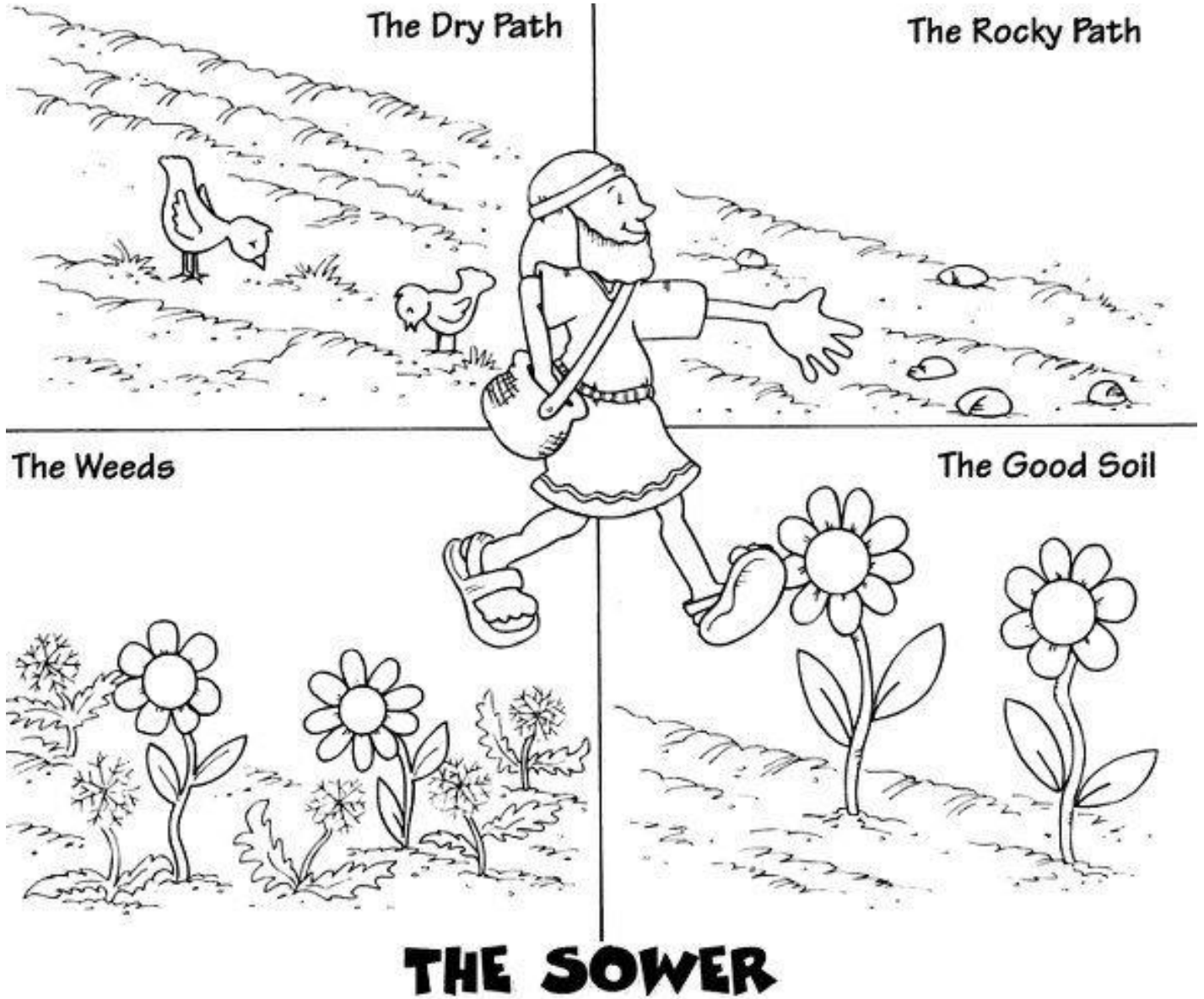


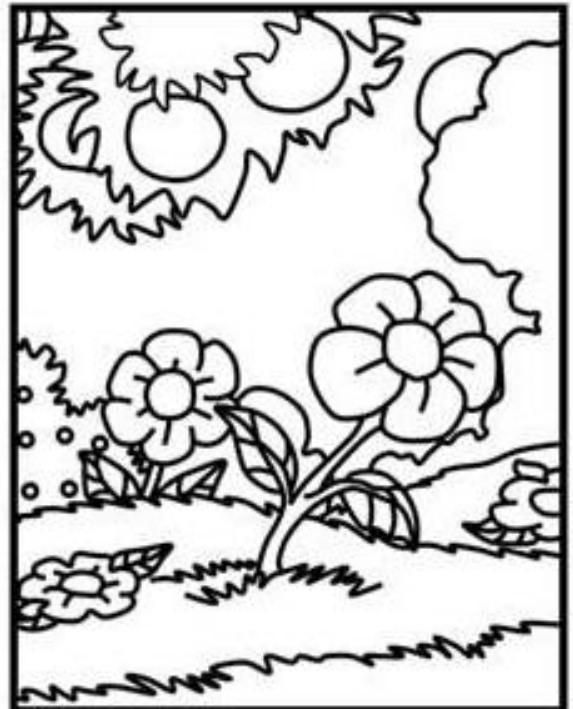
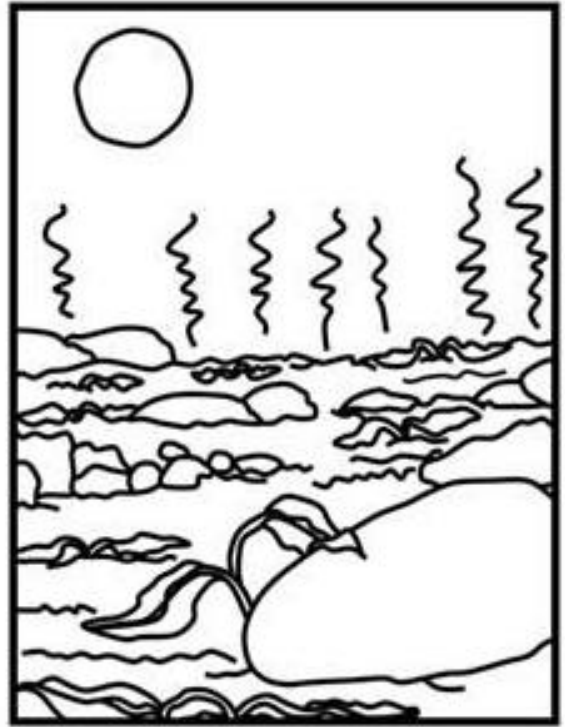
	Maths	Listening & Speaking	Reading & Phonics	Writing	Life Skills
<b>Monday 14/09</b>	<p><b><u>Counting and number patterns</u></b></p> <ul style="list-style-type: none"> <li>➤ Count in 1s, 2s, 5s, 10s and multiples of 10 up to 80</li> <li>➤ Count in even/odd numbers up to 80</li> </ul> <p><b><u>Number line</u></b></p> <ul style="list-style-type: none"> <li>➤ Recognise and read number symbols up to 80</li> <li>➤ Number names 1 - 20</li> </ul> <p><b><u>Count out</u></b></p> <ul style="list-style-type: none"> <li>➤ Counting out to 40 and checking out by laying out objects/counters in another pattern and counting again</li> </ul>	<p><b>Story:</b> The story of the lonely little tree</p> <ul style="list-style-type: none"> <li>❖ Questions emphasizing cause and effect</li> <li>❖ Ask higher-order reasoning questions (what do you think? why?)</li> <li>❖ Use correct pronouns</li> </ul> <p>News</p>	<p><b>Group guided reading</b></p> <p>→ Reader</p> <p><b><u>Phonics</u></b></p> <p>→ Sight words: week 14 (six, full, every, pretty, us, run, good, any, of, want, don't, sit, let, put, too, how)</p> <p>→ Spelling: week 20 (number names)</p>	<ul style="list-style-type: none"> <li>▪ Write 2 sentences of own news</li> </ul>	<p><b><u>RE</u></b> Children from other countries (lesson 54)</p> <p><i>Read the story of the parable of the Sower and draw a picture in the RE book.</i></p> <p><b><u>BEGINNING KNOWLEDGE</u></b></p> <ul style="list-style-type: none"> <li>• Why we need pants</li> <li>• Different parts of plants - root, stem, leave, flower</li> <li>• How a plant grows and what they need to grow</li> <li>• Seeds are similar and different</li> <li>• How to plant a seed</li> </ul>
