

	Maths	Listening & Speaking	Reading & Phonics	Writing	Life Skills
Monday 31/08	<p>Counting</p> <ul style="list-style-type: none"> ➤ Count in 1s, 2s, 5s, 10s and multiples of 10 up to 80 ➤ Count in even/odd numbers up to 80 <p>Number line</p> <ul style="list-style-type: none"> ➤ Count on number chart from any number on/back to/from 80 to given number ➤ Number name: nineteen <p>Count out</p> <ul style="list-style-type: none"> ➤ Counting out to 35 and checking out by laying out objects/counters in another pattern and counting again ➤ Estimate reasonably up to 20 	<p>Story: The pet shop</p> <ul style="list-style-type: none"> ❖ Describe a character in the story ❖ Express an opinion individually about the story and explain answer <p>News</p>	<p>Group guided reading → Reader</p> <p>Phonics → Sight words: week 13 (sleep, am, ride, into, wash, not, went, are, pay, at, ling., over, but, did, an, just) → Spelling: week 19 (nod, pod, rod, cod, God)</p>	<ul style="list-style-type: none"> ▪ Write at least 2 sentences using capitals, full stop, and correct pronouns. 	<p><u>RE</u> Different people God's chosen people (lesson 53)</p> <p><i>Read the story of Noah and the ark. Draw a picture in the RE book.</i></p> <p><u>BEGINNING KNOWLEDGE</u></p> <ul style="list-style-type: none"> • Animals we can keep as pets • Where do pets live and what do they eat • How to care for pets and more responsibilities towards pets • Treating animals appropriately • Animal welfare • Usefulness of pets
Tuesday 01/09	<p>Add</p> <ul style="list-style-type: none"> ➤ Add big numbers in 2s and 10s and loose units ➤ 10 more than....=? <p>Sequencing and comparing</p> <ul style="list-style-type: none"> ➤ Bigger/biggest, more/the most up to 13 ➤ Smaller/smallest, less/the least up to 13 ➤ Between/before/after up to 13 ➤ Arrange number symbols 0-13 from biggest to smallest 		<p>Group guided reading → Reader</p> <p>Phonics → Blends: pr, br, cr, tr, dr, fr,</p>	<ul style="list-style-type: none"> ▪ Handwriting "eE" 	
Wednesday 02/09		<p>Story: Rhadja's circus</p> <ul style="list-style-type: none"> ❖ Lay out the story with approximately 6 pictures and tell it in the correct order 	<p>Group guided reading → Reader</p> <p>Phonics → Sight words → Spelling</p>		<p><u>VISUAL ART</u></p> <ul style="list-style-type: none"> ○ Make a model of an animal ○ Emphasize appropriate use of material and spatial awareness
Thursday 03/09			<p>Group guided reading → Reader</p> <p>Phonics → Blends: pr, br, cr, tr, dr, fr</p>	<ul style="list-style-type: none"> ▪ Handwriting "pP" 	<p><u>PERFORMING ART</u></p> <ul style="list-style-type: none"> ○ Dramatize a make-

<p>Friday 04/09</p>	<p>and smallest to biggest</p> <ul style="list-style-type: none"> ➤ 1-to-1 correspondence up to number 13 ➤ 10 more than/less than...=? <p><u>Number operation</u></p> <ul style="list-style-type: none"> ➤ Bonds up to 13 ➤ Mental math up to 13 ➤ Plus, and minus up to 13 ➤ Grouping/repeated addition ➤ Doubling and halving ➤ Building up and breaking down numbers in groups of 10 and loose units ➤ Apply more than 1 technique to solve a problem <p><u>Shapes and space</u></p> <ul style="list-style-type: none"> ➤ Emphasize retention of shapes (constancy) in 3D objects balls and boxes ➤ Building in 3D from 2D picture cards (building blocks) <p><u>Data-handling</u></p> <ul style="list-style-type: none"> ➤ Pictograph of pets: gathering and sorting, representing, interpreting, and reporting 	<p><u>Story:</u> The clever dog</p> <ul style="list-style-type: none"> ❖ Give own opinion about what was read and explain 	<p><u>Group guided reading</u> → read comic strips</p> <p><u>Phonics</u> → Spelling: (16 - 19)</p>	<ul style="list-style-type: none"> ▪ Write an advertisement with list of words ▪ Make a poster for a missing pet 	<p>believe story</p> <ul style="list-style-type: none"> ○ Mime actions showing emotion <p><u>PHYS ED</u></p> <ul style="list-style-type: none"> ○ Walk forward crossing dominant leg over ○ Rope skipping (pretend)
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Noah and the ark (Genesis 6)



