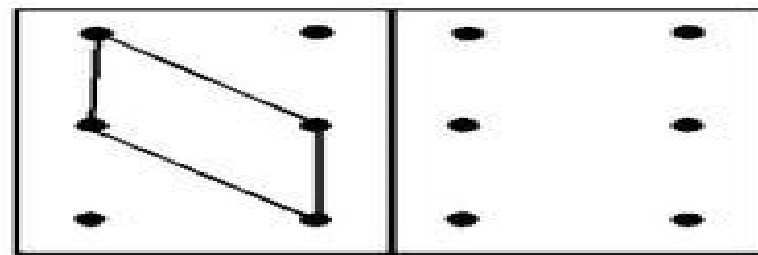
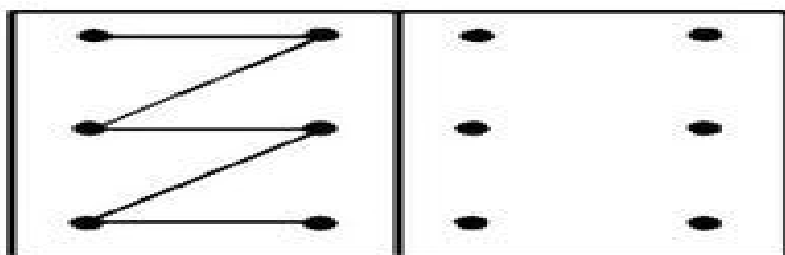
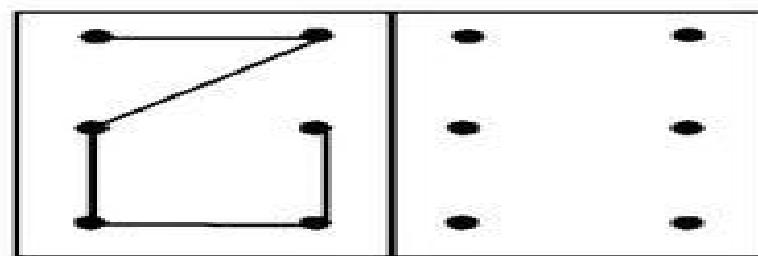
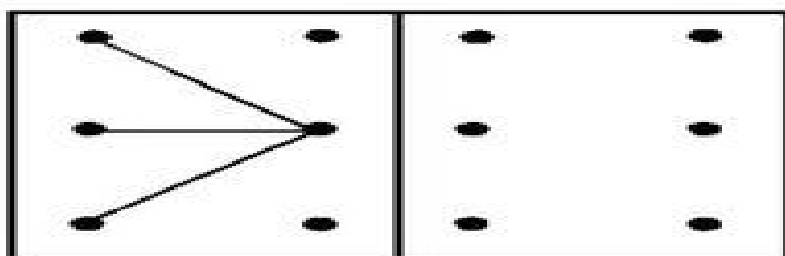
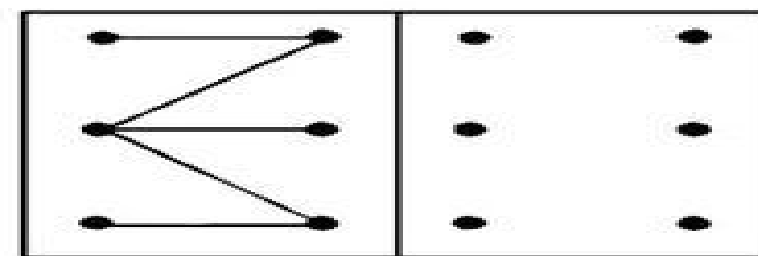
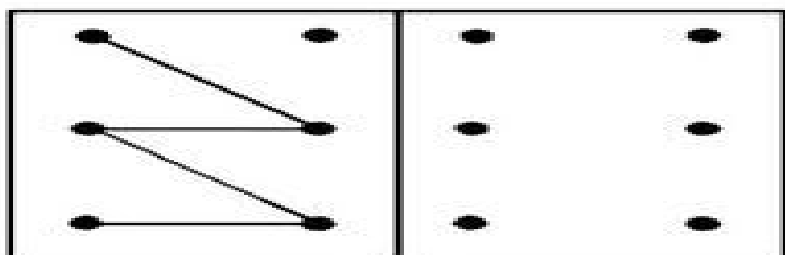
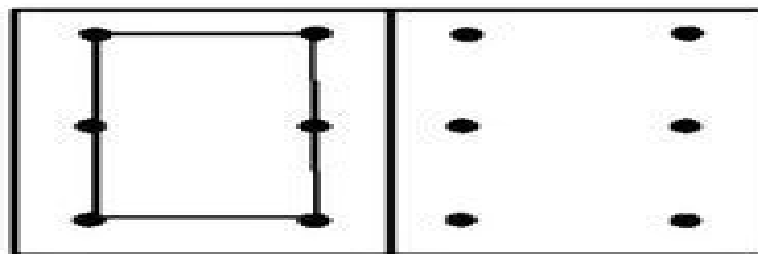
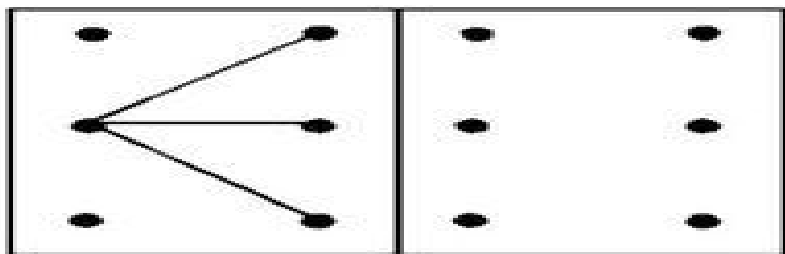
Things I like to eat.