<b>Tuesday 15/09</b>	<p><b><u>Describing, sequencing, and comparing up to 15</u></b></p> <ul style="list-style-type: none"> <li>➤ Bigger/biggest, more/the most between 2 given numbers</li> <li>➤ Smaller/smallest, less/the of 2 given numbers</li> <li>➤ Ordinal numbers: first to 10<sup>th</sup> numbers and apply number order up to 10<sup>th</sup></li> </ul> <p><b><u>Number operation</u></b></p> <ul style="list-style-type: none"> <li>➤ Solve word problems using counters, drawing the problem, counting it out on a number line and writing the number</li> </ul>	<ul style="list-style-type: none"> <li>❖ Which sound do you hear first, second, last?</li> </ul>	<p><b>Group guided reading</b></p> <p>→ Reader</p> <p><b><u>Phonics</u></b></p> <p>→ Blends: st, sw, sk, sl, sn, sp, sm</p>	<ul style="list-style-type: none"> <li>▪ Handwriting "IL"</li> </ul>	
<b>Wednesday 16/09</b>		<p><b>Story:</b> Leaves day at school</p> <ul style="list-style-type: none"> <li>❖ Questions emphasizing cause and effect</li> <li>❖ Ask higher-order reasoning questions (what do you think? why?)</li> <li>❖ Use correct pronouns</li> </ul>	<p><b>Group guided reading</b></p> <p><b><u>Phonics</u></b></p> <p>→ Sight words</p> <p>→ Spelling</p>	<ul style="list-style-type: none"> <li>▪ Compose a poster</li> </ul>	
<b>Thursday 17/09</b>		<ul style="list-style-type: none"> <li>❖ Which sound do you hear first, second, last?</li> </ul>	<p><b>Group guided reading</b></p> <p>→ Reader</p>	<ul style="list-style-type: none"> <li>▪ Handwriting "rR"</li> </ul>	<p><b><u>VISUAL ART</u></b></p> <ul style="list-style-type: none"> <li>○ Make a model</li> </ul> <p>Let learners use cotton wool, beans and water to display how a plant grows from a seed. The growth from seed to plant can be recorded by drawings in the busy books.</p>

