

*Grade 7*



*English*

*Week 7*

# WEEK 7



 **PREPARE FOR UPCOMING TESTS!**

## READING

- Read the 'Poem' on pg.126 and answer questions based on the poem.
- Go over comprehension skills that will help you understand the comprehension.
- Read the comprehension about Black Panther and answer the questions based on the comprehension in your language and comprehension books.

## LANGUAGE

- Go over notes on transitive and intransitive verbs and complete the worksheet in your language and comprehension books.

## Work sheet: Grade 7 HL – Reading for comprehension

New words: Study the underlined words in the extract. Provide the underlined words with their antonyms. Use each of the antonyms in separate sentences.

Read the extract from *Rolling Stone* on Black Panther and answer the questions set on it.

*Black Panther* finally hits theatres in 2018 and it's one of the most exciting movies to come out, well, ever. Black Panther is the first black superhero in mainstream American comics. Co-created by Stan Lee and Jack Kirby from Marvel, Black Panther was first introduced in 1966 in the "Fantastic Four No. 52," comic book. In a memorable storyline that saw him single-handedly defeat Marvel's "first family" — the stage was set for a new type of action hero. 1  
2  
3  
4  
5  
6  
7

To start with, Black Panther, played by Chadwick Boseman, is not just a superhero. He's also a king and a religious icon named T'Challa, King of Wakanda. This fictional African nation that is the "most technologically advanced nation in the world." is a secret that is kept hidden from the world with cloaking technology. (Fictional technology that can cause objects to disappear from the human eye.) 8  
9  
10  
11  
12

Black Panther has different physical abilities — super strength, speed and endurance. In the comics, he also has a few extra abilities, such as ultraviolet vision and the ability to track people by scent. T'Challa becomes the Black Panther, a transformation that is passed down from generation to generation through the Wakandan royal family, which they use, first and foremost, for their country's protection. 13  
14  
15  
16  
17  
18

Black Panther's powers aren't derived from a serum or science experiment gone wrong. Instead, he and his predecessors gained them thanks to something called the Heart-Shaped Herb, a plant native to Wakanda that was traditionally thought to be a gift from the Panther God, Bast. To anyone not of the royal bloodline, however, the Heart-Shaped Herb is poisonous. 19  
20  
21  
22  
23

*Black Panther* is revolutionary: This is a movie produced in Hollywood by African-Americans starring African-Americans — but made for *all* people. The film's family dynamics and the sense of loss and conflict are things that all people can understand. Children who haven't seen blockbuster movie superheroes will love this new modern twist to our favourite genre, and since excitement is building towards this epic film we cannot wait for the fun to start. 24  
25  
26  
27  
28  
29  
30



Adapted from: *Rolling Stone Magazine*.

- 1.1 Are the following statements **FACTS** or the author's own **OPINIONS**?
- 1.1.1 Black Panther is one of the most exciting movies to be released, ever. (1)
- 1.1.2 Black Panther was co-created by Stan Lee and Jack Kirby. (1)
- 1.2 By which other name is Black Panther also known in the movie? (1)
- 1.3 What is the name of the actor who plays the role of Black Panther? (1)
- 1.4 Quote one word from line 10 which states that Wakanda is not a **real** African nation. (1)
- 1.5 State whether the following sentences are **TRUE** or **FALSE**. Give a reason for your answer.
- 1.5.1 The Black Panther can only come from the Royal family. (2)
- 1.5.2 The whole world knows that *Wakanda* is the "most technologically advanced nation in the world." (2)
- 1.6 Write down any three special physical abilities of the Black Panther. (3)
- 1.7 Imagine that you were a **superhero**. (2)
- a) Write down what you would be **called** and
- b) what your **super power** would be.
- 1.8 Choose the correct answer and write down only the letter.  
*Which animal family does a panther belong to?* (1)
- A) amphibians  
B) mammals  
C) reptiles  
D) fish
- 1.9 In your own words explain how the Black Panther gained his powers? (1)
- 1.10 Write down the correct meaning for the following word in context, *predecessors*. (line 20) (1)
- 1.11 Is the word "poisonous" (line 25) used to evoke a **positive** or **negative** emotion from the reader? (1)
- 1.12. Do you think it is important to have superheroes representing all peoples of the world? Give a reason for your answer. (2)

**Total for Section A: 20**

## Teach the following skills to the learners:

### 1. READ THROUGH THE PASSAGE

- Get an **overview or a general picture** of the passage
- Try to **visualize** what you are reading. This helps you **focus** and **read for meaning**

### 2. TAKE NOTE

- The **title** may offer a clue to the **contents** and the **intention** of the passage
- The **author** may help you to **identify the era, style** and often the **subject**
- The **introduction** often creates the **atmosphere** and provides the **setting** for what is to follow
- The **conclusion** usually ties up the **intention** of the author

### 3. YOU SHOULD ASK THESE QUESTIONS:

- **Who** is the **writer? Who** are the **characters?**
- **What** is the **main idea** of the passage?
- **Where** does it take place? (**setting**)
- **When** does it take place? (**setting – time, date, era**)
- **Why** has the passage been written?  
What was the writer's intention?
- **How** does the writer express himself?  
What **language devices** are used?