Things I don't like eating.



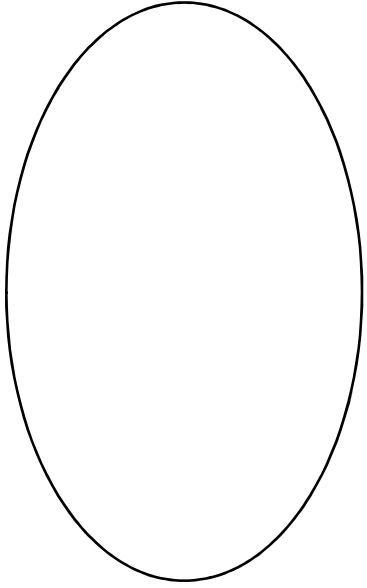
Draw the shapes in the empty blocks. Look carefully, your shape must look the same.



Purple

Find 5 pictures that are purple and stick them down.

Trace over the oval and colour it green. Draw your own oval.



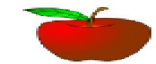
Draw 1 big oval shape.

Draw 1 big oval and 1 small oval.

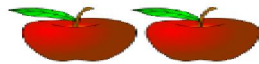
Draw 3 small ovals and 1 big oval.

Count and write the correct number.

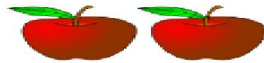
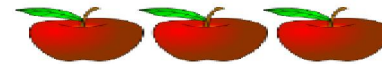
Addition - Count the objects, write the numbers and find the sum (1-5)



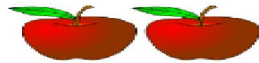
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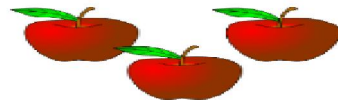
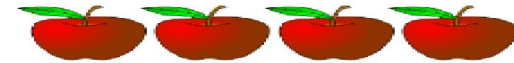
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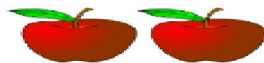
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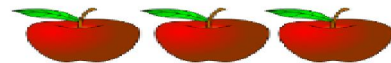
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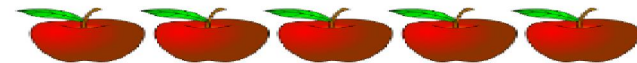
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Draw pictures to show the food you tasted and what it tasted like. Mom or dad, don't forget to write the name of the food next to the picture.

Sweet	Sour/ Bitter	Salty

The sixteenth century Italian artist, Giuseppe Arcimboldo (1527 – 1593), is famous for his extraordinary series of portraits in which the facial features of his sitters are portrayed as arrangements of fruit, vegetables, flowers, fish and other objects.



Allow your child to create their own version of this picture using food. They can draw or cut out pictures.