	<p>sentence</p> <ul style="list-style-type: none"> <li>➤ Doubling and halving and writing the number sentence</li> <li>➤ Writing the number sentence for grouping and repeated addition</li> <li>➤ Breaking down/building up in tens and loose units up to 15</li> </ul>		<p><b><u>Phonics</u></b></p> <p>→ Blends: st, sw, sk, sl, sn, sp, sm</p>		<p><b><u>PERFORMING ART</u></b></p> <ul style="list-style-type: none"> <li>○ Clap rhythm in three or four time</li> <li>○ Move to music in three or four time</li> <li>○ Listening skills through music games using different tempo, pitch, dynamics, duration</li> </ul>
<p><b>Friday 18/09</b></p>	<p><b><u>Space and shape</u></b></p> <ul style="list-style-type: none"> <li>➤ Left and right on learner's own body</li> <li>➤ Lay out pattern of 4 units in various shapes and colours</li> <li>➤ Extending the pattern in the same way</li> <li>➤ Name explain circle, triangle, square</li> <li>➤ Name and explain balls/boxes</li> <li>➤ Telling which shapes will slide and which will roll</li> </ul> <p><b><u>Measuring</u></b></p> <ul style="list-style-type: none"> <li>➤ Measure non standardized units</li> </ul>	<p><b><u>Story:</u></b> The seeds move to a new house</p> <ul style="list-style-type: none"> <li>❖ Questions emphasizing cause and effect</li> <li>❖ Ask higher-order reasoning questions (what do you think? why?)</li> <li>❖ Use correct pronouns</li> </ul>	<p><b><u>Group guided reading</u></b></p> <p><b><u>Phonics</u></b></p> <p>→ Spelling (number names)</p>	<ul style="list-style-type: none"> <li>▪ Compose a poster</li> </ul>	<p><b><u>PHYS ED</u></b></p> <ul style="list-style-type: none"> <li>○ Move - jump, run and crawl</li> <li>○ Follow instructions to move fast or slow on the spot</li> <li>○ Walking and swinging a rope, ribbon using non-dominant hand</li> <li>○ Walk around the perimeter of the netball court observing social distance</li> </ul>