### 4. READ THROUGH THE COMPREHENSION QUESTIONS

- When you do this, bear the passage in mind
- This will give you clues leading to the answers in the passage
- Many teachers and learners prefer reading the questions before reading the passage

### 5. READ THE COMPREHENSION AGAIN

- This time you should be aware of what has been asked
- **Highlight** the main idea in each paragraph – each Paragraph presents a new idea
- The **first sentence** is often the key sentence
- **Words and ideas** that were at first confusing or difficult, may now become **clearer in context**

## Verbs - Transitive and Intransitive

Verbs can be classified as **transitive** or **intransitive**.

A **transitive** verb always has a direct object – a noun or pronoun that **receives** the action of the verb. The object shows **who** or **what** completes the action expressed in the verb.

e.g., James **hit** the ball.

**Hit** is a transitive verb.  
The direct object is ball.  
Ball tells you **what** James hit.

Roger **eats** a big breakfast every morning.

**Eats** is a transitive verb.  
The direct object of eats is breakfast.  
Breakfast tells you **what** Roger eats.

An **intransitive** verb does not have an object. It does not need an object to complete the action expressed in the verb.

e.g., The little girl **sat** quietly in the chair.

Margaret **walked** slowly down the street.

**Sat** and **walked** are intransitive verbs. They do not have a direct object to complete or receive the action.

Some verbs can be either transitive or intransitive, depending on how they are used in the sentence.

e.g., We **read** the news with great care.

In this example *read* is transitive and has the direct object *news*.

e.g., We read until late at night.

In this example read is intransitive. There is no object to receive or complete the action.

In the following exercises underline the verbs and tell whether they are transitive or intransitive. Circle the direct objects.

e.g., The customers formed long lines outside the shop. transitive  
("lines" would be circled)

The happy villagers danced in the streets. intransitive

### Exercise A

1. Mr. Jenkin's cat watched the birds in the trees. \_\_\_\_\_
2. We will not buy a new car until next summer. \_\_\_\_\_
3. The small boat moved slowly through the grey sea. \_\_\_\_\_
4. Diane tripped on the top step and fell downstairs. \_\_\_\_\_
5. Please order a hamburger and a milkshake for me. \_\_\_\_\_
6. Have you ever explored a cave? \_\_\_\_\_
7. Many years ago, a young boy discovered a huge cave in Kentucky. \_\_\_\_\_
8. The cave contained strange, twisted formations of stone and crystal. \_\_\_\_\_
9. Your friend Tom has a very intriguing job. \_\_\_\_\_
10. We arrived at the stadium ten minutes before the game started. \_\_\_\_\_
11. Do you play tennis every day? \_\_\_\_\_
12. After the election, the Prime Minister assembled his cabinet. \_\_\_\_\_
13. At our last meeting we discussed the problem of leaking pipes. \_\_\_\_\_
14. Mr. Clark spoke for more than an hour about the deficit in our finances. \_\_\_\_\_

15. The old cabin was surrounded by many tall trees.

---

### Exercise B

1. The house on the hill belongs to the Millers.

---

2. Mrs. Russell has three children in elementary school.

---

3. You should not walk in the rain without your boots.

---

4. The failure of the experiment discouraged Charles.

---

5. The man showed us a picture of his entire family.

---

6. He has perfected several new techniques for medical research.

---

7. Why did you take my umbrella?

---

8. Beethoven composed many great pieces of music.

---

9. How many famous paintings does he possess?

---

10. Tom likes neither coffee nor tea.

---

11. My uncle has lived in Paris for many years.

---

12. Many of the buildings in Paris are very old and beautiful.

---

13. Did you speak to the counsellor about your problem?

---

14. John's plans for the new house were incomplete.

---

15. Mr. Gibbs stopped at the filling station for some gas.

---

### Exercise C

1. I must buy new skis and boots this year.

---

2. I have seen many different styles of boots and skis in the shops.

---

3. The train to Vancouver was delayed by bad weather.

---

4. Many strange creatures live in the oceans of the world.

---

5. Quickly and skillfully he cut the dead branches from the tree. \_\_\_\_\_
6. The flagship of Napoleon's fleet was called the Inconstant. \_\_\_\_\_
7. The ship held the Emperor, his staff, and forty grenadiers. \_\_\_\_\_
8. How many apples did you use for the pie? \_\_\_\_\_
9. Our camp leader told us ghost stories around the fire. \_\_\_\_\_
10. I should have gone to the concert with you yesterday. \_\_\_\_\_
11. Did you take Helen to the concert instead? \_\_\_\_\_
12. Inside the museum there is a great display of unusual rock formations. \_\_\_\_\_
13. Filters improve the clarity of a photograph by reducing the amount of light. \_\_\_\_\_
14. Every inch of ground beneath the huge pines is covered with a wet quilt of golden needles. \_\_\_\_\_