

RELIGIOUS EDUCATION

GRADE 6

28 SEPTEMBER 2020

LET US PRAY



Dear Lord,

Today we bow before you Oh Lord,

We pray for all families who have lost loved ones over the past months Lord .

We ask you to provide each and everyone of them the comfort only You are able to provide in these most difficult times dear Lord.

We ask You to receive their souls, give them eternal rest in the house that You have prepared for us all.

We ask this in Your Holy Name,
Amen.

LESSON 35: Living the Gospel Values

- 1 What would you do or say in the following situations and why:
 - A friend invites you to the movies but you have a project to hand in tomorrow and you haven't finished doing it.
 - You have a netball/soccer practice after school for the match tomorrow, and your science teacher asks for volunteers to help in the science laboratory. You just love to work in the laboratory.
 - Susie and you go to the shop. She is light-fingered and puts things in her pocket when no one is looking.
 - Your friend has come to the party with her new Nike outfit. The others are jealous and gang up against her. You like the girl.
- 2 **Priorities and Values:** Priorities are the things that are more important, more urgent or fit better with what we want to do. Our priorities reflect what we value in our lives. For example, in the first instance, if deciding to do the project was the priority, the value being expressed would be responsibility. Attending the sports practice shows the values of cooperation and fidelity.
- 3 **Values at Home:** Some families might stress responsibility, and others tolerance. Examples of values: freedom, honesty, peace, respect, simplicity, unity.

- 4 **Gospel Values:** What is the most valuable thing in the world? [Matthew 13:44-45]. In the Good News of Jesus, God shares with us an answer to this question. To live in the kingdom of heaven is the thing of greatest value.
- 5 **Virtues:** In order to live the gospel values, we need to develop moral habits called **virtues**. The virtuous person finds it easy to do good because he or she has practised.
- 6 **Fruits of the Spirit:** The Spirit of God helps us to develop the habits we call virtues. We receive the gifts of the Spirit at Baptism and Confirmation. If we make use of these gifts, they will bear fruit in virtues like the following: love, joy, peace, patience, kindness, goodness, trustfulness, gentleness, and self-control. Acquiring these virtues would be like buying the pearl of great price.
- 7 **Values at school:** Schools have an identity. They have a set of values which reflect what is important for them. These values are normally stated in the School's Mission and Vision Statements. Most Catholic schools have the name of a saint or the name of the founder or foundress. There is something very special about that person - values and virtues that make them worth following.

A virtue is a habit that guides our actions towards what is good

5 OCTOBER 2020

LESSON 35: Living the Gospel Values

To live in the kingdom means to live in God as Jesus did, sharing his values. These values we call gospel values, and we find them expressed in the teaching and actions of Jesus. Here is a key: **READ THE FOLLOWING PASSAGES:**

Mark 12:28 – 34 ...love	Matthew 18:1 – 4... humility
Luke 4:1 – 4...integrity, strength	Mark 3:35... obedience
Luke 21:37 – 38... sharing	Mk 6:31... solitude
John 14:27...peace	Luke 12:22 – 23... trust
Matthew 15:29 – 30... compassion	John 16:13... truth

TASKS TO BE COMPLETED

1. What is special about the founder or foundress of our school?
2. What sort of things does your school community consider important?
3. What are the priorities in your school?
4. What do people, other than the teachers and learners, value the most in your school community?
5. What are the things your class or your group are striving for?