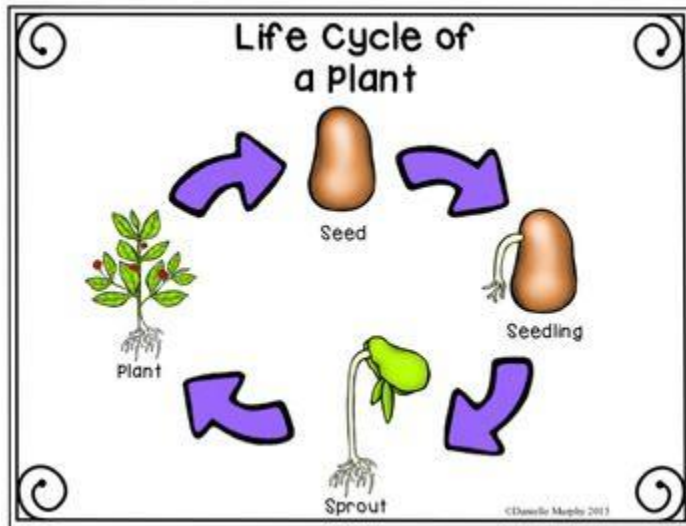
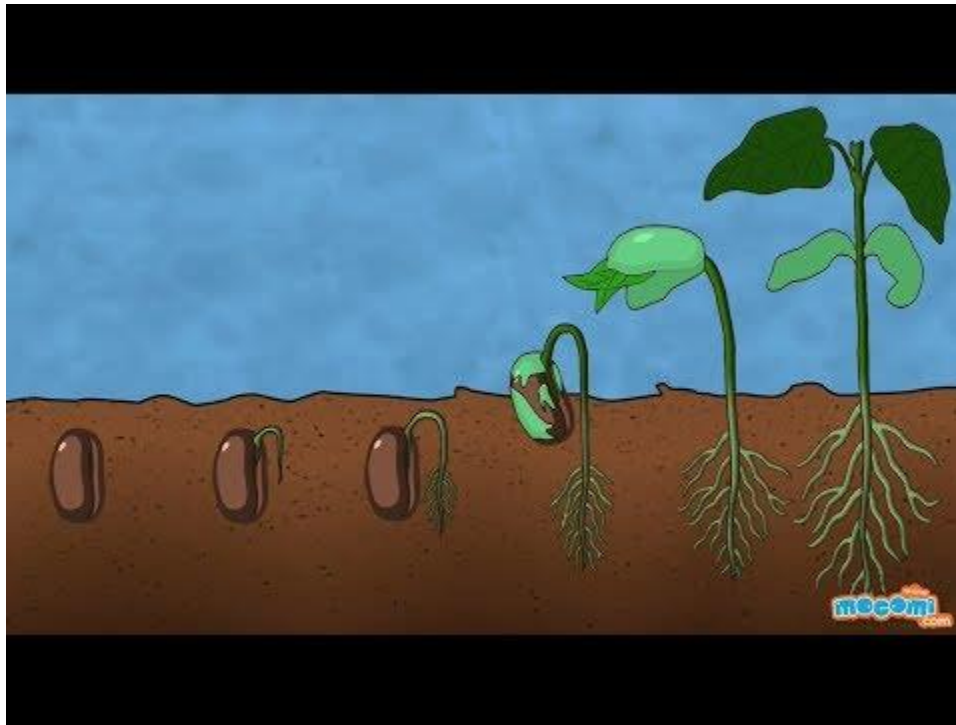
The parable of the sower



The parable of the sower




# The development of a plant




My Mini Anchor Chart

## Plant Life Cycle


All living things have a life cycle. A life cycle is the stages of development and growth living things go through. This is a life cycle of a plant.




**Seedling**  
The plant grows leaves and grows towards the sun. The sun helps it produce food.




**Seed**  
The seed gets planted in the soil. It needs sun and water.




**Germination**  
The seed grows a little sprout.



**Sun**  
The sun is essential for all living things and plays a role in each step of the life cycle.



**Roots and Stem**  
The roots grow deep and the stem pushes its way through the soil.



**Seedling**  
The plant grows leaves and grows towards the sun. The sun helps it produce food.

## Life cycle of the plant

Cut out the pictures and paste them in the correct sequence.

